



UNIVERSITY OF
BIRMINGHAM

SCHOOL OF
PSYCHOLOGY

POSTGRADUATE PROGRAMMES IN THE SCHOOL OF PSYCHOLOGY



Introduction to the School of Psychology

How the mind functions and how it affects our behaviour are age-old questions, and at the same time, these are two of the biggest scientific questions of our time. Both traditional scientific methods and modern neuroscience techniques provide us with exciting new answers, facilitating advances in psychology, medicine, and engineering. Our programmes are designed to not only provide you with essential knowledge and skills in scientific research, but also to let you take part in the exciting world of cutting-edge psychological research.

We are one of the largest and most active Psychology departments in the UK with an excellent reputation for teaching and research. Over half of our research was recently recognised as being 'world leading', (REF) 2014. Our wide-ranging research makes an impact by giving a greater understanding of the relationship between brain, mind and behaviour.

FACILITIES AND RESOURCES

Our extensive facilities include laboratories specially equipped for work in cognition, memory, psychophysics, visual perception, auditory perception, language production, reading, human motor performance, cognitive neuropsychology, cognitive neuroscience, food, drink and nutritional psychology, physiological psychology, psychopharmacology, social psychology, and developmental psychology. We have research dedicated brain imaging facilities (eg, MRI, NIRS, TMS, EEG). There are dedicated brain imaging workstations for work in perception and cognitive science, including a computational modelling and brain analysis suite.

EXTENSIVE LINKS

There are excellent research opportunities provided by our links with local hospitals, prisons and clinics, local schools and nurseries, other University departments, industrial companies, and departments of local and national government – both in the UK and overseas. Psychology is a major partner in various Regional Research Networks (eg, stroke, epilepsy, sleep, dementia), providing the opportunity to work with various clinical populations.

RESEARCH

The School currently has a research grant annual income of around £4.7million.

We currently host five specialised research and teaching centres and institutes:

- Centre for Human Brain Health
- Institute for Mental Health
- Centre for Applied Psychology
- Cerebra Centre for Neurodevelopmental Disorders
- Centre for Computational Neuroscience and Cognitive Robotics

Research in each of the Centres contributes to the School's research themes. Our research is grouped thematically, namely, Memory and Attention; Language, Interaction and Social Cognition; Perception, Cognition and Action; and Mental Health and Wellbeing. There are also a number of other well-established research groups, with strong links to clinical groups, notably in psychosis, neurodevelopmental disorders and addictions. Research may be carried out in areas where members of staff are willing to offer supervision.

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TEACHING

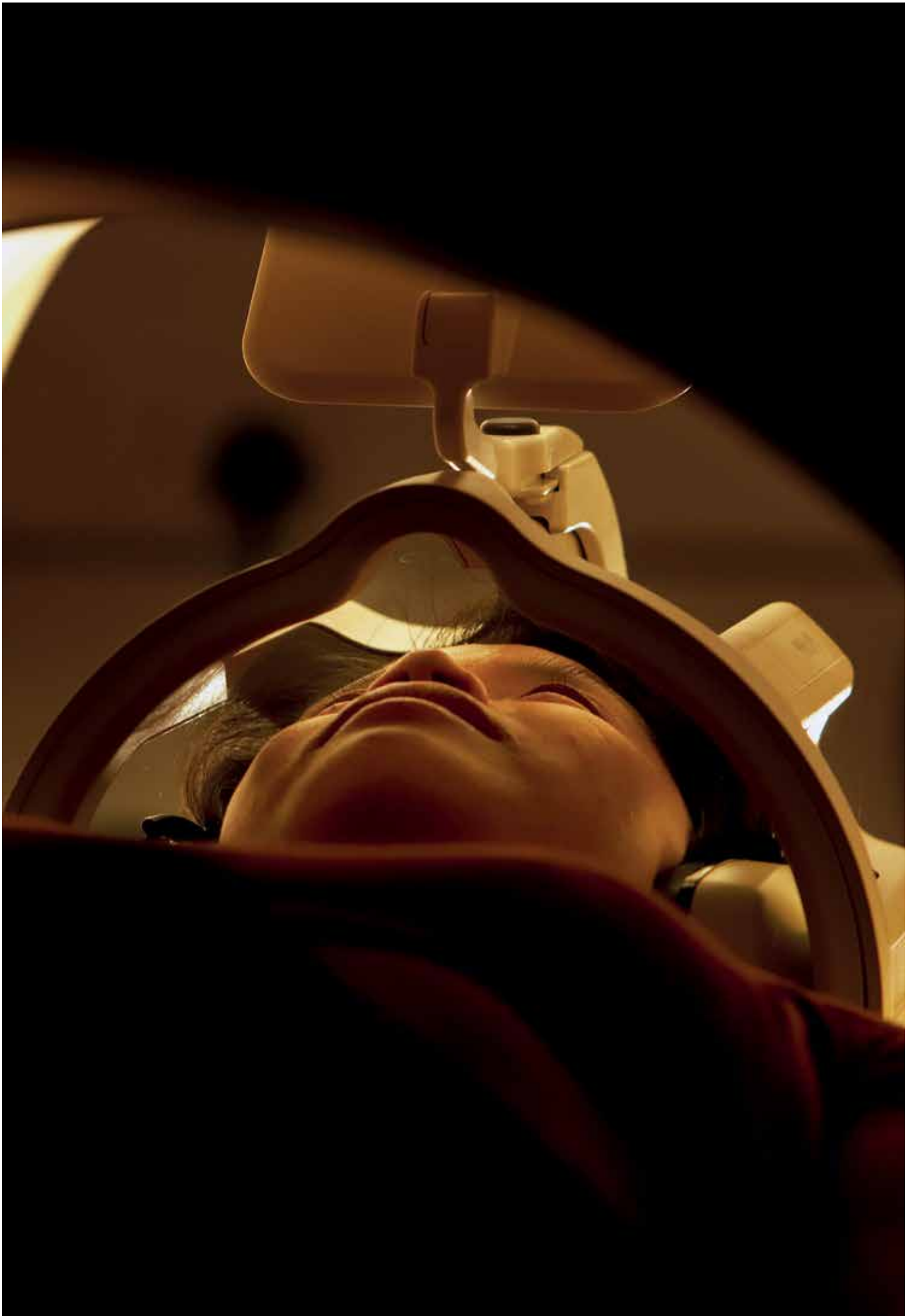
Teaching activity is aligned to the School's centres and research themes.

Key examples include:

- The Centre for Human Brain Health, and Centre for Computational Neuroscience and Cognitive Robotics provide training in cutting edge imaging and computational methods
- The Centre for Computational Neuroscience and Cognitive Robotics is the only one of its kind in the UK to bring together cognitive neuroscientific, computational and cognitive robotic expertise, aimed at translational neuroscience and advances in robotics
- The Cerebra Centre focuses on the problems experienced by children and adults with intellectual disability, autism spectrum disorders and genetic syndromes
- The Centre for Applied Psychology specialises in the delivery of teaching and research courses that lead directly or indirectly to careers in applied psychology such as clinical psychology, forensic psychology, cognitive behavioural therapy and compassion focused therapy

For more information please visit

www.birmingham.ac.uk/psychology



Brain Imaging and Cognitive Neuroscience

MSc

FACT FILE

Start date: September

Duration: One year full-time, two years part-time

Study mode: On campus

Fees for 2019/20: UK/EU – £9,250 full-time, £4,625 part-time; International – £20,160 full-time

Entry requirements: 2:1 Honours degree in Psychology or related discipline, plus 2:1 empirical research project and a personal statement

Course content

Brain imaging and cognitive neuroscience have become central aspects of all areas of Psychology. This course is aimed at students who are interested in these new and emerging techniques. The course will provide students with a critical understanding of cognitive neuroscience and specific skills in brain imaging techniques (eg, fMRI, EEG) and programming. Students will have access to state-of-the-art equipment for brain imaging, brain electrophysiology and stimulation, and eye movement recording.

This programme contains specialised modules on the theory and methods of brain imaging and current advances in cognitive neuroscience linked to these methods. It offers an excellent opportunity for training in the latest imaging research methods and practical applications, with one-to-one contact with research-active staff from the School of Psychology. The course also offers opportunities to be part of front-line psychological science using the latest neuroscience technologies and methods.

Modules

You will take a series of taught modules to develop your skills in experimental design and analysis, critical thinking and reading, oral presentation and scientific writing.

You will also undertake a substantial research project, usually linked to current research in the School of Psychology, to produce a research project and a conference-style poster presentation.

Modules include:

- Design and Analysis 1 and 2
- Matlab Programming
- Fundamentals in Brain Imaging
- Advanced Brain Imaging
- Applications of Brain Imaging Techniques in Cognitive Neuroscience
- Introduction to Neuroscientific Methods
- Proposing Research
- Research Project
- Application of Electrophysiological Approaches in Cognitive Neuroscience

www.birmingham.ac.uk/bicn-mods

Assessment

Students are assessed by a variety of methods including essays and reports, oral and poster presentations and peer assessments.

Fees and funding

A variety of scholarships are available. Please consult the University's postgraduate funding database www.birmingham.ac.uk/pgfunding

CAREERS

The course prepares you for professional training and further academic study. At the end of the programme you will be equipped either for further research study (for example, a PhD) or for a career in the development and evaluation of cognitive, computational and/or neuroscientific models. This includes neuromarketing, medical imaging processing, or research assistance in medical science.



LEARN MORE

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www.birmingham.ac.uk/bicn-msc

Computational Neuroscience and Cognitive Robotics

MSc

FACT FILE

Start date: September

Duration: One year full-time, two years part-time

Study mode: On campus

Fees for 2019/20: UK/EU – £9,250 full-time, £4,625 part-time; International – £16,995 full-time

Entry requirements: 2:1 Honours degree in a relevant subject (eg, Psychology, Neuroscience, Computer Science, Physics, Engineering or Mathematics) and a personal statement

Course content

This programme is designed for those who are interested in applying knowledge of neural systems and brain function to research into human cognition, the sensory and motor systems, as well as the design of bio-inspired and biologically plausible robotic systems. It aims to mesh two active and rapidly developing fields, computational neuroscience and cognitive robotics, to generate novel 21st-century strategies and solutions.

From modelling human cognition to programming robots to be able to act in their environment, the course crosses the boundaries of several disciplines, including biology, neuroscience, psychology, engineering and computer science.

You will have access to state-of-the-art equipment for brain imaging, brain electrophysiology and stimulation, eye movement recording, psychophysics, and human-computer interaction as well as systems for advanced data analysis, autonomous agents, humanoid robots, and artificial vision systems.

Modules

This course has a strong research accent with hands-on modules, research training and practical applications.

Modules include:

- Foundation/Cognitive Neuroscience and Cognitive Robotics issues
- Intelligent Robotics
- Fundamentals in Brain Imaging and Cognitive Neuroscience
- Introduction to Computational Methods
- Matlab Programming
- Neural Computation
- Robot Vision
- Mind, Brain and Models
- Proposing Research
- Research Project

www.birmingham.ac.uk/cncr-mods

Assessment

Material is delivered through lectures, workshops, seminars and hands-on training in state-of-the-art laboratories. A significant part of the course involves being part of a research group and conducting an independent research project. You will spend approximately half of the academic year in research-related activities: project planning and preparation and a longer piece of individual research during the summer leading to a research project and conference-style poster presentation.

You will be assigned to supervisors who will help you to develop a research proposal and supervise your research work. With the help and advice of your supervisors, you will design your personal development plan and course structure. This individualised training scheme will be optimised to your career aims, research interests, knowledge, and skills.

Fees and funding

A variety of scholarships are available. Please consult the University's postgraduate funding database www.birmingham.ac.uk/pgfunding

CAREERS

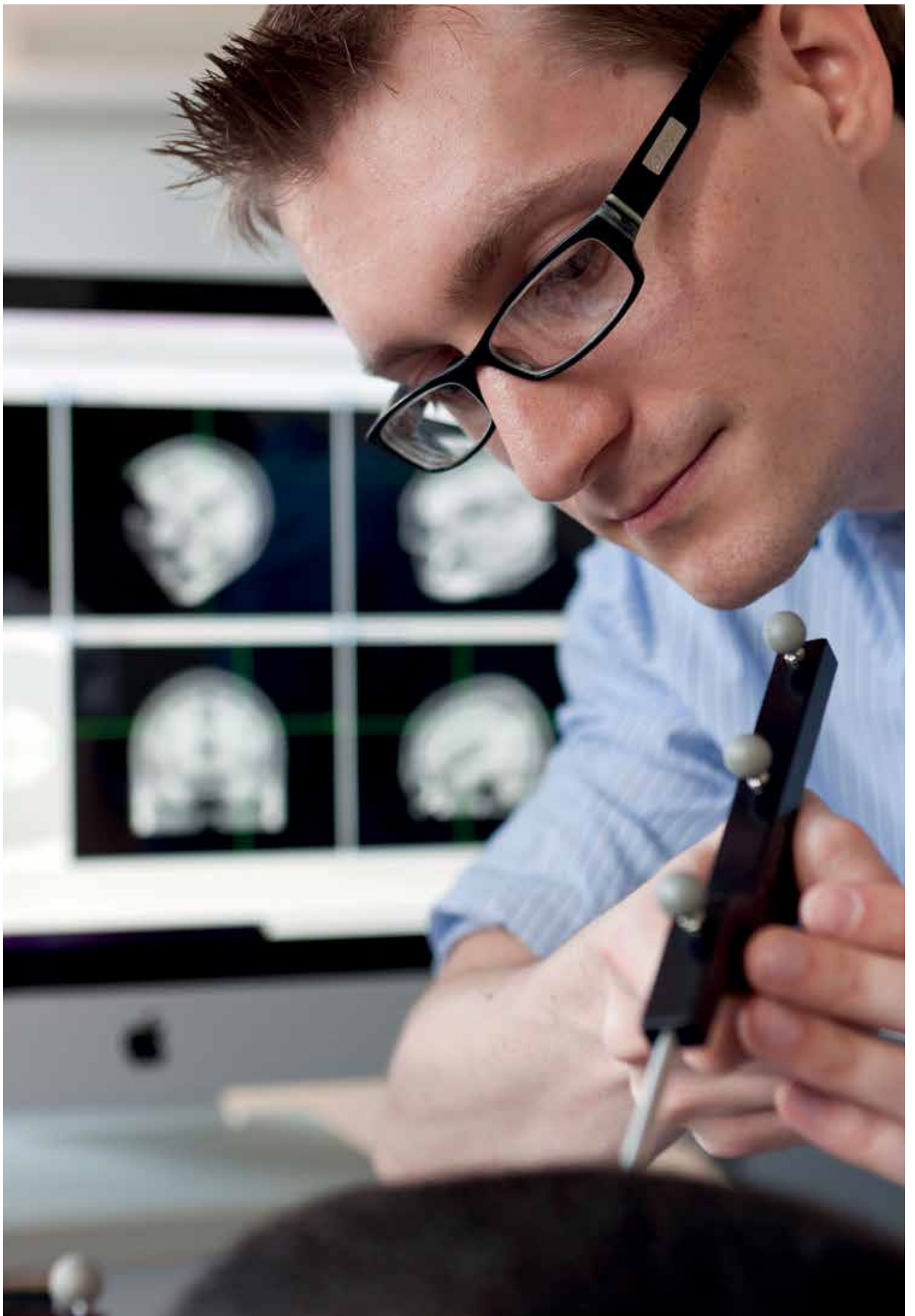
You will be trained in several professional skills that are essential for research and academic careers including research planning, oral presentations of project outcomes, conference poster preparation and delivery, and grant writing. Students typically go on to high-quality PhD programmes, leading to work in a range of fields from advanced robotics to cognitive neuroscience.

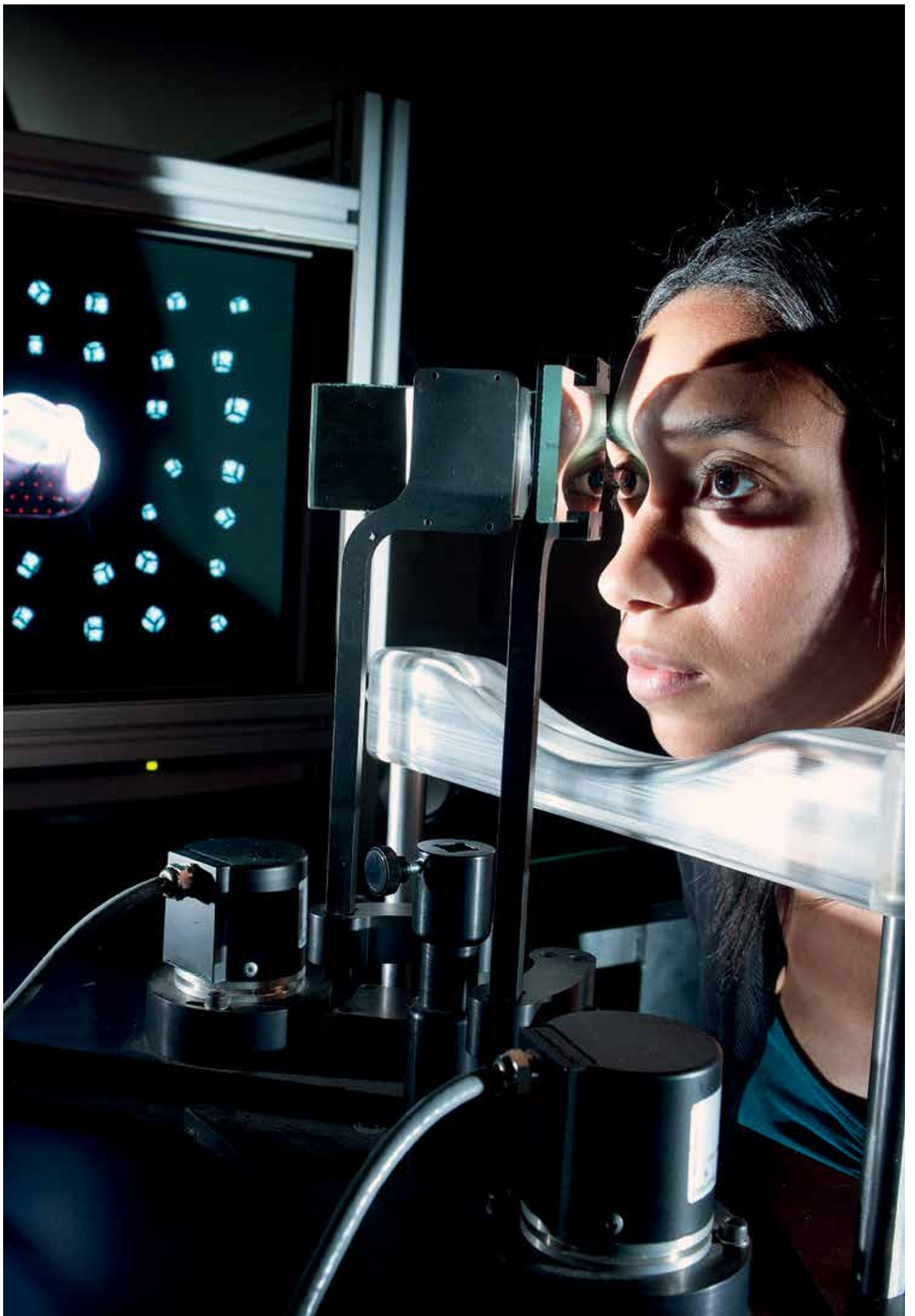


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www.birmingham.ac.uk/cncr-msc







Psychology

MSc

FACT FILE

Start date: September

Duration: One year full-time, two years part-time

Study mode: On campus

Fees for 2019/20: UK/EU – £9,250 full-time, £4,625 part-time; International – £19,440 full-time

Entry requirements: 2:1 Honours degree in Psychology or related discipline, plus 2:1 empirical research project and a personal statement

Course description

As Psychology reaches out to tackle the big questions facing society today, skills and experience in psychological research are becoming more and more in demand. Our MSc in Psychology offers students an exciting path, giving them the opportunity to deepen their specific interests whilst at the same time developing the technical and transferable skills they need to succeed in a wide range of research-related positions. It is aimed at students who wish to engage with research and want to further their practical research skills.

Students have the opportunity to build their knowledge in at least one area of contemporary psychology, usually linked to current research within the School of Psychology, such as child development, memory, language, learning, motor control, motivation, visual perception, social psychology, appetite, abnormal development, mental health, resilience and neuropsychology.

This course is aimed at students who want to further their research skills, providing opportunities to engage with research-active staff and be part of front-line psychological science using the latest technologies and methods.

Modules

The course comprises of a series of taught modules designed to promote development of skills experimental design and analysis, research skills, critical thinking and reading, oral presentation, and scientific writing.

Students also take one specialist Psychology module, with topics reflecting the areas of research expertise in the School. In addition, students can opt to undertake a public engagement project, in which they design and conduct an activity to share psychological research with the public.

Core modules include:

- Design and Analysis 1 and 2
- Current Research in Psychology
- Foundations in Critical Thinking
- Proposing Research
- Introduction to Neuroscientific Methods
- Research Project

www.birmingham.ac.uk/psymsc-mods

Assessment

Students are assessed by a variety of methods including essays and reports, oral and poster presentations, and peer assessments.

Fees and funding

A variety of scholarships are available. Please consult the University's postgraduate funding database www.birmingham.ac.uk/pgfunding



CAREERS

A surprisingly wide range of careers are open to students graduating with an MSc in Psychology. Potential positions may involve health or education programme development, evaluation positions, or consumer product (or services) research and testing. Our students are excellent candidates for research-related employment in both private and public sector organisations as the MSc develops key skills that are highly attractive to employers, namely analytical and statistical skills, as well as presentation and report writing skills. This MSc is also excellent preparation for PhD or other advanced degree positions.



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Where will Psychology take you?

Below is an overview of the kinds of employment sectors, organisations and professions that recent psychology postgraduates have entered, based on responses to 'destinations of leavers' surveys conducted six months after graduation.

Range of employment sectors

- Business
- Business and domestic software development
- Charity organisations
- Education
- Higher education
- Hospitals and community health
- Information technology
- Local government
- Market research
- Market research and consumer behaviour
- Occupational health care
- Retail
- Software Development and IT Consultancy
- Teaching
- Technology
- Telecommunications

Range of employers

- Birmingham and Solihull Mental Health NHS Foundation Trust
- Derbyshire Community Health Services
- Duradiamond Health Care
- Google
- Meituan.com
- NHS

- Northstar
- Plymouth University
- Qa Consulting
- The Children Society
- University of Birmingham
- University Of Edinburgh
- University Of Sussex

Range of occupations

- Assistant Psychologist
- Consultant
- Data Manager
- Data Officer
- Machine Learning Engineer
- Marie Curie Early Stage Researcher
- Occupational Health Technician
- Postdoctoral researcher
- Product Development Officer
- Research Associate
- Research Executive
- Research Fellow
- Software Developer
- Speech and Language Therapist
- Trainee Clinical Psychologist
- University Lecturer



I have had a fairly clear idea for a long time about my goal to pursue a career in Psychology. As time progressed, I became more certain of the area I wanted to make my expertise, as is possibly the case with most postgraduate students. I have always been very passionate about Psychology and stopping at a Bachelors degree was not an option since I felt it would not enable me to find a job to suit the level of involvement that I wanted.

I am gaining first-hand experience of the challenges and agonies that go into the creation of beautiful papers that someone might like to publish. I have learnt how to deal with people more effectively and to manage my time efficiently. My presentation skills have definitely been well oiled, as have my group work and communication skills. Overall, I feel I am emerging as a more confident and focused individual through this course and I am excited and feel well equipped to take on my next challenge.

MALVIKA IYER,
MRes Clinical Psychology alumna





After meeting my co-supervisors, it was obvious that (they) would make fantastic supervisors with their ideas and experience in their related fields. I was also very impressed with the University itself; the most aesthetically pleasing university I have ever been to and a fantastic atmosphere on campus all year round.

It is fantastic to have such a good relationship with the people I work with and to know that if I have any problems I can sound them out and received honest and great advice on how to move forward.

CHARLES PHILLIPS, Doctoral Researcher in Psychology



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This leaflet was written several months in advance of the start of the academic year. It is intended to provide prospective students with a general picture of the programmes and courses offered by the School. Please note that not all programmes or all courses are offered every year. Also, because our research is constantly exploring new areas and directions of study some courses may be dropped and new ones offered in their place.