MSc programmes, with Postgraduate Diploma and Postgraduate Certificate options available.

- MSc Health Care Policy and Management
- MSc Health Care Policy and Management with specialisms in:
  - Quality and Service improvement
  - Commissioning
  - Integrated Care
- MSc Leadership for Health Service Improvement
- MSc Health Care Commissioning
How to Apply

Applications to the programmes can be made by completing an application form online at: www.apply.bham.ac.uk

Academic Enquiries
If you require further information, please contact.
Iain Snelling on 0121 414 3212 email: i.n.snelling@bham.ac.uk
Jon Glasby on 0121 414 7068 email: j.glasby@bham.ac.uk

General Enquiries:
Jose Adkins on 0121 414 2280 j.e.adkins@bham.ac.uk

Tuition Fees 2014 - 2015

MSc
Full time (UK and EU) £ 9,630
Part time (UK and EU) £4,815 per year*
Full time (non-EU students) £15,000

Postgraduate Diploma
Full time (UK and EU) £8,340
Part time (UK and EU) £4,170 per year*
Full time (non-EU students) £15,000

Postgraduate Certificate £4,170**

In addition, HSMC delivers an MSc in Leadership for Health Service Improvement, available on a part time basis only

MSc
Part time only (UK and EU) £5,310 per year*

Postgraduate Diploma
Part time only (UK and EU) £4,470 per year*

Postgraduate Certificate
UK and EU £4,470**

* Fees for the second year are likely to rise with inflation

Entry requirements
For entry to the Masters programme you should normally have an undergraduate degree of at least an upper second standard or an equivalent professional qualification. However, if you do not have a degree or professional qualification then previous research or career experience may also be taken into account. In addition to the above, applicants to the LHSI programme must be in employment in a healthcare-related organisation at the time of programme commencement in order to optimise the application of theory and the action learning elements of the programme.

Full details are available at: www.birmingham.ac.uk/hsmc
Welcome from HSMC

Welcome to the Health Services Management Centre (HSMC) and to the University of Birmingham. Thank you for your interest in our MSc programmes, and I hope this brochure provides you with the information you require – if not, please get in touch with me direct or with our teaching lead, and we’d be delighted to talk over any questions you may have.

In recent years, both the NHS and social care have experienced significant financial and demographic challenges, and both face a series of tough choices. Following a series of care scandals which will continue, both are also facing difficult questions about how they deliver compassionate, person-centred, integrated care in difficult circumstances.

Responding to all this is going to require significant resilience, strong leadership and a longer-term vision of the outcomes we are trying to deliver. It will also need a detailed knowledge of how policy evolves and is implemented, how organisations work and how to manage large-scale change. Many of the decisions we will have to take are likely to be really difficult, and finding a way to take patients, the public and staff with us is going to be crucial. As part of this process, health and social care can’t see themselves as separate, standalone agencies but as part of a whole system – and new kinds of behaviours may be required to work successfully in partnership across traditional boundaries.

The programmes set out in this brochure (although only part of what we do) feel more important than ever in the current context. As the pace of change increases, finding ways of creating the time and space to reflect on what is happening and develop new skills to intervene in different ways seems even more important than ever.

We hope that our programmes help to equip you to respond to current challenges, and that they make a practical difference in the real world.

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Flexible options for study to Postgraduate Certificate, Postgraduate Diploma and full Masters qualification

HSMCs three Masters programmes are all available for admission to Postgraduate Certificate, Postgraduate Diploma and full Masters levels.

A Postgraduate Certificate is made up of 60 credits, a Postgraduate Diploma is made up of 120 credits, and a full Masters is made up of 180 credits. The first 60/120 credits of a programme are earned with ‘taught’ modules of 20 credits each, and the full Masters is achieved through the addition of a substantial piece of independent research in a 60 credit dissertation. You can choose to enter for any award, and then either leave with that qualification, or progress. All assessment is undertaken at Masters level - progression broadens the breadth of your study.

There is a basic structure of modules which contributes to our three programmes, which is arranged over three terms. We try to help students spread out their study across the academic year. The basic timetable is shown below with some explanation of which modules fit with which programmes - further details of each programme are provided in this brochure.

**MSc Health Care Policy and Management.**

The ‘general’ HCPM programme has four ‘core’ modules, and two optional modules.

The core modules are:
- Health Service Management
- Health and Health Care Policy
- Patient and User Involvement in Health Care
- An Introduction to Organisational Development in Health and Social Care

A ‘specialist’ MSc in Health Care Policy and Management is achieved by completing two specific modules as options in the programme. There are 3 specialist routes available shown with the specialist modules. If a specialist route is taken, the award made will be Health Care Policy and Management with the specialism in brackets.
Module timetable 2015-2016

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Core modules for Health Care Policy and Management</th>
<th>Core modules for Health Care Commissioning &amp; HCPM (Commissioning)</th>
<th>Core modules for Leadership for Health Service Improvement</th>
<th>Optional Modules (all programmes draw from this menu of optional modules – some of these options will be ‘core’ for some specialist programmes)</th>
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<td></td>
<td>Health Service Management</td>
<td>Strategic Commissioning</td>
<td>Leadership in Context</td>
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<td></td>
<td>Health and Health Care Policy</td>
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<tr>
<td>Term 2</td>
<td>Patient and User Involvement in Health Care</td>
<td>Decision-making and Priority-setting</td>
<td>Applied Leadership Learning</td>
<td>Health Care Quality - Measuring and Assuring</td>
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<td>Integrated Care: Policy &amp; Theory</td>
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<tr>
<td>Term 3</td>
<td>An Introduction to Organisational Development in Health Care</td>
<td>Procurement and Market Management</td>
<td>(Modules are run over the whole year)</td>
<td>Health Care Quality Improvement &amp; Innovation</td>
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<td>Integrated Care in Practice</td>
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The Health Services Management Centre (HSMC) at the University of Birmingham is the leading UK centre providing a combination of research, teaching, professional development and consultancy to health and social care agencies. HSMC has established a unique reputation as a ‘critical friend’ of the healthcare community.

The commissioning and provision of healthcare outside hospitals have become specific areas of expertise in recent years, underpinned by a continuing commitment to issues of quality improvement and public and patient engagement.

Our reputation has also started to extend to adult social care, with a growing track record in inter-agency commissioning and provision of health and social care services. HSMC has also developed a national and international reputation for both organisational and leadership development across all health settings.

Distinctive features of HSMC’s work and reputation are:

- Its recognition of the interdependence between research, teaching and consultancy, with each individual activity potentially enriching and informing the other two.
- Its dual expertise on process and content when working with health and social services.
- Its emphasis on providing research-based policy analysis, development and teaching to the health and social care community.

This approach is often summarised as a commitment to rigour and relevance in the development of people and policy in health and social care - with HSMC spanning the traditional divide between academic study and the worlds of policy and practice. In particular, the highly regarded ‘added value’ of HSMC comes where each of our three core activities is informed by the other:

- With research (R) providing an evidence base for our consultancy and teaching.
- With the knowledge from Consultancy work (C) informing our teaching and research.
- With Teaching (T) and Policy Advise (P) codifying and disseminating learning from research and consultancy.

Full details of our activities can be found on our website at http://www.birmingham.ac.uk/schools/social-policy/departments/health-services-management-centre/index.aspx

We have an established relationship with The Manchester Business School with whom we have for many years delivered the education element of the NHS Graduate Management Training Scheme. From 2013 this partnership is delivering the NHS Leadership Academy’s Elizabeth Garrett Anderson programme – an MSc in Health Services Leadership – and the Nye Bevan programme. Full details are available on the NHS Leadership Academy website at: http://www.leadershipacademy.nhs.uk/grow/professional-leadership-programmes
Park House
Park House was originally built for the Birmingham screw manufacturer John Hawkins at some point during the 19th century. It was eventually bought by the Cadbury family in 1929. Barrow Cadbury (grandson of John Cadbury, founder of the ‘Cadbury’ firm), his wife Geraldine and their three children lived in the House (known as ‘Southfield’ during their time there) from 1929 until 1945.

After Geraldine’s death in 1941, Barrow left Southfield to live with his daughter in Wellington Road. Southfield was donated to the United Birmingham Hospitals (Queen Elizabeth Hospital), becoming one of the many generous gifts which both Geraldine and Barrow were to donate to the city of Birmingham.

The Cadbury’s generosity proved timely, as an increase in workload after the war meant that United Birmingham Hospitals was in need of additional space. As a result, in 1946, Southfield became a preliminary training school providing both education and housing for new intakes of student nurses, during their first few weeks of training.

In 1972, Park House became home to the Health Services Management Centre (HSMC), a newly formed department at the University of Birmingham. The department originally only had six staff, one of whom, Derek Williams, would be appointed as HSMC’s first director in 1973.

The Centre was originally run by the University on behalf of the Department of Health and Social Security, and offered senior development courses for personnel from all areas of the NHS (in order to prepare them for the planned 1974 reorganisation of the NHS).

The first courses started on 23 October 1972, and included programmes in ‘Management of Integrated Health Care’.

HSMC today is now home to nearly 60 academic, associate and support staff.

Our programmes are undertaken by part-time students who are working in health and social care, and by full-time students who are often from overseas.

Most modules are delivered in a pattern of a three day block of study and a two day block of study a month or so afterwards. Health Service Management is usually the first module undertaken and is delivered in a five day block.

At the beginning of the programme there is a four day induction programme which includes an introduction to study skills.

Assessments are mainly by 3,000 word individual assignments, with an additional ‘in module’ assignment of around 1,000 words connected to activities in the module days. Most assessments have a work-based option available for part-time students so that there is an opportunity to apply learning to the workplace.

Park House has its own library with a unique collection which is largely focused on health management, commissioning, leadership, social care and health policy related topics, and provides additional services including, lending, reference & enquiry, article supply service, literature searching, current awareness and user education.

We also have our own dining room, and resource room with 15 computer places.

Park House is an active scholarly community of staff, students, and visitors.