

YEAR 3

Practice Placement 5 - Level H*

Module Focus

The focus of this module will be on further development of clinical reasoning and applied clinical skills.

Learning Outcomes

- Demonstrate professional behaviour with an understanding of the fundamental legal and ethical boundaries of professional practice
- Apply problem-solving and clinical reasoning skills to the assessment of service user needs and, with reference to current professional
- knowledge and relevant research, produce appropriate physiotherapeutic management plans
- Apply, evaluate and modify appropriate physiotherapeutic skills in the management of service users' needs
- Demonstrate effective and appropriate skills in communicating information and advice to colleagues and service users
- Demonstrate skills of reflection in the evaluation of personal and professional practice

***BSc Honours level**

An Honours graduate will have developed an understanding of a complex body of knowledge, some of it at the boundaries of an academic discipline. Through this, the graduate will have developed analytical techniques and problem solving skills that can be applied in many types of employment. The graduate will be able to evaluate evidence, arguments and assumptions, to reach sound judgements, and to communicate effectively.

An Honours graduate should have the qualities needed for employment in situations requiring the exercise of personal responsibility, and decision-making in complex and unpredictable circumstances (QAA, 2001).

Reference

Quality Assurance Agency for Higher Education (2001). The Framework for Higher Education Qualifications in England, Wales and Northern Ireland, QAA.

YEAR 3

Practice Placement 6 - Level H*

Module Focus

The focus of this module will be development of caseload management and mentoring skills.

Learning Outcomes

- Demonstrate professional behaviour with an understanding of the fundamental legal and ethical boundaries of professional practice
- Assess the needs of a range of service users and, with reference to current professional knowledge and relevant research, apply, evaluate and modify physiotherapeutic intervention
- Appraise self-management of caseload and modify practice accordingly, demonstrating effective teamwork and communication skills
- Demonstrate partnership with more junior students and/or appropriate others through the development of mentoring skills
- Demonstrate skills of career-long learning.

***BSc Honours level**

An Honours graduate will have developed an understanding of a complex body of knowledge, some of it at the boundaries of an academic discipline. Through this, the graduate will have developed analytical techniques and problem solving skills that can be applied in many types of employment. The graduate will be able to evaluate evidence, arguments and assumptions, to reach sound judgements, and to communicate effectively.

An Honours graduate should have the qualities needed for employment in situations requiring the exercise of personal responsibility, and decision-making in complex and unpredictable circumstances (QAA, 2001).

Reference

Quality Assurance Agency for Higher Education (2001). The Framework for Higher Education Qualifications in England, Wales and Northern Ireland, QAA.