

## YEAR 2

### Practice Placement 2 - Level I\*

#### *Module Focus*

The focus of this module will be development of service user assessment, applied clinical skills and record keeping.

#### **Learning Outcomes**

- Demonstrate appropriate professional behaviour with a developing awareness of the fundamental legal and ethical boundaries of professional practice
- Gather appropriate information through the assessment of service user needs, demonstrating effective interpersonal skills and an awareness of ethical, cultural and professional standards
- Select, plan and implement safe and effective physiotherapeutic skills in the management of service users
- Demonstrate the ability to maintain accurate and timely service user records.
- Reflect upon professional practice and identify areas for further Development

#### **\*Intermediate level**

Holders of qualifications at this level will have developed a sound understanding of the principles in their field of study, and will have learned to apply those principles more widely. Through this, they will have learned to evaluate the appropriateness of different approaches to solving problems.

They will have the qualities necessary for employment in situations requiring the exercise of personal responsibility and decision-making. (QAA, 2001).

#### Reference

Quality Assurance Agency for Higher Education (2001). The Framework for Higher Education Qualifications in England, Wales and Northern Ireland, QAA.

## YEAR 2

### Practice Placement 3 - Level I\*

#### *Module Focus*

The focus of this module will be development of clinical reasoning and applied clinical skills.

#### **Learning Outcomes**

- Demonstrate appropriate professional behaviour with a developing awareness of the fundamental legal and ethical boundaries of professional practice.
- Apply clinical reasoning skills to the process of assessment of service user needs and with reference to professional knowledge and research, produce appropriate physiotherapeutic management plans.
- Implement and evaluate appropriate, safe and effective physiotherapeutic skills in the management of service users.
- Maintain accurate and timely service user records.
- Reflect upon professional practice and identify areas for further development.

#### **\*Intermediate level**

Holders of qualifications at this level will have developed a sound understanding of the principles in their field of study, and will have learned to apply those principles more widely. Through this, they will have learned to evaluate the appropriateness of different approaches to solving problems.

They will have the qualities necessary for employment in situations requiring the exercise of personal responsibility and decision-making. (QAA, 2001).

#### Reference

Quality Assurance Agency for Higher Education (2001). The Framework for Higher Education Qualifications in England, Wales and Northern Ireland, QAA.

## YEAR 2

### Practice Placement 4 - Level I\*

#### *Module Focus*

The focus of this module will be further development of clinical reasoning and applied clinical skills.

#### **Learning Outcomes**

- Demonstrate appropriate professional behaviour with a developing understanding of the fundamental legal and ethical boundaries of professional practice
- Apply clinical reasoning skills to the process of assessment of service user needs and with reference to current professional knowledge and relevant research, produce appropriate physiotherapeutic management plans
- Implement and evaluate appropriate, safe and effective physiotherapeutic skills in the management of service users' needs
- Demonstrate skills in communicating information and advice to colleagues and service users
- Demonstrate skills of reflection upon personal and professional practice

#### **\*Intermediate level**

Holders of qualifications at this level will have developed a sound understanding of the principles in their field of study, and will have learned to apply those principles more widely. Through this, they will have learned to evaluate the appropriateness of different approaches to solving problems.

They will have the qualities necessary for employment in situations requiring the exercise of personal responsibility and decision-making. (QAA, 2001).

#### Reference

Quality Assurance Agency for Higher Education (2001). The Framework for Higher Education Qualifications in England, Wales and Northern Ireland, QAA.