**SECOND YEAR 2014-15**

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| **Course Code** | **Module** | **Lecturer** | **Method of Assessment**  ***(In all written examinations all questions are weighted equally)*** |
| 08 26957 | POLS 201: Analysing Political Worlds | Dr. Stephen Bates and  Dr. Laura Jenkins | TBC |
| 08 26067 | POLS 202: Modern Political Thought | Dr. Richard Shorten | TBC |
| 08 26059 | POLS 203: Comparative European Politics | Dr. Isabelle Hertner and  Dr Tim Haughton | TBC |
| 08 20895 | POLS 205: International Political Economy | Dr. Huw Macartney | TBC |
| 08 20896 | POLS 206: Diplomatic History Post-1945 | Dr. Richard Lock Pullan | TBC |
| 08 20897 | POLS 207: Institutions and Policies of the EU | TBC | TBC |
| 08 20898 | POLS 209: British Politics | Professor Colin Thain | TBC |
| 08 20900 | POLS 214: International Relations Theory | Dr. Jill Steans and Dr. M. Vieira | TBC |
| 08 20901 | POLS 216: The International Politics of East Asia I & II | Dr. Julie Gilson | TBC |
| 08 23898 | POLS 217: Introduction to American Politics | Dr. Robert Watt | TBC |
| 08 20903 | POLS 218: International Security | Dr. Adam Quinn | TBC |
| 07 20792 | POLS 220: Politics and Policy | Dr. P. Whiteman | TBC |
| 07 02684 | POLS 221: Public Choice Theory | Dr. Peter Watt | TBC |
| 08 25004 | POLS 222: Europeanization | Dr. Isabelle Hertner and TBC | TBC |
| 08 23568 | Data Analysis and Research Design | Dr. Andrew Knops | TBC |
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| **Course Code** | **Module** | **Lecturer** | **Method of Assessment**  ***(In all written examinations all questions are weighted equally)*** |
| **Second Year Sociology** | | | |
| 08 16779/80 | SOC 201: Modern Sociological Theory | Dr. Will Leggett | TBC |
| 08 22860 | SOC 202: Global Societies | Dr. Will Leggett | TBC |
| 08 26046 | SOC 203: Sociology of ‘Race’ and Ethnicity – A Global Perspective’ | Dr. Gëzim Alpion | TBC |
| 08 19221 | SOC 204: Gender and Sexuality | Dr. Shelley Budgeon | TBC |

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| **Course Code** | **Module** | **Lecturer** | **Method of Assessment**  ***(In all written examinations all questions are weighted equally)*** |
| 08 08434/5 | REES 201  The Cultural Politics of Russia and Eastern Europe | Dr. K. Wolczuk | TBC |
| 08 12050/1 | REES 202  Contemporary Russian and East European Politics | Dr. D. White | TBC |
| 08 22070 | REES 204  Russian Political and Intellectual Thought from 1850 to 1989 | Dr. A. Rees  Lecturer now in History | TBC |
| 08 21809 | REES 205  European Societies: A Cross-Cultural Perspective | Dr. Deema Kaneff | TBC |
| 08 23432 | REES 206  International Politics and Security in Russia and Eurasia | Dr. Derek Averre | TBC |

Level I

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| **Module Title** | **Data Analysis and Research Design POLS SD2D** | | | | |
| **Module Code** | 08 23568 | | | | |
| **Member of Staff** | Andrew Knops | | | | |
| **Credits** | 20 |  |  |  |  |
| **Semester** | 1+2 |  |  |  |  |
| **Pre-requisites** |  | | | | |
| **Restrictions** | None | | | | |
| **Contact hours** | 40 | | | | |
| **Description** | This module provides an introduction to the main methods for analysing data used in the Social Sciences. It builds on the introduction to research literacy and methodology that students received in the first year of study. In the course of this module, you will develop a sophisticated understanding of various quantitative and qualitative research methods and the ability to use associated software packages, including SPSS. You will also engage with broader questions of research and research design such as setting the parameters of data collection and research ethics. Finally, this module will enhance the development of a range of abilities that are highly valued in academia and by other employers. These include higher-level IT skills, manipulation and presentation of quantitative data and its practical application, respect for others, readiness to accept responsibility and effective time management. | | | | |
| **Learning Outcomes** | By the end of this module, you will be able to:   * demonstrate a critical understanding of the relationship between different philosophical approaches to Social Science and the use of particular research methods and techniques. * use different research methods and techniques to generate new empirical data. * analyse the data you have produced for its significance to knowledge in your discipline. * apply your understanding of different research methods and techniques to effective research design | | | | |
| **Assessment** | TBC | | | | |
| **Texts** |  |  |  |  | Bryman (2008) *Social Research Methods* (OUP) Burnham (2008) *Research Methods in Politics* (Palgrave) |

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| **Module Title** | **Analysing Political Worlds POLS 201** | | | | |
| **Module Code** | 08 26957 | | | | |
| **Member of Staff** | Dr. Stephen Bates and Dr Laura Jenkins | | | | |
| **Credits** | 20 |  |  |  |  |
| **Semester** | 1+2 |  |  |  |  |
| **Pre-requisites** |  | | | | |
| **Restrictions** | None | | | | |
| **Contact hours** |  | | | | |
| **Description** | This module provides an introduction to the core philosophical disputes within the social sciences and considers the key concepts in the analysis of political change. It also considers a range of approaches to political analysis, to the nature and distribution of power, and to the relationship of state to society in contemporary systems. | | | | |
| **Learning Outcomes** | At the end of the module the student should be able to:   * Locate the discipline of political science, and the analysis of political processes more generally, within the social sciences. * Show familiarity with the concepts of epistemology, ontology and methodology, plus an ability to relate them to the practice of contemporary political analysis. * Display a familiarity with a range of contemporary approaches to political analysis and the study of the state. | | | | |
| **Assessment** | TBC | | | | |
| **Texts** | Hay C, Lister, M and Marsh, D,. *The State: Theories and Issues*  March D and Stoker G, *Theory and Methods in Political Science*  Blaikie, N *Approaches to Social Enquiry* (2nd Edition)  Hay C, *Political Analysis* | | | | |

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| **Module Title** | **Modern Political Thought POLS 202** | | | | |
| **Module Code** | 08 26067 | | | | |
| **Member of Staff** | Richard Shorten | | | | |
| **Credits** | 20 |  |  |  |  |
| **Semester** | 1+2 |  |  |  |  |
| **Pre-requisites** |  | | | | |
| **Restrictions** | None | | | | |
| **Contact hours** |  | | | | |
| **Delivery** |  | | | | |
| **Description** | This module examines modern political thought, as expressed both in political philosophies and in political ideologies, in the period between the French Revolution and the Second World War. In this way it allows students to closely consider the development of three distinctive traditions: liberalism, socialism, and conservatism. | | | | |
| **Learning Outcomes**  At the end of this module the student should be able to: | 1. Understand where and why there is disagreement between competing political traditions 2. Display a familiarity with the arguments and ideas of significant figures in the development of each of these traditions 3. Utilise these arguments and ideas in thinking about contemporary political issues | | | | |
| **Assessment** | TBC | | | | |
| **Texts** | Alan Ryan, *The Making of Modern Liberalism*  Eric Hobsbawm, *How to Change the World: Tales of Marx and Marxism*  Corey Robin, *The Reactionary Mind: Conservatism from Edmund Burke to Sarah Palin* | | | | |

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| **Module Title** | **Comparative European Politics POLS 203** | | | | |
| **Module Code** | 08 26059 | | | | |
| **Member of Staff** | Dr. Isabelle Hertner and Dr Tim Haughton | | | | |
| **Credits** | 20 |  |  |  |  |
| **Semester** | 1+2 |  |  |  |  |
| **Pre-requisites** |  | | | | |
| **Restrictions** | None | | | | |
| **Contact hours** |  | | | | |
| **Description** | This module will examine political parties, and party systems, governmental institutions, and cleavage structures in Western European democracies. The primary focus will be on the four large states, i.e. Britain, France, Germany and Italy, but a significant part of the module will also concentrate on the experience of small(er) states such as Spain, Austria, the Netherlands or the Scandinavian countries. | | | | |
| **Learning Outcomes** | At the end of this module the student should be able to:   * Demonstrate knowledge of political institutions and political parties in Western European democracies. * Analyse the differences between Western European political institutions, parties and party systems. * Display a familiarity with and some of the most widely used theoretical perspectives in the field of comparative politics and an ability to relate them to the practice of political phenomena in contemporary Western Europe. | | | | |
| **Assessment** | TBC | | | | |
| **Texts** | Gallagher M et al (2001) *Representative Government in Modern Europe* (3rd ed)  Bale, T. (2005) *European Politic*  Lane JE and S Ersson (1999) *Politics and Society in Western Europe* (4th ed)  Mair P (ed) (1990) *The Western European Party System*  Mair, P. (ed) (1997) *Party System Change: Approaches and Interpretations* | | | | |

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| **Module Title** | **International Political Economy POLS 205** | | | | |
| **Module Code** | 08 20895 | | | | |
| **Member of Staff** | To be confirmed | | | | |
| **Credits** | 20 |  |  |  |  |
| **Semester** | 1+2 |  |  |  |  |
| **Pre-requisites** |  | | | | |
| **Restrictions** | None | | | | |
| **Contact hours** |  | | | | |
| **Description** | This module provides an introduction to the study of international political economy. We will examine the emergence and evolution of the international economy, major structural features of the contemporary international economy, the function and role of international economic organisations, and issues of finance, trade and development.  The course draws upon a range of theoretical perspectives to understand the contemporary international economic order and to explore the drivers of international economic change. Issues and problems covered across the two modules include: the establishment and demise of the Bretton Woods system; the origins and the legacy of the debt crisis; the contest of ideas over economic reform; the causes and consequences of economic globalization; and how the globalized international political economy should be governed. | | | | |
| **Learning Outcomes** | At the end of the module the student should be able to:   * Demonstrate a basic knowledge and understanding of the major theoretical perspectives on international political economy. * Develop critical skills in analysing debates surrounding the emergence of an international economy. * Gain a basic understanding of trade and development issues. * Have a critical awareness of how power operates in international political economy and in development processes. | | | | |
| **Assessment** | TBC | | | | |
| **Texts** | O'Brien, Robert and Marc Williams. 2007. *Global Political Economy: Evolution and Dynamics, Second Edition*. Basingstoke: Palgrave  Ravenhill, John (ed) 2007. *Global Political Economy. Second Edition.* Oxford: Oxford University Press | | | | |

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| **Module Title** | **Diplomatic History post 1945 POLS 206** | | | | |
| **Module Code** | 08 20896 | | | | |
| **Member of Staff** | Richard Lock-Pullan | | | | |
| **Credits** | 20 |  |  |  |  |
| **Semester** | 1 + 2 |  |  |  |  |
| **Pre-requisites** | Introduction to IR and/or Problems of World History and End of Empire | | | | |
| **Restrictions** | None | | | | |
| **Contact hours** |  | | | | |
| **Description** | This module will focus on the diplomacy of the grand alliance, the origins of the cold war in Europe and its extension to Asia and the decolonisation and its legacy. The second semester will concentrate on decolonisation and its legacy, superpower involvement in the third world, and the détente and the end of the Cold War. | | | | |
| **Learning Outcomes** | At the end of the module students are expected to demonstrate a detailed knowledge of the diplomatic history of 1939 to 1989 and skills in historical analysis. | | | | |
| **Assessment** | TBC | | | | |
| **Texts** | Best, Anthony, Jussia M. Hanhimaki, Joseph A. Maiolo and Kristen E. Schulze. I*nternational History of the Twentieth Century and Beyond*. 2nd Ed. (Abingdon: Routledge, 2008)  Dunbabin, J.P.D. *The Cold War: The Great Powers & Their Allies* 2nd Ed. (Harlow: Pearson, 2008)  Dunbabin, J.P.D.*The Post-Imperial Age: The Great Powers and the Wider World* (Longman, 2002)  Reynolds, David. *One World Divisible: A Global History Since 1945.* New Ed. (London: Penguin, 2001)Vadney, T. E. *The World Since 1945.* 3rd Ed (London: Penguin, 1998)  Young, John W. and John Kent, *International Relations Since 1945: A Global History.* (Oxford: Oxford University Press, 2004) | | | | |

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| **Module Title** | **Institutions and Policies of the European Union POLS 207** | | | | |
| **Module Code** | 08 20897 | | | | |
| **Member of Staff** | TBC | | | | |
| **Credits** | 20 |  |  |  |  |
| **Semester** | 1 + 2 |  |  |  |  |
| **Pre-requisites** |  | | | | |
| **Restrictions** | None | | | | |
| **Contact hours** |  | | | | |
| **Description** | The module focuses on the process of European integration, and the EU political system. Initially it introduces the EU institutions and then analyses some key policy areas such as the internal market and social policy. Finally it analyses European integration from the perspective of citizenship and democracy. | | | | |
| **Learning Outcomes** | At the end of the module students are expected to demonstrate a detailed familiarity with the institutions, policy making, political processes and major policies of the European Union. | | | | |
| **Assessment** | TBC | | | | |
| **Text** | Hix, S. (2005) *The Political System of the European Union* 2nd Edition.  Bache, I. and George, S. (2006), *Politics in the European Union*. 2nd ed. Oxford: Oxford University Press. | | | | |

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| **Module Title** | **British Politics POLS 209** | | | | |
| **Module Code** | 08 20898 | | | | |
| **Member of Staff** | Colin Thain | | | | |
| **Credits** | 20 |  |  |  |  |
| **Semester** | 1 + 2 |  |  |  |  |
| **Pre-requisites** |  | | | | |
| **Restrictions** | None | | | | |
| **Contact hours** | Weekly lectures - Tuesday 15:00 – 16:00, plus 1 x weekly 50 minute seminar | | | | |
| **Description** | The first term introduces major theoretical approaches to the understanding of British politics and unpacks the core components of the British political system, such as the Constitution, Parliament, the Executive, Civil Service, Whitehall,  voting and devolution.  The second term applies these fundamental understandings to issues and periods in British politics from the turn of the twentieth century onwards. In 2014-15 there will be special sessions on the 800th anniversary of Magna Carta and the 2015 General Election.  Students will be given the opportunity to act in *The Audience*, a play about the role of the Monarch and her Prime Ministers. Attached to the module is a British Politics Forum, in which the students are given the opportunity to invite guest speakers to speak on topics relevant to the module. | | | | |
| **Learning Outcomes** | By the end of the module the student should be able to understand and debate key theoretical and analytical approaches to British politics and apply these to empirical case studies. They should have a solid grounding in and understanding of the key institutions within the British state. | | | | |
| **Assessment** | TBC | | | | |
| **Texts** | **Key Text:**  Moran, M. (2010) *Politics and Governance in the UK*  **Additional Texts:**  Flinders, M. et al (2009) *The Oxford Handbook of British Politics*  Rhodes, R. A. W*.* (2011) *Everyday Life in British Politics*  Bogdanor, V. (2009) *The New British Constitution*  Dearlove, J. and Saunders, P. (2000) *Introduction to British Politics*  Kingdom, J. (2000) *Government and Politics in Britain* | | | | |

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| **Module Title** | **International Relations Theory POLS 214** | | | | | |
| **Module Code** | 08 20900 | | | | | |
| **Member of Staff** | | Dr. Jill Steans and Dr. M. Vieira | | | | |
| **Credits** | 20 | |  |  |  |  |
| **Semester** | 1+2 | |  |  |  |  |
| **Pre-requisites** | See below | | | | | |
| **Restrictions** | None | | | | | |
| **Contact hours** |  | | | | | |
| **Description** | This module deepens students' understanding of International Relations Theory, and introduces them to the discipline's current theoretical debates. It includes a critical appraisal of traditional International Relations theories, an overview of the current theoretical debate in the discipline, an in-depth discussion of some of central problems and themes in this debate, and a reflection on the consequences of this debate for specific study areas, such as Foreign Policy Analysis or Security Studies. | | | | | |
| **Learning Outcomes** | At the end of the module the student should be able to:   * Discuss and appraise the main theories of International Relations, and select a theoretical position to do so. * Differentiate between various critical and constructivist approaches to the analysis of international politics, and asses their relevance. * Analyse a particular problem of internal politics in a theoretically consistent manner. | | | | | |
| **Assessment** | TBC | | | | | |
| **Texts** | Baylis, J. and S. Smith (eds.) (2004) *The Globalization of World Politics: An Introduction to International Relations.* (3rd ed.). Booth, K. and S. Smith (eds) (1995) *International Relations Theory Today.* Steans, J. and L. Pettiford with T. Diez (2005) *Introduction to International Relations: Perspectives and Themes* (2nd ed.) Smith, S., K. Booth and M. Zalewski (eds) (1996) *International Theory: Positivism and Beyond*. | | | | | |

**If you wish to take POLS 330 Critical Approaches to Security in your final year there is a pre-requisite of either POLS 218 International Security or POLS 214 International Relations Theory.**

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| **Module Title** | **The International Politics of East Asia POLS 216** | | | | |
| **Module Code** | 08 20901 | | | | |
| **Member of Staff** | Julie Gilson | | | | |
| **Credits** | 20 |  |  |  |  |
| **Semester** | 1+2 |  |  |  |  |
| **Pre-requisites** |  | | | | |
| **Restrictions** | None | | | | |
| **Contact hours** |  | | | | |
| **Description** | In this module, students will learn about key states involved in contemporary East Asian politics. Specifically, they will examine the role of the United States, Japan, China, South Korea and key regional institutions.  The semester two module will explore core themes and issues in the international politics of East Asia: relevance of sovereignty forms of governance, role of regional NGOs, implications of political change for interstate relations and domestic and regional security, ethnic politics, regional hotspots, peacekeeping, fallout of Asian financial and economic crisis, forms of capitalism, and development of regionalism. | | | | |
| **Learning Outcomes** | At the end of the module the student should be able to:   * Identify and analyse the key factors and structures involved in contemporary East Asian politics. * Demonstrate knowledge of issues affecting the international politics of East Asia. * Analyse the inter-relationship of inter-state, sub-state, and intra-regional dimensions of the international politics of East Asia. * Appraise developments in East Asia on the basis of primary and secondary sources, including web-based ones. * use effectively, as appropriate, concepts drawn from international relations. | | | | |
| **Assessment** | TBC | | | | |
| **Texts** | Beeson, M. *Regionalism and Globalisation in East Asia* (Palgrave)  Yahuda M. *The International Politics of The Asia Pacific* (2nd ed) | | | | |

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| **Module Title** | **Introduction to American Politics POLS 217** | | | | |
| **Module Code** | 0823898 | | | | |
| **Member of Staff** | Robert Watt | | | | |
| **Credits** | 20 |  |  |  |  |
| **Semester** | 1+2 |  |  |  |  |
| **Pre-requisites** | None | | | | |
| **Restrictions** | None | | | | |
| **Description** | This module provides students with an introduction to the nature of the U.S. political system. The course examines the political philosophy underpinning the formation of the American Republic. It then examines the key Federal institutions of this system and how they interact with one another. The course also examines the role of political parties, pressure groups, the media and foreign policy. Finally, the role of the individual states is examined through the concept of Federalism. | | | | |
| **Learning Outcomes** | At the end of the module the student should be able to:   * Demonstrate knowledge and understanding of the key institutions of US politics. * Provide a critical understanding of the dynamic and unique nature of US politics. * Realise the centrality of the US Constitution in US political processes. * Understand the key role that Federalism plays in the dynamics of US politics. | | | | |
| **Assessment** | TBC | | | | |
| **Texts** |  | | | | |

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| **Module Title** | **International Security POLS 218** | | | | |
| **Module Code** | 08 20903 | | | | |
| **Member of Staff** | Adam Quinn | | | | |
| **Credits** | 20 |  |  |  |  |
| **Semester** | 1+2 |  |  |  |  |
| **Pre-requisites** |  | | | | |
| **Restrictions** | None | | | | |
| **Contact hours** |  | | | | |
| **Description** | The aim of this module is to provide students with a comprehensive introduction to the concepts and theoretical approaches central to understanding and analysing international security issues in the contemporary world.  The module will examine a variety of theoretical and empirical material that will provide students with the basis for analysing pressing questions relating to issues of war, peace and security in the world today. The first term is devoted to surveying the different theoretical and conceptual approaches to security. The second term involves focus on one major security topic each week, including terrorism, weapons proliferation, intra-state conflict and state failure. | | | | |
| **Learning Outcomes** | At the end of the module the student should be able to: .   * Demonstrate a foundational knowledge of issues related to war, peace and security within contemporary international society. * Use relevant theoretical frameworks to analyse issues of war, peace and security in different parts of the world. * Demonstrate understanding of the key concepts in international security. | | | | |
| **Assessment** | TBC | | | | |
| **Texts** | Alan Collins, *Contemporary* *Security Studies*, 3rd edition | | | | |

**This is a pre-requisite for the final year module POLS 310 Contemporary US Foreign and Security Policy. If you wish to take POLS 330 Critical Approaches to Security in your final year there is a pre-requisite of either POLS 218 International Security or POLS 214 International Relations Theory.**

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| **Module Title** | **Politics and Policy POLS 220** | | | | |
| **Module Code** | 07 20792 | | | | |
| **Member of Staff** | P. Whiteman | | | | |
| **Credits** | 20 |  |  |  |  |
| **Semester** | 1+2 |  |  |  |  |
| **Pre-requisites** |  | | | | |
| **Restrictions** | BSc Business Management with Government | | | | |
| **Contact hours** |  | | | | |
| **Description** | This module is interested in studying the ‘how’ in Lasswell’s well-known definition of politics as being ‘who gets what, when, how’. Policy can be understood as the product or output of politics. Contemporary examples of (public) policy-making include the Labour party’s decision to cut spending on Higher Education; their decision to bail out banks; the decision to spend around £100 million per annum on elite sport. From education policy, fiscal policy and environmental policy to sport and health policy – all are the result of politics.The module introduces students to ways of understanding how and why such policy is developed by both the traditional institutions of government and more widely, in the era of governance, the wide range of actors influencing the policy decision making process. Indeed, the shift from ‘big’ government to ‘new’ governance by and through networks and partnerships is a key theme throughout the module. | | | | |
| **Learning Outcomes** | By the end of the module the student should be able to:   * Examine and assess the ways in which public policy is formulated and implemented; * Understand the contribution and limitations of the literature on policy making; * Demonstrate how policy is the outcome of politics and political decisions * Comprehend the policy making and implementation process * Develop student’s capacity to present and discuss policy ideas both orally and written form. | | | | |
| **Assessment** | TBC | | | | |
| **Texts** | Bovaird, T. and Loeffler, E. (2009) *Public Management and Government*, London, Routledge.  Hill, M. (2009) *The Public Policy Process,* Harlow, Pearson.  Howlett.M,, Ramesh,M & Perl, A.(2009) Studying Public Policy. 3rd. Ed. Oxford University Press.  Parsons,W.(1996) Public Policy. Cheltenham: Edward Elgar | | | | |

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| **Module Title** | **Public Choice Theory POLS 221** | | | | |
| **Module Code** | 07 02684 | | | | |
| **Member of Staff** | Peter Watt | | | | |
| **Credits** | 20 |  |  |  |  |
| **Semester** | 1+2 |  |  |  |  |
| **Pre-requisites** |  | | | | |
| **Restrictions** | none | | | | |
| **Contact hours** |  | | | | |
| **Description** | This module is a basic introduction to public choice theory. It provides an economic analysis of the reasons for the existence of the public sector, and uses a few elementary economic concepts to analyse some key questions concerning central and local government action. Why might it be rational to be ignorant of parties’ policies in an election? How instructive is it to regard politicians as being akin to firms, but maximising votes instead of profits? Why does income redistribution often flow from the poor to the rich instead of the other way? What motivates bureaucrats? How can the relationship between collective and individual interests be analysed through game theory? | | | | |
| **Learning Outcomes** | Students successfully completing this module will be expected to:  (a) demonstrate an understanding of the basic elements of Public Choice theory and how to apply economic reasoning and analysis to issues of government intervention;  (b) demonstrate a knowledge of some elementary concepts and examples of game theory, collective action and voting theory as applied to the analysis of government;  (c) understand generally how political issues and actions can be analysed in economic terms. | | | | |
| **Assessment** | TBC | | | | |
| **Texts** | There is no single textbook that covers all the module material, although the following cover about a third of the material  McLean, Iain (1987) *Public Choice*, Oxford, Blackwell  Watt, P.A. (1996) *Local Government Principles and Practice,* London, Witherby  *Butler, E (2012) Public Choice: A Primer,* London, IEA,  free from[*http://www.iea.org.uk/sites/default/files/publications/files/IEA%20Public%20Choice%20web% 20complete%2029.1.12.pdf*](http://www.iea.org.uk/sites/default/files/publications/files/IEA%20Public%20Choice%20web%25%0920complete%2029.1.12.pdf) | | | | |

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|  | School | School of Government and Society |
|  | Department | POLSIS |
|  | Module Convenor | 08 25004 Dr. Isabelle Hertner and TBC |
|  | Module Title | **POLS 222: Europeanization** |
|  | Module Level | 2nd year undergraduate |
|  | Module Credits | 20 (2x10) |
|  | **Rationale for Introduction** | There are a number of reasons for the introduction of a second year undergraduate module on ‘Europeanization’. First of all, this module would offer the students a fresh perspective on European politics and policy-making. So far, our undergraduate students were able to choose modules dealing with either European integration or comparative politics across the EU. They however learn very little about (a) the effects EU integration has on the member states’ polities, politics and policies; and (b) how member states ‘upload’ their policies to the EU level. The module we propose aims to fill this gap. The current Eurocrisis reveals how crucial it is for European citizens to understand the implications of EU membership for their countries. Our undergraduate students show great interest in the Eurocrisis and how politicians, parties, and citizens deal with it. This module will help them to make more sense of day-to-day European politics. Secondly, this module fits very well with the different undergraduate degrees offered by POLSIS, such as International Relations (with Economics, French, German, Politics etc.) and Political Science. |
|  | Contacts | Module Leaders: Isabelle Hertner |

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|  | **Module Description** | This module seeks to provide students with a broad understanding of the effects of European integration on the member states of the European Union. Throughout the module, students will be able to explore the nature of Europeanization, how it impacts upon the government and governance of the EU as well as its member states. In term I we will discuss and analyse the theoretical concept and then apply it to the polities (central government) and politics (parliament, parties, election campaigns, media and citizens) of different member states (most notably: Germany, Britain, France). In term II we will apply Europeanization to a number of policy areas and thereby assess the EU’s impact on the member states’ foreign- security and defence-, counter-terrorism-, migration and other policies. |
|  | **Module Outcomes**  By the end of the module students should be able to:  Understand and analyse the concept of Europeanization: compare different definitions and assess the concept’s strengths and weaknesses; | |
|  | Methods of Summative Assessment | TBC |

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| **Module Title** | **Modern Sociological Theory A and B (SOC 201)** | | | | |
| **Module Code** | 08 16779/80 | | | | |
| **Member of Staff** | Dr Will Leggett | | | | |
| **Level** | Intermediate Level |  |  |  |  |
| **Credits** | 20 |  |  |  |  |
| **Semester** | 1+2 |  |  |  |  |
| **Restrictions** | Sociology (compulsory) and relevant JH Sociology | | | | |
| **Contact hours** | 40 | | | | |
| **Description** | This module introduces the central ideas of key thinkers in the sociological tradition, as they sought to understand the development of modern industrial societies from the nineteenth century to the 1970s. The module opens with a detailed survey of the three 'founding' thinkers of modern sociology - Marx, Durkheim and Weber, as well as an introduction to those who introduced micro-sociological approaches to the study of everyday life. Later, competing interpretations of the character of modern societies are then examined, ranging from the functionalist society of Talcott Parsons to the more pessimistic analysis of the Frankfurt School of critical theorists. The subsequent turning of modern sociological theory against itself, and the emergence of postmodernism, are the starting point for the Level H core module, Contemporary Social Theory. | | | | |
| **Learning Outcomes** | By the end of the module the student should be able to identify, compare and critically assess the theoretical approach, substantive analyses and implications of the work of key sociological theorists in this period. | | | | |
| **Assessment** | TBC | | | | |
| **Texts** | Callinicos A. Social Theory: *A Historical Introduction*.  Craib A. *Classical Social Theory*  Giddens A. *Capitalism and Modern Social Theory*.  Morrison K. *Marx, Durkheim, Weber*. | | | | |

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| **Module Title** | **LI Global Societies SOC 202** | |
| **Module Code** | 08 22860 | |
| **Member of Staff** | Dr. Will Leggett | |
| **Credits** | 20 |
| **Semester** | 1+2 |
| **Pre-requisites** | None | |
| **Restrictions** | SH Sociology and relevant JH Sociology | |
| **Contact hours** | 1x1 hr lecture and 1x1hr seminar per week | |
| **Description** | This module explores established and emerging global issues from a sociological perspective, asking if it is ultimately justified to talk of ‘global societies’ and a ‘global sociology’. The module begins by introducing key conceptual and analytical issues in the study of globalization. It then examines a series of substantive sociological topics which have a global character, examples include: global culture and identities; global inequalities; migration; global elites and power; global politics and social movements. The substantive topics are explored in their own right, and in terms of what they tell us about the wider conceptual issues of global societies and a global sociology. | |
| **Learning Outcomes** | On completion of the module, students should be able to 1) identify and critically evaluate competing theories and debates in the study of globalization 2) identify and critically evaluate empirical and theoretical issues in substantive areas such as global stratification, identities and power and citizenship. | |
| **Assessment** | TBC | |
| **Texts** | Cohen, R. and Kennedy, P. (2007) *Global Sociology* (2nd edn.), Basingstoke: Palgrave Macmillan. |

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| **Module Title** | **Sociology of Race and Ethnicity – A Global Perspective Soc 203** | | | | |
| **Module Code** | 08 20202 | | | | |
| **Member of Staff** | Dr. Gëzim Alpion | | | | |
| **Credits** | 20 |  |  |  |  |
| **Semester** | 1+2 |  |  |  |  |
| **Pre-requisites** |  | | | | |
| **Restrictions** |  | | | | |
| **Contact hours** | 40 | | | | |
| **Description** | The module provides an introduction to some of the main theoretical debates on ‘race’ and ethnicity in Sociology.  In the first term the focus is on the attention the founders of the discipline of Sociology paid to ‘race’, ethnicity.  In the second term the module covers the main stages of the ‘race’ and ethnicity discourse in the twentieth and twenty-first centuries in a British, European and global context. | | | | |
| **Learning Outcomes** | By the end of the module the student should be able to:   * demonstrate an understanding of key themes, issues and debates relating to the study of ‘race’ and ethnicity within the discipline of Sociology * analyse and discuss key writings of the founders of Sociology on ‘race’ and ethnicity * think critically about ‘race’ and ethnicity as perennial social divisions and as contemporary forms, categories and sources of inequalities | | | | |
| **Assessment** | TBC | | | | |
| **Texts** |  |  |  |  |  |

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| **Module Title** | **LI Gender and Sexuality SOC 204** | | | | |
| **Module Code** | 08 19221 | | | | |
| **Member of Staff** | Shelley Budgeon | | | | |
| **Credits** | 20 |  |  |  |  |
| **Semester** | 1+2 |  |  |  |  |
| **Pre-requisites** |  | | | | |
| **Restrictions** | Optional for SH Sociology, JH Sociology | | | | |
| **Contact hours** | 40 | | | | |
| **Description** | In this module students will be exposed to theories of gender and the tenets of feminist theory in the first half of the module. Gender differences and the translation of difference into inequality will be addressed. Theory will be applied to a range of substantive areas including the private/public spheres, the body, media, post feminism, gender identity, masculinity and class. In the second half of the module, theories of sexuality will be examined and explored in relation to a range of substantive topics including heterosexuality, same sex sexualities, prostitution and pornography, the role of the state and the family in policing sexuality; race and desire; HIV/AIDS. While its disciplinary focus is sociology, the module will draw substantially from gender studies, lesbian and gay studies, Queer theory and cultural studies. | | | | |
| **Learning Outcomes** | By the end of the module the student should be able to:   * Critically evaluate the main theories of gender and sexuality; * Demonstrate a broad understanding and explain the relationship between the gender and sexuality; * Research a specific topic, undertake an in-depth analysis and write this up in a scholarly fashion; * Apply theoretical concepts to substantive areas. | | | | |
| **Assessment** | TBC | | | | |
| **Texts** | Kimmel, M. 2004. *The Gendered Society*. 2nd ed. New York: Oxford University Press.  Hawkes, G. 1996. *A Sociology of Sex and Sexuality*. Buckingham: Open University Press.  Weeks, J. 2003. *Sexualities and Society: A Reader*. Cambridge: Polity.  Alsop et al. 2002. *Theorising Gender*. Cambridge: Polity.  Weedon, C. 1997. *Feminist Practice and Poststructuralist Theory*. Oxford: Blackwell | | | | |

**REES 201: THE CULTURAL POLITICS OF RUSSIA AND EASTERN EUROPE**

**08 08434 (A)**

**08 08435 (B)**

# Level I (also offered at Level H)

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| *Lecturer:* | Dr Kataryna Wolczuk |
| *Contact:* | Dr [Kataryna Wolczuk](mailto:K.Wolczuk@bham.ac.uk), Room 618, Sixth Floor, Muirhead Tower  Tel: 0121 414 6356; Email: K.Wolczuk@bham.ac.uk |
| *Modular value*: | 20 credits |
| *Duration:* | All year |
| *Availability:* | No pre-requisites, no co-requisites, no prohibited combinations |
| *Time:* | To be confirmed |
| *Course Outline:* | These linked modules are structured thematically and draw on comparative materials from a range of experiences across Russia, the Soviet successor states and Eastern Europe. The themes covered include: ethnicity, national identity, diaspora and the politics of inclusion/exclusion; popular culture and the media; representation of the East in western Europe, geopolitical identities and the impact of 'westernisation' on post-communist countries. These themes will be prefaced with historical background and discussed in their empirical, discursive and theoretical dimensions. |
| *Course Objectives:* | On completion of these linked modules the student will be able to:  1) employ critically key concepts of western social science to understand empirical realities of Russia and Eastern Europe;  2) have a through understanding of the social and cultural dimensions of current political change in Russia and Eastern Europe;  3) be aware of the cuultural and social differences between Russia and countries of Eastern Europe; 4) have developed generic discussion, presentation and writing skills. |
| *Assessment:* | TBC |
| *Key texts:* | G Smith, *The Post Soviet States***,** Arnold, 1999  M Burawoy and K Verder (eds) *Ethnographies of Change in the Post-Socialist World,* 1999  A M Barker (ed) *Consuming Russia*, Duke University Press, 1999 |

**REES 202: CONTEMPORARY RUSSIAN AND EAST EUROPEAN POLITICS**

**08 12050 (A)**

**08 12051 (B)**

#### Level I (also offered at Level H)

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| *Lecturer:* | Dr David White |
| *Contact:* | Rooms 618 (KW) and 614 (DJW) respectively, Sixth Floor, Muirhead Tower.  Emails: [K.Wolczuk@bham.ac.uk](mailto:K.Wolczuk@bham.ac.uk), [D.J.White.1@bham.ac.uk](mailto:D.J.White.1@bham.ac.uk). |
| *Modular Value:* | 20 credits |
| *Duration:* | All year |
| *Teaching:* | One weekly two-hour seminar |
| *Time:* | To be confirmed |
| *Availability:* | The course is available to all second and third year students |
| *Course Aims:* | 1. To contextualise the key features of contemporary Russia’s polity in terms of both Russia’s past and comparative international experience; 2. to critically apply theories of transition, democratisation and party formation to the specifics of contemporary Russia and Ukraine; 3. to identify the key socio-political processes in independent Ukraine, and assess their importance within Ukraine and the wider world; 4. to write analytical essays demonstrating outcomes 1 to 3. |
| *Course Outline:* | The module focuses on contemporary Russia and Ukraine as the two biggest Soviet successor states. Consideration is given to the progress or otherwise of democracy, institutional design, notions of nationhood and ‘national ideas’, spatial politics in Russia and Ukraine as well as tensions between state-building and democratisation in Ukraine. The course also analyses the international dimension: both relations between Ukraine and Russia within the CIS and their respective relations with the West in general, and NATO and EU in particular. The aim is also to develop an in-depth understanding of the contemporary developments in the two key countries of the former Soviet Union. |
| *Assessment* | TBC |
| *Key Texts:* | White S, *Understanding Russian Politics* (Cambridge: Cambridge University Press, 2011)  Shiraev E. *Russian Government and Politics* (London: Palgrave Macmillan, 2013)  D’Anieri, P, *Understanding Ukrainian Politics: Power, Politics, and Institutional Design* (Armonk, NY: M.E. Sharpe, 2006)  Wolczuk, K (with others) (2010) *Beyond Colours: Assets and Liabilities of ‘Post-Orange’ Ukraine*  (Stefan Batory Foundation, Warsaw) available for free at: <http://www.irf.ua/files/ukr/beyond%20colours.pdf> |

**REES 204: RUSSIAN POLITICAL AND INTELLECTUAL THOUGHT FROM 1850 TO 1989**

**Banner Code: 08 22070**

**Level I (also offered at Level H)**

**Check whether this is running in 2014-15**

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| *Lecturer:* | Dr E A Rees |
| *Contact:* | Tel: 414-46354; Email: E.A.Rees@bham.ac.uk |
| *Modular value*: | 20 credits |
| *Duration:* | All year |
| *Teaching:* | Thursday 11 am (lecture) and Wednesday 12 pm (class) |
| *Availability:* | The course is available for second year undergraduate students |
| *Prerequisites*: | None |
| *Course aims:* | By the end of the module the student should be able to understand the main trend in Russian political and intellectual history through the nineteenth and twentieth centuries, and be able to relate these trends to broader social and cultural developments, and to be able to compare the main direction of developments in the tsarist and Soviet eras, and to identify elements of continuity and change between the two periods. |
| *Course Outline:* | The first semester examines the political and intellectual history of the tsarist era from 1850 to 1917. It examines the official ideology of the regime and the challenge posed by various political and intellectual – Nihilism, Populism, Anarchism, and Marxism. It examines the roots of these different movements both domestically and internationally. It looks at the debates between these various currents regarding the future development of Russia.  The second semester examines the political and intellectual history of the Soviet era from 1917 to 1989, and the elaboration of the official state ideology. It analyses the role of ideas in shaping the development of the regime, and the way ideas were adapted to changing circumstances Attention will be paid to the reception of official ideas, from their internalisation to their rejection.  In both semesters students will study political programmes and declarations, as well as selected novels and short stories and their reception. |
| *Assessment:* | TBC |
| *Key texts:* | Andrzej Walicki, A History of Russian Thought: From the Enlightenment to Marxism (Oxford, 1980); Erik van Ree, The Political Thought of Joseph Stalin (London, 2002): E.A. Rees, Political Thought from Machiavelli to Stalin: Revolutionary Machiavellism (Basingstoke, 2004). |

**REES 205 : EUROPEAN SOCIETIES: A CROSS-CULTURAL PERSPECTIVE**

**08 21809**

**Level I**

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| *Lecturer:* | Dr Deema Kaneff |
| *Contact:* | Room 622, Sixth Floor, Muirhead Tower  Tel: 414-7339; email: D.Kaneff@bham.ac.uk |
| *Modular Value:* | 20 credits |
| *Duration:* | All year |
| *Teaching:* |  |
| *Prerequisites:* | None |
| *Course Aims:* | By the end of the course students will have: developed an appreciation and understanding of human diversity through an examination of contemporary ethnographies; understood the core concepts and methods in anthropology; gained an understanding of European societies through comparative study; developed an ability to think critically and comparatively about European practices as socially constructed phenomena; gained an appreciation of the importance of local perspectives in understanding wider – global – processes. |
| *Course Outline:* | This module introduces students to anthropology through case studies that focus primarily, although not exclusively, on Europe. The module begins with lectures that familiarise students with the origins of the discipline, its specific methodology (ethnographic approach) and central concepts in the discipline (‘culture’, ‘society’, ‘ethnocentrism’ etc). The remaining lectures will use case studies in order to look in detail and comparatively at central domains of social life; producing and consuming (economic activities); controlling and resisting (political relations); believing and celebrating (religion and ritual); and relating and belonging (the anthropology of kinship). Systems of inequality (including globalisation, a topic examined from the local perspective) are also covered. Through these domains of social life, and the case studies which are used as examples, students will also be introduced to different social science theories and the particular ways in which they are used in the anthropological discipline. |
| *Assessment:* | TBC |
| *Reading Material:* | T.H. Eriksen, 2001, *Small Places, Large Issues. An Introduction to social and cultural anthropology* (2nd ed.), London: Pluto Press. |

**REES 206 : INTERNATIONAL POLITICS AND SECURITY IN RUSSIA AND EURASIA**

**Banner Code 08 23432**

**Level I (also available at Level H)**

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| *Lecturer:* | Dr Derek Averre |
| *Contact:* | Room 625, Sixth Floor, Muirhead Tower  Tel: 414-6364; email: D.L.Averre@bham.ac.uk |
| *Modular Value:* | 20 credits |
| *Duration:* | All year |
| *Teaching:* |  |
| *Prerequisites:* | None |
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| *Course Outline:* | This module will examine a range of key issues in the international politics and security of Russia and Eurasia. The course comprises of six thematic blocks, beginning with a survey of the region since the collapse of the Soviet bloc and Cold War and post-Cold War theoretical approaches and current themes in international politics. Other topics covered include: regional security organisations; Russia’s relations with Europe, US and China; US and EU policy in Central Asia and the Caucasus; energy politics; state-building and political regimes; conflicts, new wars and non-traditional security issues. Each theme will be explored in relation to specific cases and events in Russia and Eurasia. The course concludes by returning to the theoretical approaches discussed at the start of the course to examine their utility in understanding and explaining political and security dynamics in the region. |
| *Course Aims:* | By the end of this module, you (the student) are expected to be able to:   1. Demonstrate a basic knowledge of key issues in the international politics and security in Russia and Eurasia 2. Discuss and compare theoretical approaches to the analysis of international politics and security in Russia and Eurasia 3. Analyse specific issues in a theoretically consistent manner while accounting for local contexts and realities. |
| *Assessment:* | TBC |
| *Reading Material:* | Buzan, B. & Hansen, L. (eds.) (2009) *The Evolution of International Security Studies*  Allison, R. & Bluth, C. (eds.) (1998) *Security Dilemmas in Russia and Eurasia*  Brill Olcott, M. (2005) *Central Asia’s Second Chance* |