

MA Psychology

Compulsory Modules

Research Review (20 credits)

Learn to comprehensively search and synthesise research literature

In this module students will learn how to formulate questions that are suitable for literature focused reviews, systematically search literature and how to identify and collate relevant studies. Following this students then produce a research report based on a literature review on one area of contemporary Psychology.

Public Engagement with Psychological Research (30 credits)

Learn how the experts tell the World about research

In this module students will learn how to relay science information using a variety of public engagement approaches. Experts from different public engagement environments share their expertise of engaging with the public. Students will then undertake their own public engagement activity (for example, profiling a researcher or undertaking a public facing activity) which they will then reflect on and critique in a report of the activity.

Current Research 1 & 2 (10 credits each)

Listen and learn from the best!

In this module students attend a series of seminars given by professional researchers as they present their latest findings to their peers. Not only can you learn what Psychology's cutting edge is all about, you get a chance to see how formal presentations are supposed to be done. Students can choose to attend formal School colloquia or any of the numerous talks given at the many smaller, focused seminar series on special themes that are part of the School's vibrant research program. Be specialised or sample a wide

range of topics. You choose. Students are required to read background papers and write reports on a number of different presentations.

Foundations in critical thinking (10 credits)

Learn to read and think critically

Students attend a series of lectures and programme-specific critical analysis tutorials that review relevant current research techniques and consider how they might be flexibly integrated into an appropriate interdisciplinary approach. Journal clubs, organised by the students themselves, provide experience in reviewing journal articles and critiquing the research techniques described within them. Assessment is by written assignment.

Transferable Skills (10 credits)

Get ready for the world of work

In this module students learn how to present themselves and their work in positive and interesting ways and to discuss challenges in research-based employment. Seminars and lectures cover writing skills, oral, poster, and web-based presentations. They also address ethical/legal issues and ways to enhance research impact. A central part of the module is devoted to issues in time management, CV preparation, and interview skills. Assessment includes peer assessment of job-search related tasks, an oral presentation, and a public-friendly writing assignment.

Research project (60 credits)

Identify the Big Questions

The literature-based research project is a key component of the MA and students spend a significant proportion of their time undertaking the review. Students work alongside a primary supervisor to identify a significant research area to review and a clear plan for undertaking the review. Following this students then produce a substantial critique based report based on their review of one or more significant research areas.