

Autism education: Assessing progress toward meaningful targets

University of Birmingham

Date: Friday 9th September

Time: 9.00-16.30pm

Location: Poynting Building, PTG-Large LT, Room S02

R13 on this map: http://www.bham.ac.uk/documents/B2661_edgbaston_all_zones3.pdf

Summary

The University of Birmingham is pleased to be hosting a conference on autism and education. The conference will include experts from the UK and the USA who will present some of the latest developments in education research and practice. The particular theme of this conference will be to showcase and discuss some of the critical ways in which children with autism can be assessed in school settings and how these assessments of progress can be related to meaningful targets, particularly for adult life.

The conference programme has been designed to be of interest and value to a range of groups. We will have **testimonials** from adults with autism who have been schooled in the UK; some of the latest developments in **research** will be presented; descriptions of best **practice** in assessing children and young people with autism will be given; and a large **group discussion** will be held on how different stakeholder groups can work together to provide improvements in education for children and young people with autism so they can achieve their full potential.

The conference is open to all and we particularly encourage participation from people with autism, parents, professionals and researchers in the fields of education and/or early intervention.

Agenda

8.30-9am	<i>Registration</i>
9.00-9.15	<i>Welcome from the co-organisers of the conference</i> Dr Joe McCleery and Dr Kerstin Wittemeyer University of Birmingham
9.15-9.45	<i>The SCERTS assessment process: possible application for the classroom</i> Ms Emily Rubin, Director of Communication Crossroads, California, US
9.45-10.30	Keynote Address <i>Taking what we have learnt from research into school settings: a partnership between researchers and practitioners.</i> Dr Aubyn Stahmer, Rady Children's Hospital & University of California San Diego, US
10.30-11	Coffee break
11-11.30	<i>Autism education: assessing progress towards meaningful targets</i> Dr Glenys Jones, University of Birmingham

11.30-12	<i>Being educated in the UK school system: The perspective of an adult with autism</i> John Simpson
12-12.30	<i>PECS in the classroom: from assessment through to delivery</i> Ms Julia Biere, Pyramid UK's Clinical Director
12.30-13.00	<i>How can neuropsychological baseline assessments be used in schools?</i> Dr Joe McCleery, University of Birmingham
13.00-14.00	<i>Lunch</i>
14.00-14.45	Keynote Address <i>Selecting targets for educating children with autism</i> Mrs Jude Ragan, OBE, Headteacher, Queensmill School, London
14.45-15.15	<i>How can school-based practices influence positive outcomes for adults with autism</i> Dr Kerstin Wittemeyer, University of Birmingham
15.15-15.30	Coffee
15.30-16.30	Panel discussion with questions from the floor Autism Education: Assessing progress toward meaningful outcomes <u>(Chaired by Sir Christopher Ball).</u> <u>Panel discussants: Mr. John Simpson, Dr. Aubyn Stahmer, Mrs. Jude Ragan, Dr. Karen Gulberg.</u>
16.30	Close