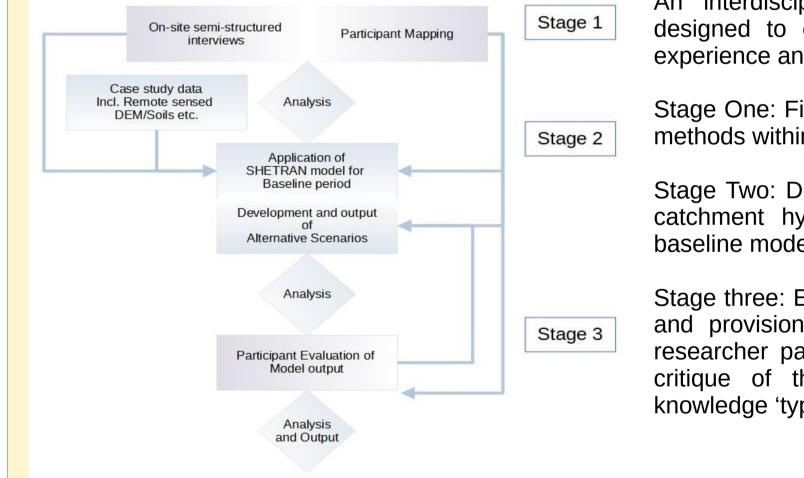
The impact of lived experience and expertise when exploring Trees for Natural Flood

Introduction

Tree planting for Natural Flood Management (NFM) is prominent in UK practice and policy strategy, despite a lack of empirical evidence¹. Furthermore its implementation is recognised as a 'wicked' environmental challenge² where solutions are complex and require new approaches³, in particular the inclusion of relevant knowledges of peer communities. Yet Natural Flood Management approaches have remained traditionally technocratic⁴ despite decades of work demonstrating the impacts of the neglect of expertise beyond that of the elite, for example place-based knowledges and lived experience.5,6

This research aimed to understand farmer/land managers knowledge and expertise in landscapes, how it informed their decision making and how relevant their knowledge was to science and policy design.

Interdisciplinary Methods

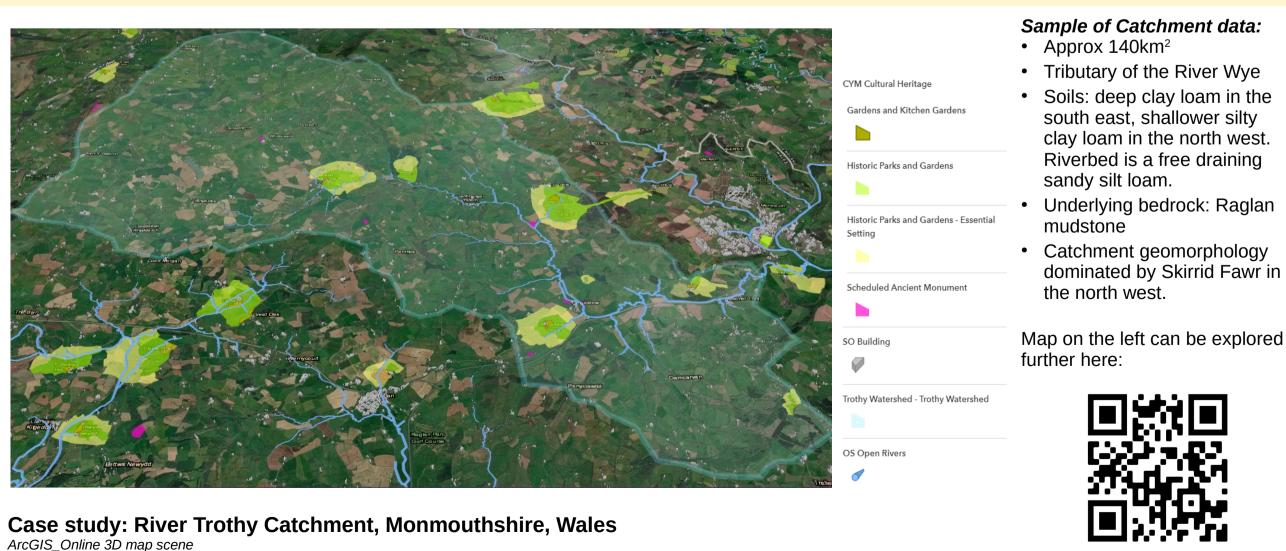


An interdisciplinary and participatory methodology was designed to explore the impact of land managers lived experience and expertise

Stage One: Fieldwork including social and physical scientific methods within a case study catchment

Stage Two: Development of computational modelling of the catchment hydrology applying SHETRAN⁸ to develop a baseline model and alternative scenarios of the catchment

Stage three: Evaluation and analysis took the model outputs and provisional findings back to participants. In addition researcher participation an experience enabled a reflexive critique of the extent and limitations of the different knowledge 'types', relevance and compatibility



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Forest, Flood and Farmer:

Jenny Knight - Forest Edge Doctoral Scholar, Leverhulme Trust Supervisors – Dr Julian Clarke, Dr Steven Emery; Dr Simon J. Dixon

Findings

lived experience

and time...

Synthesis

inform scientific practice

Fieldwork

The final conclusions of the thesis are being developed and will be based on the following evaluation and analysis:

• Land Managers are 'Experts in their F/fields' who held

complex knowledges including and informed by their

knowledge specific and highly applicable to place and

'scientisable' knowledge that could (and did) directly

scientisted or obtained by scientific method yet could

• Further findings demonstrated the importance of non-

human agency, attribution of expertise, the complexity

of decision making and the importance of relationships

• Land Managers demonstrated relevant scientific

• Land Managers hold knowledge that could not be

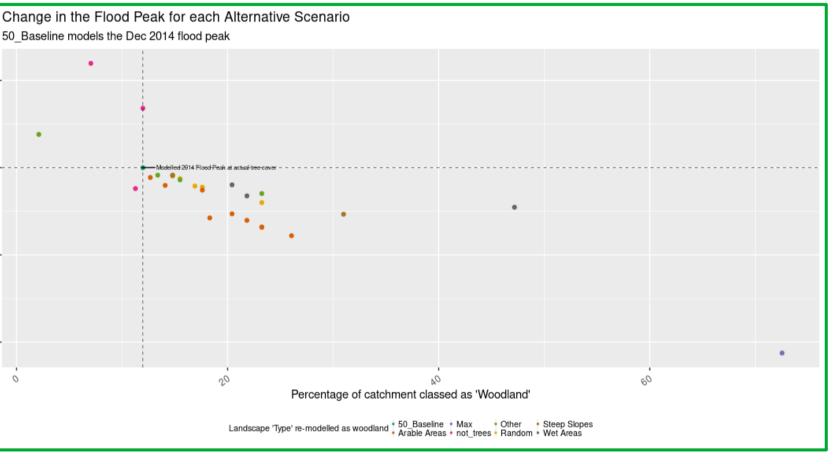
still inform intervention and policy design

- Findings from workshops held with participants analysing the provisional findings and model output
- Researcher analysis and synthesis of the findings from all three stages of the research
- Reflexive approach as exemplified in critical physical geography and ethnographic environmental science situating the findings within the wider Welsh, UK and world context

Impacts

- Wales
- is currently designed

I Management	Email: jxk850@bham.ac.uk @missjsknight www.fieldforestandflood.org	
Model OutputsIncreased tree cover decreas	sed flood peaks	
 No tree planting intervention 	entirely prevented flooding	
 Lag time was only significant greatest tree cover and mode management interventions (s ground) 	els that focused on other	
Random planting followed a g targeted planting followed ide the magnitude of decrease in	entifiable patterns affecting	
 Loss of trees and other mana risked a greater negative imp tree cover 	•	



• The research engaged farmers and land managers within the catchment area providing access to academic research throughout the projects timeline.

• The researcher now advises and provides support at both ends of the farmer/policy spectrum, advising on the Welsh Government Trees Deep Dive delivery panel and working with the farmer led charity 'Stump Up for Trees'

• Research methods focusing on the participatory element have been requested by and shared with practitioner bodies including Dwr Cymru, Natural Resources

• In addition this research will add to the literature on agricultural / rural decision making; identify and acknowledge wider fields of expertise than that within academic/policy environments including lived experience, rural scientific and situated knowledges; challenge and inform the process by which land use change

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