

# CAREERS SPEED DATING

## Teacher's sheet

This event provides a chance for your students to 'speed meet' a number of STEM professionals. Using quick-fire questions, students will gather information on a number of STEM careers. Inspire your class and update your knowledge with this fast-paced careers session.

### Before

It is important that you have clear objectives for this activity. What do you want your class to get out of this experience? Do you have a specific field of STEM that will be more appropriate? Let the STEM Centre team know your requirements as far in advance of your proposed date as possible and use the checklist to prepare for the day.

### During

Our STEM Ambassadors will visit your school and circulate with small groups of students, spending a short time with each group. Remember that STEM Ambassadors are not trained teachers and need the support of at least one teacher to ensure effective management of the event and pupil behaviour.

### After

Consider some follow-up activities in class or book a return visit by one of the STEM Ambassadors to take part in another activity. Tell us how the activity went by filling in an evaluation form or sending us an email.

### Follow-up activities

Students can look at the website: [www.futuremorph.org.uk](http://www.futuremorph.org.uk) for more careers information.

### CHECKLIST

Please ensure that you take the following steps when arranging your visit from a STEM Ambassador:

- ☐ Contact us to request the visit at least six weeks before the event
- ☐ Correspond directly with the STEM Ambassador(s) to clarify arrangements and requirements
- ☐ Inform and gain approval from senior staff for the visit
- ☐ Ensure that at least one member of staff is available to facilitate the activity (depending on the number of students involved)
- ☐ Book the room and set up (if necessary)
- ☐ Inform school reception that visitors will be arriving and ensure they know where to direct them
- ☐ Register with STEMNetworking to blog about your activity

### NOTES

**Age range:** KS3–KS5

**Duration:** Half- or whole-day

**Capacity:** Minimum one class, maximum dependent on space and Ambassadors available

**Themes:** STEM, Careers, PSHE

**Preparation time:** ⌚

**Resources required:** Space to hold event, tables and chairs



# CAREERS SPEED DATING

## Ambassador's sheet

You will 'speed meet' a number of young people between the ages of 11 and 18. They will question you to gather your career history; be prepared to answer these questions!

### Before

Think about your own pathway to where you currently are: does your company offer apprenticeships or technical roles? What are the highs and lows of the job? This activity requires little preparation before the day, as the students should do most of the questioning, but be prepared with some information or questions if the questioning dries up. Let the STEM Centre team know about your activity or register it on the STEMNET database. Use the checklist to prepare for the day.

### During

Groups of students will circulate around and have a short time with each Ambassador. This will depend on the number of students and STEM Ambassadors taking part. The activity will be supported by at least one teacher who is responsible for room and behaviour management.

### After

Review how it went, including teacher feedback in your assessment, and amend the activity as necessary. You will have an activity that can be taken into other schools. Consider organising a return visit to the school to take part in another activity. Tell us how it went by completing an evaluation form or emailing us.

### CHECKLIST

- ☐ Correspond with the teacher directly to clarify arrangements and requirements
- ☐ Think about what you want to say
- ☐ Check the school address and plan how to get there
- ☐ Have your STEM Ambassador pin badge, ID card and DBS form ready to take with you

### AMBASSADOR TIPS AND IDEAS

- Bring some 'tools of the trade' as visual aids
- Prepare possible answers... they could ask you anything!
- Why not buddy up with other STEM Ambassadors? Contact us by email or phone for more information

### NOTES

**Age range:** 11–18

**Duration:** Half day or whole day

**Capacity:** Minimum one student, maximum dependent on space

**Schools:** One

**Preparation time:** 

**You will need:** Yourself and a smile!