

## CAREERS AND ADMISSIONS CONFERENCE PROGRAMME Thursday 21 April 2016

TIME	ACTIVITY
9.00	Registration and Refreshments
09.30	<b>Welcome</b> – Professor Glyn Watson, Deputy Head of College of Social Sciences
09.40	<b>‘Topical issues in university admissions’</b> – Roderick Smith, Director of Admissions
10.15	<b>Student Recruitment and Outreach Services</b> – Katherine Pagett, Student Recruitment Manager and Gail Rothnie, Head of Outreach
10.30	<b>Graduate Employability</b> - Eluned Jones, Director of Student Employability An overview of the graduate employment situation in 2016 and how the University of Birmingham is ensuring its employability services and graduate outcomes match student expectations and needs
11.00	<b>Break</b>
11.30	<b>Optional Breakout session 1:</b> <b>1.1 What’s that?</b> Find out about less well known university subjects with information from Admissions Tutors for African Studies; American and Canadian Studies; History of Art; Liberal Arts and Natural Sciences; Metallurgy and Materials; Nuclear Engineering and Social Policy  <b>1.2 Science and Engineering Subjects</b> Advice from Admissions Tutors for Biosciences; Chemistry; Mathematics; Physics and Engineering
12.30	<b>Lunch</b>
1.00	<b>Optional Campus Tour</b> - A walking tour of the campus with a current student
1.30	<b>Optional Breakout session 2:</b> <b>2.1 Health Sciences</b> Advice from Admissions Tutors for Biomedical Science; Biomedical Materials Science, Nursing, Pharmacy and Physiotherapy  <b>2.2 Reference writing to support UCAS applications</b> Get advice on how to write references to support UCAS applications in light of curriculum reform. This will include an overview of the expected content and an opportunity to discuss managing the process and analysis of sample references. This is suitable for both those who are new to reference writing and experienced reference writers
2.30	<b>Optional Breakout session 3:</b> <b>3.1 Medicine and Dentistry</b> Advice from the Admissions Tutors for Medicine and Dentistry about applying for these competitive subjects, plus information about the UKCAT entry test  <b>3.2 Demonstrating the impact of widening participation activities</b> This session will outline the University’s approach to evaluating the impact of widening participation activities. It will outline the findings from some of our key programmes, the impact they have had on the learners who participated and how we use the evaluation findings to continuously improve what we do
3.30	Depart