Popular employment sectors
- Cultural education
- Education
- Educational support activities
- Higher education
- Hospital activities
- Primary education
- Regulation of the activities of providing health care, education, cultural services, and other social services (excluding social security)
- Secondary education
- Social work activities
- Tertiary education

Range of employers
- Alderbrook School
- Arden Primary School
- Autism Initiatives
- Aston University Engineering Academy
- Ayshire Hearing Impairment Visiting Services
- Barnardo’s
- Birmingham City Council
- Birmingham Metropolitan College
- Curriculum and Language Access Service
- Deloitte
- Hellenic American Education Foundation
- Jigsaw Creative Care (learning disability support)
- Leicester City Council
- Limerick School for the Deaf
- National Institute for Health Research
- Windsor High School and Sixth Form
- University of Worcester
- Kaleidoscope Childcare
- Teach First

Range of occupations
- Adult Autism Coordinator
- Advisory Teacher
- Assistant Head Teacher
- Bilingual Support Worker
- Children’s Rights Advocate
- Class Teacher
- Counsellor
- Deputy Head Teacher
- Director of Special Educational Needs
- Educational Psychologist
- Head Teacher
- Learning Development Manager
- Lecturer
- Occupational Therapist for Children
- Primary School Teacher
- Research Fellow
- Secondary School Teacher
- Special Needs Care Manager
- Specialist Autism Teacher
- Senior Lecturer
- Academic Coach

‘I really enjoyed my undergraduate course in Childhood, Culture and Education. It gave me a comprehensive understanding of the field and stimulated my interest in a number of specific areas. One of these areas was the importance of education in the development of societies, and the recognition of rights within societies. I wanted to deepen my understanding of these issues and prepare myself for a career in educational development.

I am interested in pursuing a career in the fields of development and education and both my undergraduate and Masters courses are providing me with the knowledge and understanding that I need. I am likely to be working for international organisations and in international environments, and the multi-national student body at the University ensures that we are all aware of the importance of cultural and societal differences. The staff have a wide range of international experience, and their high standards challenge us to achieve our potential.’

MILLA-LOTTA HUHTALA, MA International Studies in Education alumna.

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