INITIAL TEACHER TRAINING

Where will your postgraduate degree take you?

BELOW IS AN OVERVIEW OF THE KINDS OF EMPLOYMENT SECTORS, ORGANISATIONS AND PROFESSIONS THAT RECENT INITIAL TEACHER EDUCATION POSTGRADUATES HAVE ENTERED, BASED ON RESPONSES TO 'DESTINATIONS OF LEAVERS' SURVEYS CONDUCTED SIX MONTHS AFTER GRADUATION.

Range of employment sectors

- Cultural education
- Education
- Educational support activities
- Higher education
- Hospital activities
- Primary education
- Regulation of the activities of providing health care, education, cultural services, and other social services (excluding social security)
- Secondary education
- Social work activities
- Tertiary education

Range of employers

- Alderbrook School
- Arden Primary School
- Autism Initiatives
- Aston University Engineering Academy
- Ayrshire Hearing Impairment Visiting Services
- Barnardo's
- Birmingham City Council
- Birmingham Metropolitan College
- Curriculum and Language Access Service
- Deloitte
- Hellenic American Education Foundation
- Jigsaw Creative Care (learning disability support)

- Leicester City Council
- Limerick School for the Deaf
- National Institute for Health Research
- Windsor High School and Sixth Form
- University of Worcester

Range of occupations

- Adult Autism Coordinator
- Advisory Teacher
- Assistant Head Teacher
- Bilingual Support Worker
- Children's Rights Advocate
- Class Teacher
- Counsellor
- Deputy Head Teacher
- Director of Special Educational Needs
- Educational Psychologist
- Head Teacher
- Learning Development Manager
- Lecturer
- Occupational Therapist for Children
- Primary School Teacher
- Research Fellow
- Secondary School Teacher
- Special Needs Care Manager
- Specialist Autism Teacher
- Senior Lecturer



'During my course I was given lots of help with applying for jobs – finding advertised vacancies, writing CVs and presenting yourself well at interviews. There were talks from head teachers which gave us an idea of what employers were looking for. All of the students on the Biology course had a post for September by Easter. There were also inspiring talks from people who had been successful in the first 5 years of their teaching careers.

My qualification prepared me completely for life as a secondary science teacher. The course prepares you for all aspects of lesson planning, from strategies to engage students to specific exciting practical demonstrations to carry out in class. It provides you with strategies to cope with behaviour issues and disruption in the classroom, and how to deal with difficulties in professional relationships. The course also gives you skills you will need later in your career and lots of experience in the classroom. The most important part of what I learnt was the usefulness of time management.'

LORI BLACKBURN, Postgraduate Diploma Secondary Education (QTS) - Science: Biology alumna

