

MSc (pre-reg) Physiotherapy**Programme of Study – Year One Modules**

Module Title	Credits (Level)	Staff/Student Contact Hours	SDP Hours	Clinical Hours	Assessment
Developing Evidence based Cardio-respiratory practice	20 (M)	88	112		Case commentary
Developing Evidence based Neurological practice	20	88	112		Seminar/Abstract
Developing Evidence based Neuromusculoskeletal practice 1	20	88	112		Seminar/Paper
Contexts of Physiotherapy Practice	20	35 (+ 15 hours)	140		Portfolio
Project	**	30	570		
Clinical Education 1	10 (I) *			180	PPAF
Clinical Education 2	10 (I) *			180	PPAF
Clinical Education 3	10 (H) #			180	PPAF
Totals	80 (M) 20 (I) 10 (H)				

** The Project module commences in the first year and continues throughout the second year

***Intermediate level**

Holders of qualifications at this level will have developed a sound understanding of the principles in their field of study, and will have learned to apply those principles more widely. Through this, they will have learned to evaluate the appropriateness of different approaches to solving problems.

They will have the qualities necessary for employment in situations requiring the exercise of personal responsibility and decision-making. (QAA, 2001).

#BSc Honours level

An Honours graduate will have developed an understanding of a complex body of knowledge, some of it at the boundaries of an academic discipline. Through this, the graduate will have developed analytical techniques and problem solving skills that can be applied in many types of employment. The graduate will be able to evaluate evidence, arguments and assumptions, to reach sound judgements, and to communicate effectively.

An Honours graduate should have the qualities needed for employment in situations requiring the exercise of personal responsibility, and decision-making in complex and unpredictable circumstances (QAA, 2001).

Module Title	Clinical Education1	
Location	Nursing and Physiotherapy, School of Health and Population Sciences	
Module Code	02 18695	
Member of Staff	Mrs Jacky Conduit	
Level	I	
Credits	10	
Term	Year 1 May / June	
Restrictions	MSc Physiotherapy (pre-registration)	
Contact hours	180 hours in clinical area	
Teaching and Learning Methods	The students will gain experience of physiotherapy practice within a clinical setting. Teaching and learning methods will include treating patients with the guidance of a clinical educator, observation of experienced clinicians treating patients, tutorial, seminars, discussion and participation in / observation of clinics, case conferences and ward rounds as appropriate.	
Delivery	The module will be delivered within a variety of health care settings.	
Description	The student will have an identified clinical educator within a health care setting where they will have the opportunity to use and develop clinical knowledge and skills acquired during the previous modules. The opportunity will exist to learn new profession specific skills and to acquire new knowledge. A key feature of this module will be the development of learning sets whereby students will facilitate each others' learning.	
Learning Outcomes	By the end of the module students should be able to:	Demonstrated or Assessed by:
	<ul style="list-style-type: none"> Identify, address and evaluate the achievement of clinical learning outcomes 	Continuously assessed by clinical educator and recorded on the Practice Placement Assessment Form (PPAF). Demonstrated by learning contract (not formally assessed)
	<ul style="list-style-type: none"> Define problem lists for patients through analysis of assessment findings, in consultation with a physiotherapist 	Continuously assessed by clinical educator and recorded on PPAF
	<ul style="list-style-type: none"> Select and apply effective treatment programmes 	Continuously assessed by clinical educator and recorded on PPAF
	<ul style="list-style-type: none"> Maintain accurate and useful records of patients' assessment, management and prognosis 	Continuously assessed by clinical educator and recorded on PPAF
	<ul style="list-style-type: none"> Identify psychosocial, cultural and environmental issues in patient management 	Continuously assessed by clinical educator and recorded on PPAF
	<ul style="list-style-type: none"> Demonstrate involvement in teamwork within the clinical area 	Continuously assessed by clinical educator and recorded on PPAF
	<ul style="list-style-type: none"> Demonstrate organisational skills in the management of patients 	Continuously assessed by clinical educator and recorded on PPAF
Learning Outcomes	<ul style="list-style-type: none"> Communicate effectively with patients and colleagues 	Continuously assessed by clinical educator and recorded on PPAF
Indicative Content	The student will be expected to revise the theoretical basis of the physiotherapy modalities utilised during the placement and apply the relevant clinical sciences to the patients encountered. Conditions may be encountered which are unfamiliar to the student. They are expected to utilise relevant resources to develop knowledge and understanding in such areas. Throughout, there will be an emphasis on the students' development of clinical reasoning and application of evidence to support justification of the chosen management approach.	
Assessment	Assessment of clinical competence using the Professional Assessment Development Form (100%)	
Texts	ALSOP A & RYAN S (1996) <i>Making the most of Fieldwork Education: a practical approach</i> . London, Chapman Hall. ANDERSON G, BOUD D & SAMPSON J (1996) <i>Learning Contracts: a practical guide</i> . London, Kogan Page	

Module Title	Clinical Education 2	
Location	Nursing and Physiotherapy, School of Health and Population Sciences	
Module Code	02 18696	
Member of Staff	Mrs Jacky Conduit	
Level	I	
Credits	10	
Term	Year 1 July / August	
Restrictions	MSc Physiotherapy (pre-registration)	
Contact hours	180 hours in clinical area	
Teaching and Learning Methods	The students will gain experience of physiotherapy practice within a range of clinical settings. Teaching and learning methods will include treating patients with the guidance of a clinical educator, observation of experienced clinicians treating patients, tutorial, seminars, discussion and participation in / observation of clinics, case conferences and ward rounds as appropriate.	
Delivery	The module will be delivered within a variety of health care settings.	
Description	The student will have an identified clinical educator within a health care setting where they will have the opportunity to use and develop clinical knowledge and skills acquired during the previous modules. The student should have the opportunity to identify learning needs from previous clinical experiences and attempt to address these needs within a different health care situation. The opportunity will exist to learn new profession specific skills and to acquire new knowledge. A key feature of this module will be the development of learning sets whereby students will facilitate each others' learning. This placement will be linked with Clinical education 1 in order to facilitate the students' learning and development of competence.	
Learning Outcomes	By the end of the module students should be able to: <ul style="list-style-type: none"> ▪ Demonstrate resourcefulness and variety in planning and developing learning within the clinical arena ▪ Define problem lists for patients through analysis of assessment findings, in consultation with a physiotherapist ▪ Select and apply effective treatment programmes ▪ Maintain accurate and useful records of patients' assessment, management and prognosis ▪ Identify psychosocial, cultural and environmental issues in patient management ▪ Demonstrate involvement in teamwork within the clinical area ▪ Demonstrate organisational skills in the management of patients ▪ Communicate effectively with patients and colleagues 	Demonstrated or Assessed by: <p>Continuously assessed by clinical educator and recorded on the Practice Placement Assessment Form (PPAF). Demonstrated by learning contract (not formally assessed)</p> <p>Continuously assessed by clinical educator and recorded on PPAF</p> <p>Continuously assessed by clinical educator and recorded on PPAF</p> <p>Continuously assessed by clinical educator and recorded on PPAF</p> <p>Continuously assessed by clinical educator and recorded on PPAF</p> <p>Continuously assessed by clinical educator and recorded on PPAF</p> <p>Continuously assessed by clinical educator and recorded on PPAF</p> <p>Continuously assessed by clinical educator and recorded on PPAF</p>
Indicative Content	The student will be expected to revise the theoretical basis of the physiotherapy modalities utilised during the placement and apply the relevant clinical sciences to the patients encountered. Conditions may be encountered which are unfamiliar to the student. They are expected to utilise relevant resources to develop knowledge and understanding in such areas. Throughout, there will be an emphasis on the students' development of clinical reasoning and application of evidence to support justification of the chosen management approach.	
Assessment	Assessment of clinical competence using the Professional Assessment Development Form (100%)	
Texts	ALSOP A & RYAN S (1996) <i>Making the most of Fieldwork Education: a practical approach</i> . London, Chapman Hall. ANDERSON G, BOUD D & SAMPSON J (1996) <i>Learning Contracts: a practical guide</i> . London, Kogan Page	

Module Title	Clinical Education 3	
Location	Nursing and Physiotherapy, School of Health and Population Sciences	
Module Code	02 18697	
Member of Staff	Mrs Jacky Conduit	
Level	H	
Credits	10	
Term	Year 1 November / December	
Restrictions	MSc Physiotherapy (pre-registration)	
Contact hours	180 hours in clinical area	
Teaching and Learning Methods	The students will gain experience of physiotherapy practice within a range of clinical settings. Teaching and learning methods will include treating patients with the guidance of a clinical educator, observation of experienced clinicians treating patients, tutorial, seminars, discussion and participation in / observation of clinics, case conferences and ward rounds as appropriate.	
Delivery	The module will be delivered within a variety of health care settings.	
Description	The student will have an identified clinical educator within a health care setting where they will have the opportunity to use and develop clinical knowledge and skills acquired during the previous modules. The student should have the opportunity to identify learning needs from previous clinical experiences and attempt to address these needs within a different health care situation. The opportunity will exist to learn new profession – specific skills and to acquire new knowledge. A key feature of this module will be the development of learning sets whereby students will facilitate each others' learning.	
Learning Outcomes	By the end of the module students should be able to:	Demonstrated or Assessed by:
	<ul style="list-style-type: none"> ▪ Demonstrate resourcefulness and variety in planning and developing learning within the clinical arena 	Continuously assessed by clinical educator and recorded on the Practice Placement Assessment Form (PPAF). Demonstrated by learning contract (not formally assessed)
	<ul style="list-style-type: none"> ▪ Undertake effective subjective and objective assessment of multiple pathologies 	Continuously assessed by clinical educator and recorded on PPAF
	<ul style="list-style-type: none"> ▪ Select and apply safe and effective treatment programmes taking due account of time and resource management 	Continuously assessed by clinical educator and recorded on PPAF
	<ul style="list-style-type: none"> ▪ Maintain accurate and useful records of patients' assessment, management and prognosis 	Continuously assessed by clinical educator and recorded on PPAF
	<ul style="list-style-type: none"> ▪ Identify psychosocial, cultural and environmental issues in patient management 	Continuously assessed by clinical educator and recorded on PPAF
	<ul style="list-style-type: none"> ▪ Demonstrate effective teamwork and communication skills in all aspects of patient care 	Continuously assessed by clinical educator and recorded on PPAF
	<ul style="list-style-type: none"> ▪ Demonstrate organisational skills in the management of patients 	Continuously assessed by clinical educator and recorded on PPAF
	<ul style="list-style-type: none"> ▪ Synthesise knowledge in order to effectively problem-solve 	Continuously assessed by clinical educator and recorded on PPAF
	<ul style="list-style-type: none"> ▪ Apply principles of evidence-based practice in a variety of clinical contexts 	Continuously assessed by clinical educator and recorded on PPAF
Indicative Content	The student will be expected to revise the theoretical basis of the physiotherapy modalities utilised during the placement and apply the relevant clinical sciences to the patients encountered. Conditions may be encountered which are unfamiliar to the student. They are expected to utilise relevant resources to develop knowledge and understanding in such areas. Throughout, there will be an emphasis on the students' development of clinical reasoning and application of evidence to support justification of the chosen management approach.	
Assessment	Assessment of clinical competence using the Professional Assessment Development Form (100%)	
Texts	ALSOP A & RYAN S (1996) <i>Making the most of Fieldwork Education: a practical approach</i> . London, Chapman Hall. ANDERSON G, BOUD D & SAMPSON J (1996) <i>Learning Contracts: a practical guide</i> . London, Kogan Page	