



**UNIVERSITY OF BIRMINGHAM  
SCHOOL AND SIXTH FORM**

**Project Update - Nov 2013**



- The Site
- The Building

# The Site

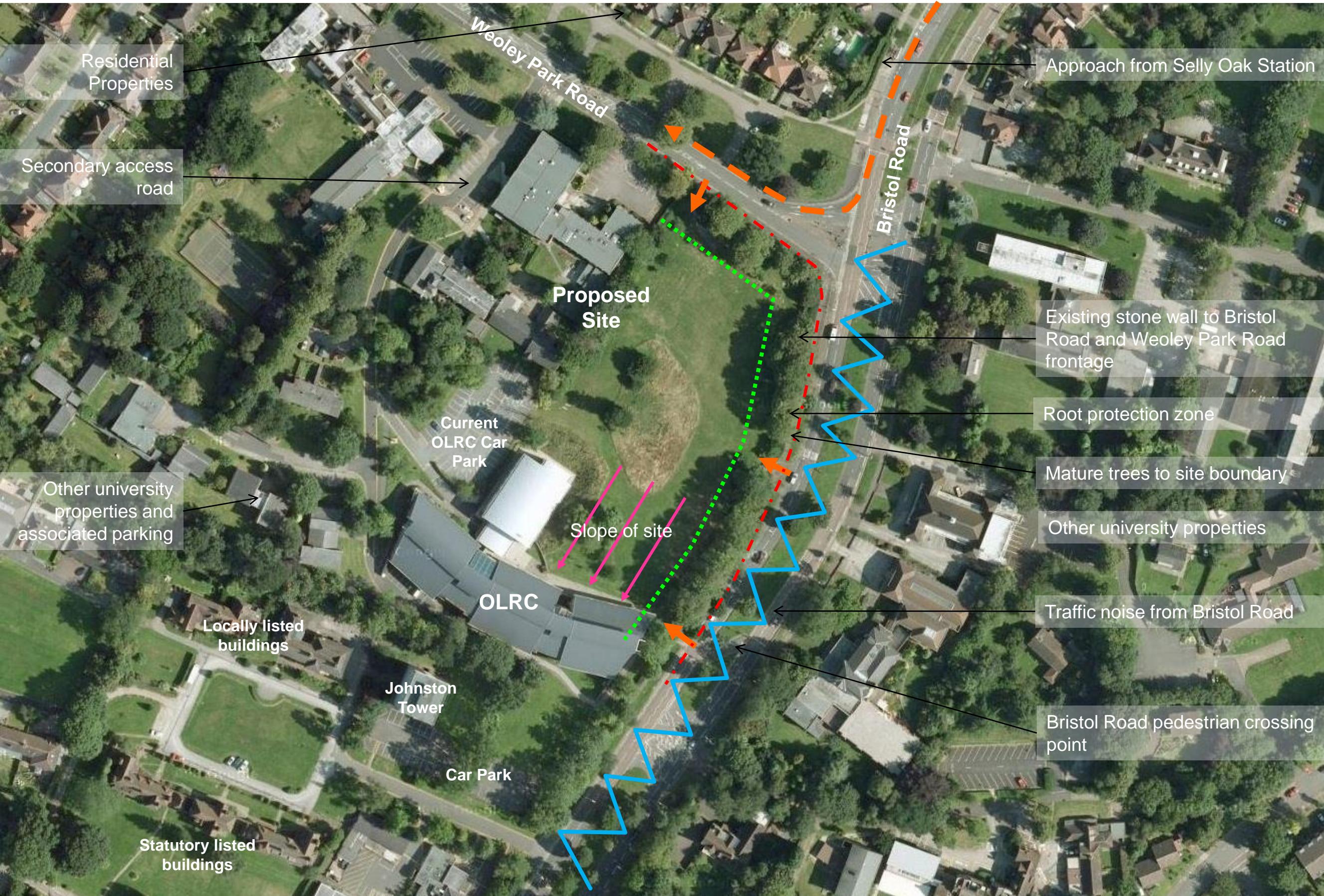


## The Site





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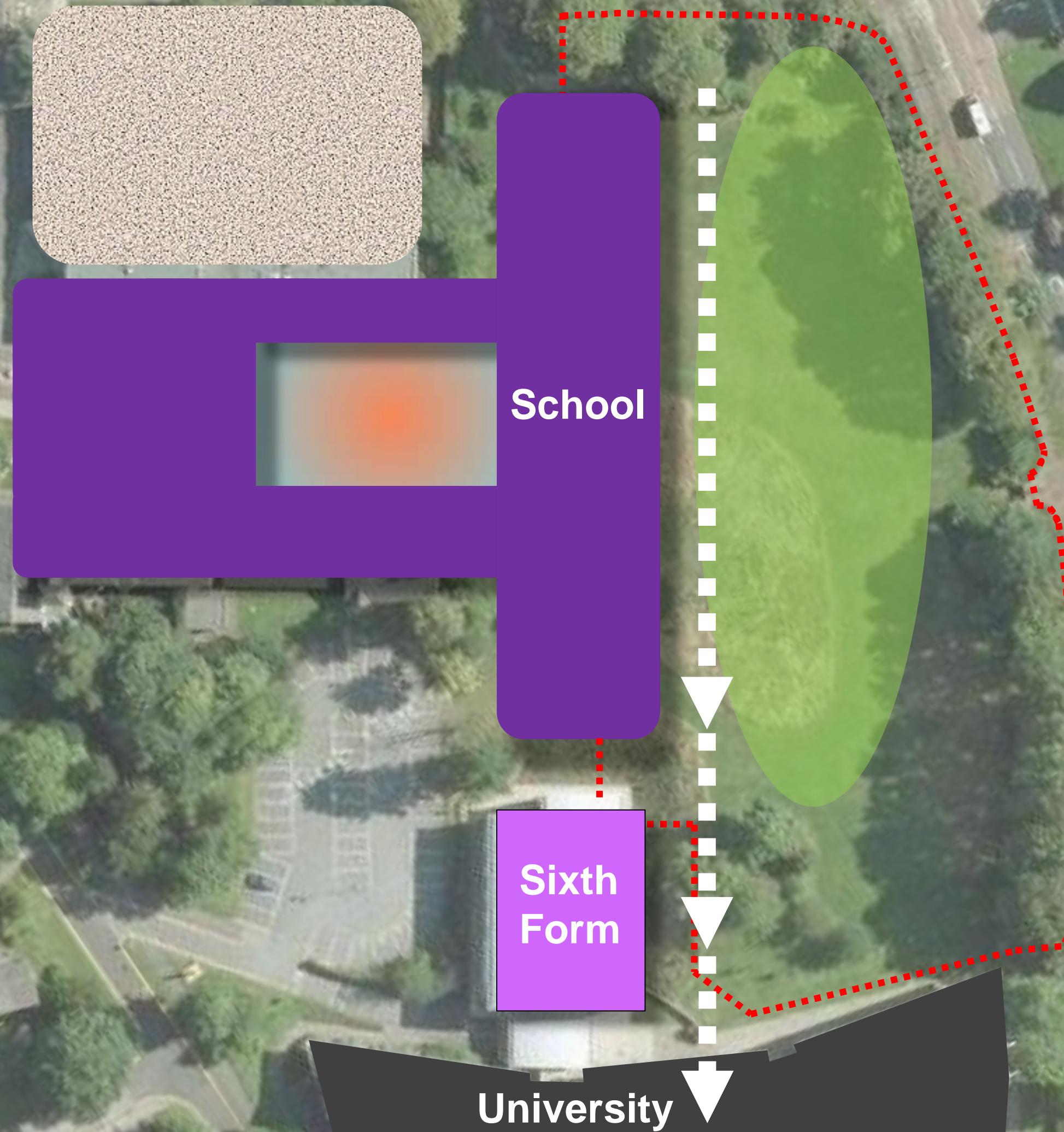
# The Building

## Site Plan

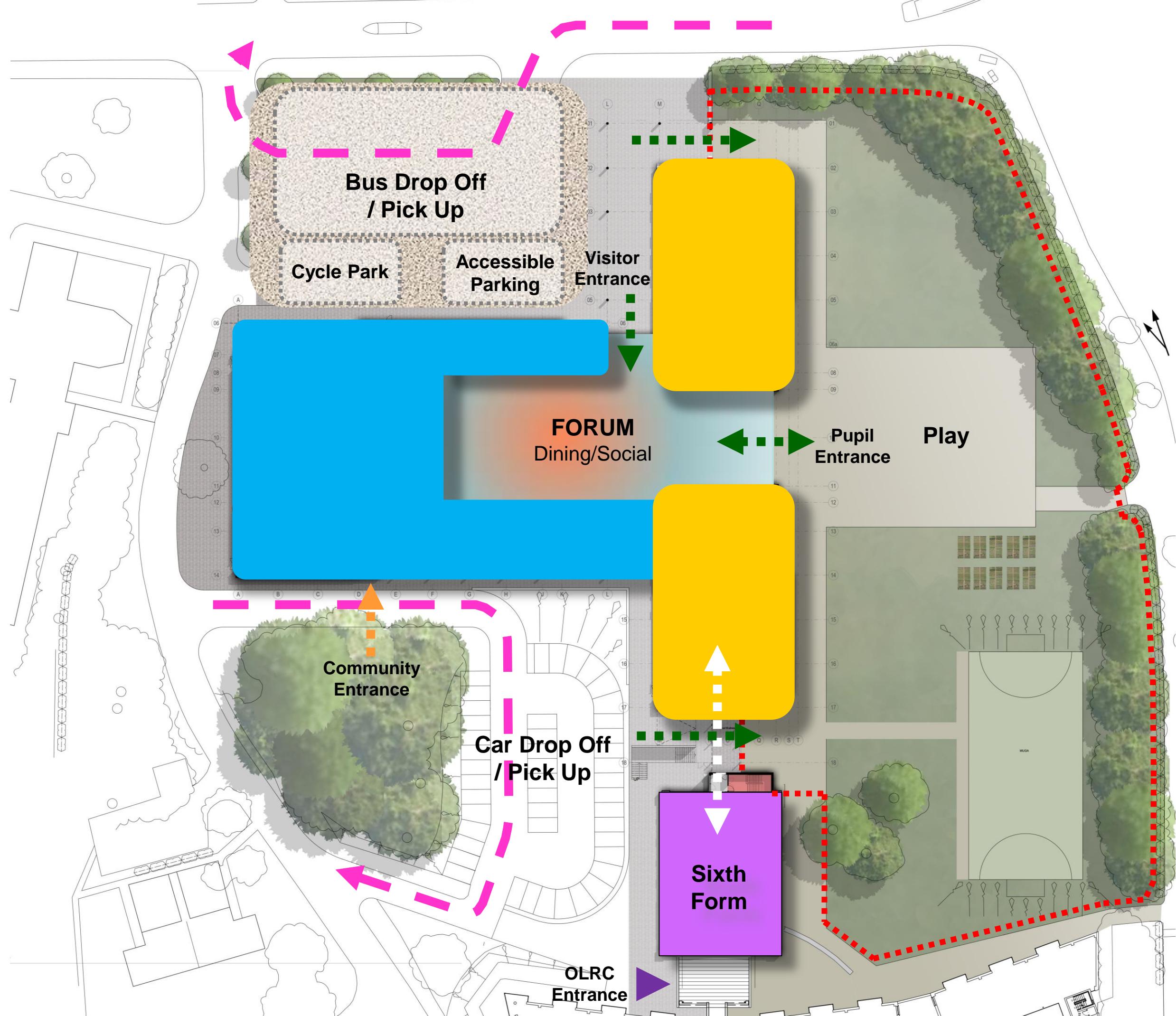


## Site Plan

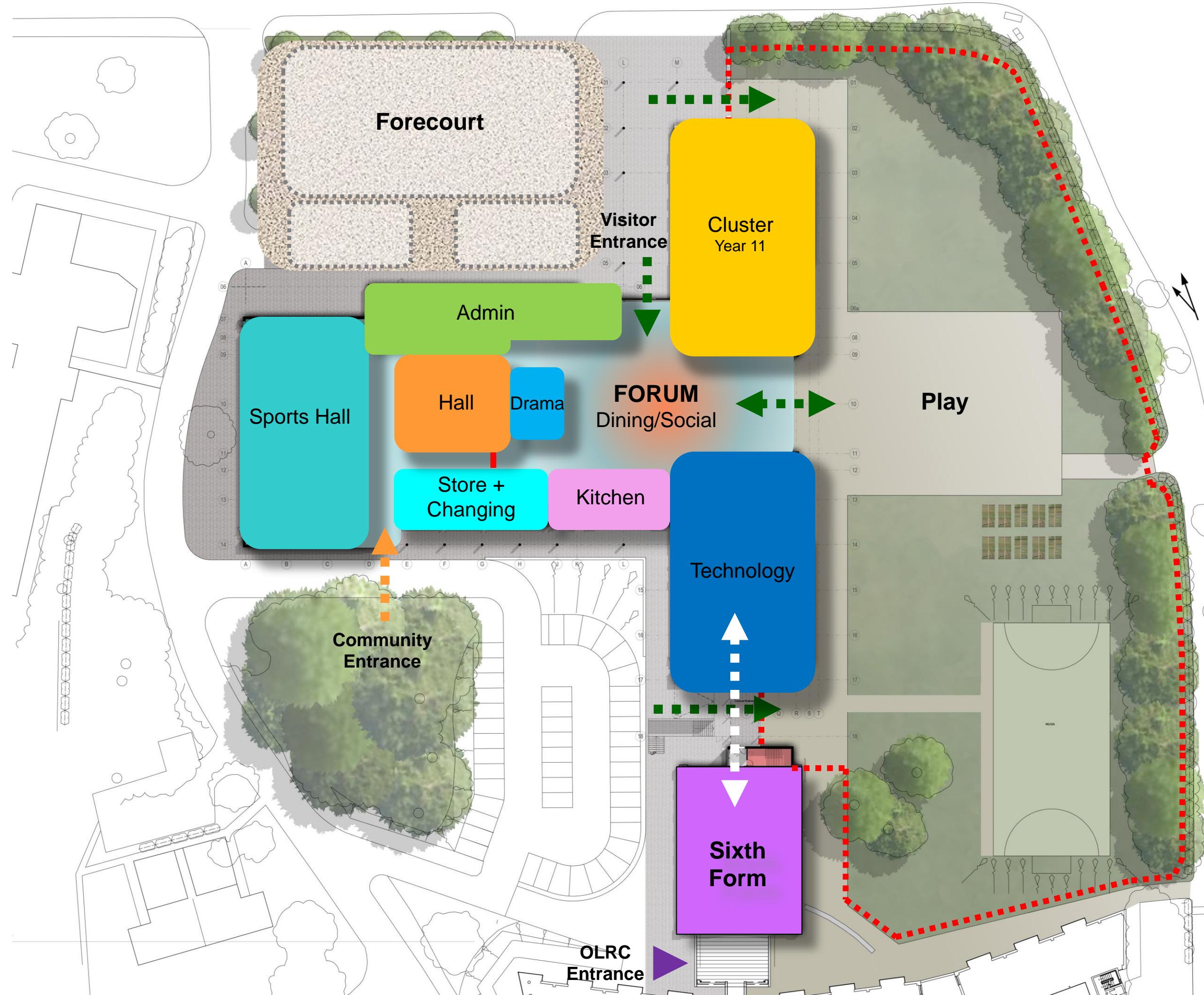
*'Pupil's aspirational journey through secondary education to higher education is reflected in and apparent in the design.'*



## Site Plan

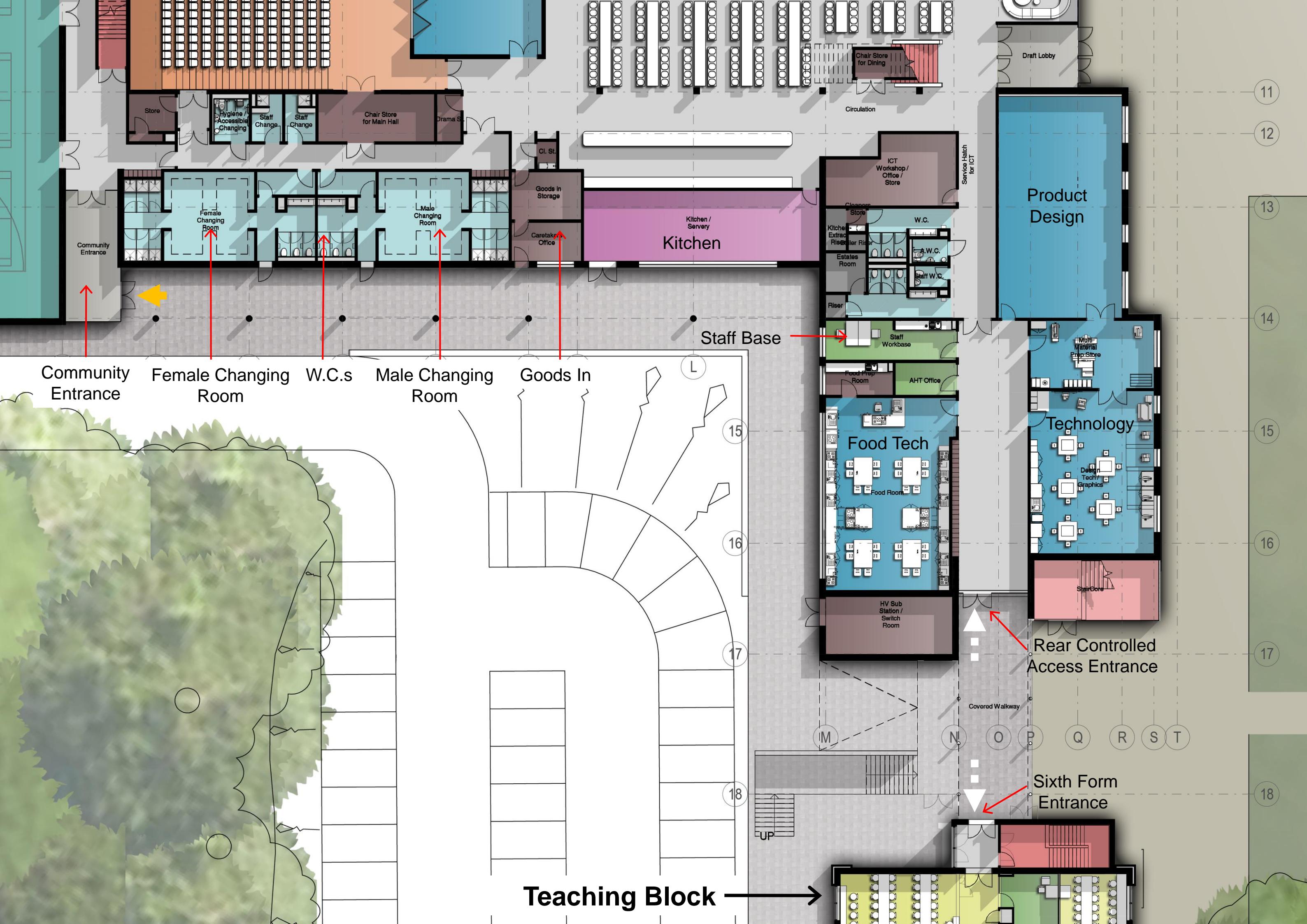


# Site Plan

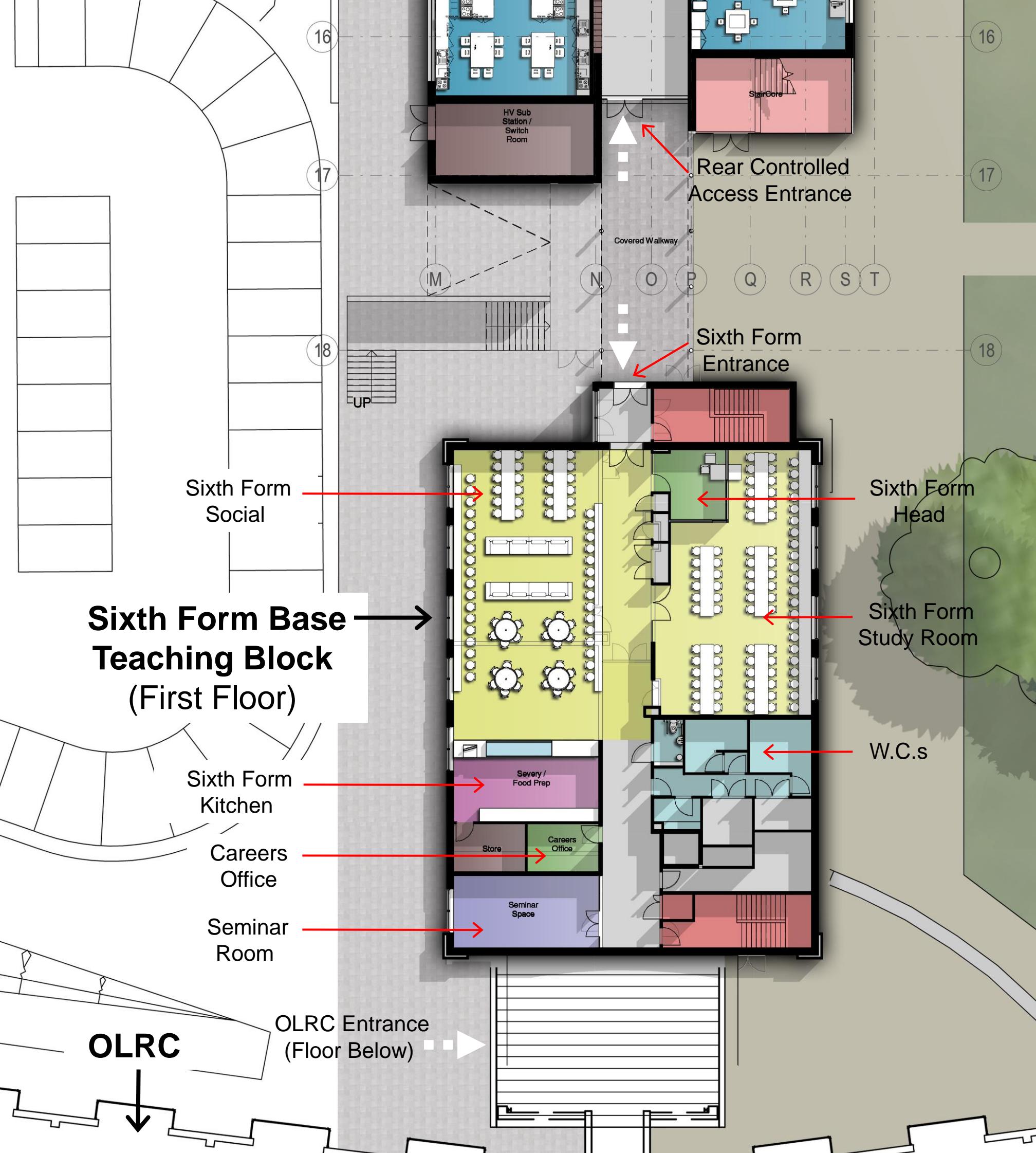


# Ground Floor Plan



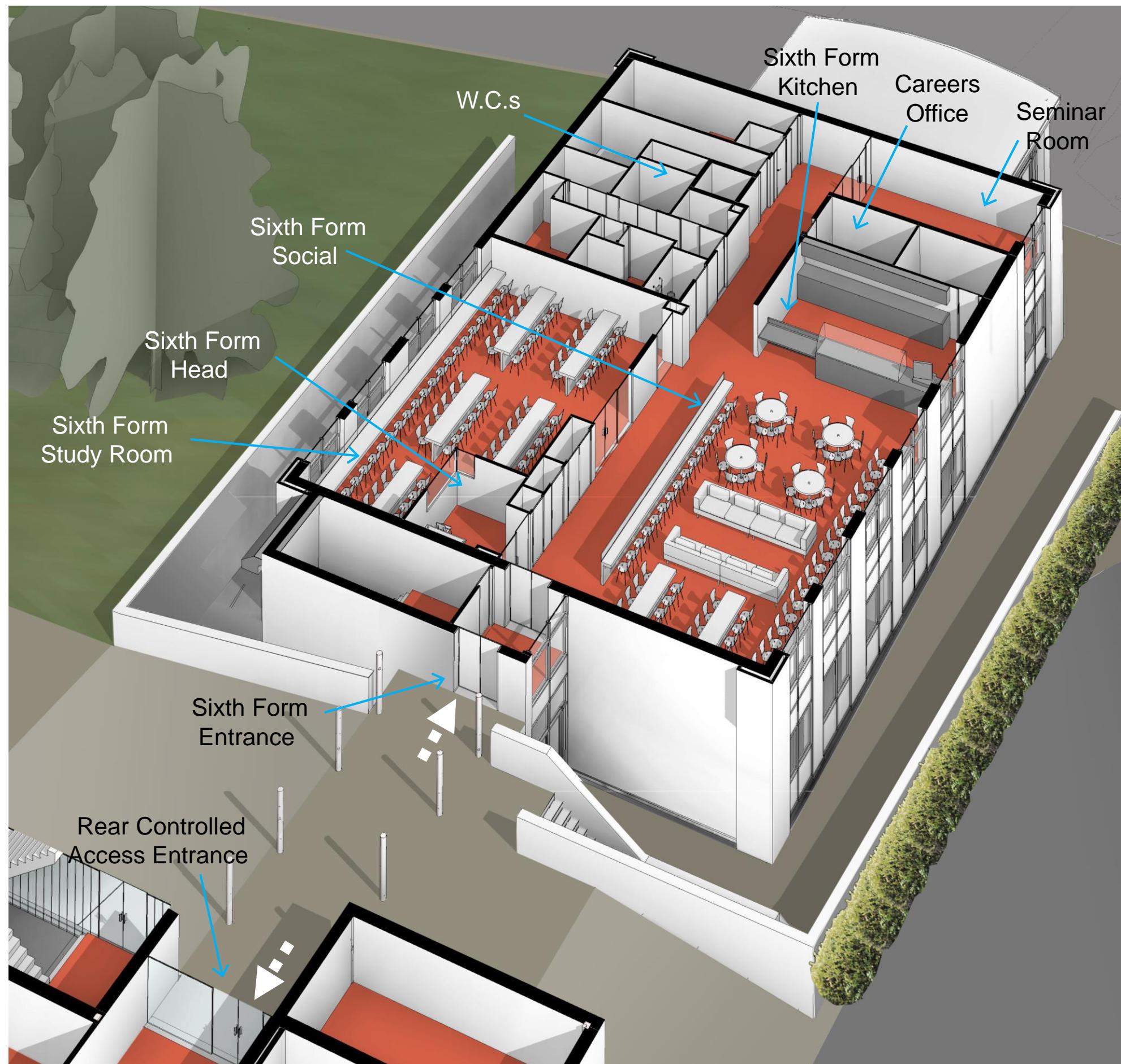


# *'Value and responsibility placed on sixth formers as aspirational and practical leaders of the pupil community'*



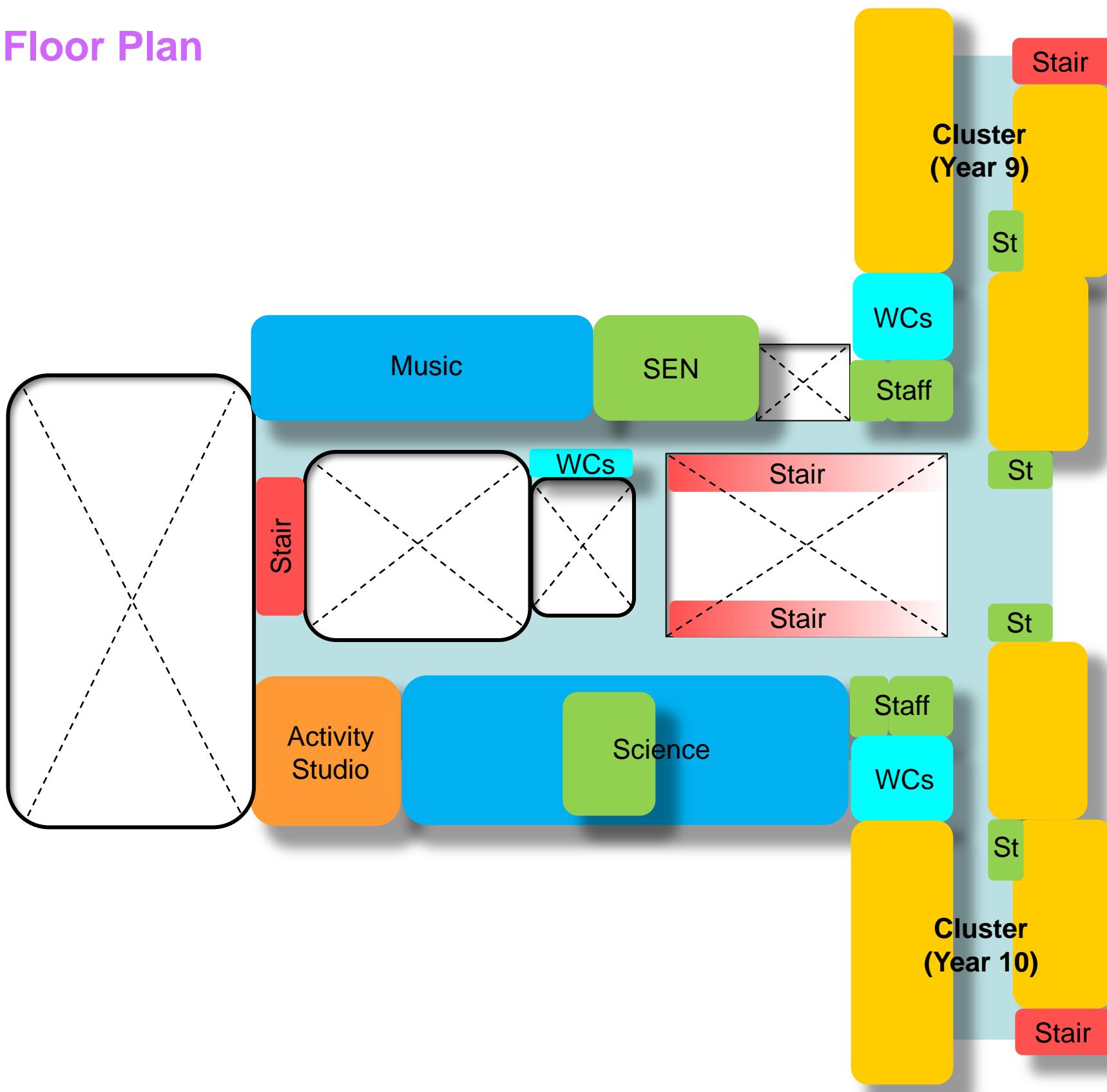


***'Value and responsibility placed on sixth formers as aspirational and practical leaders of the pupil community'***





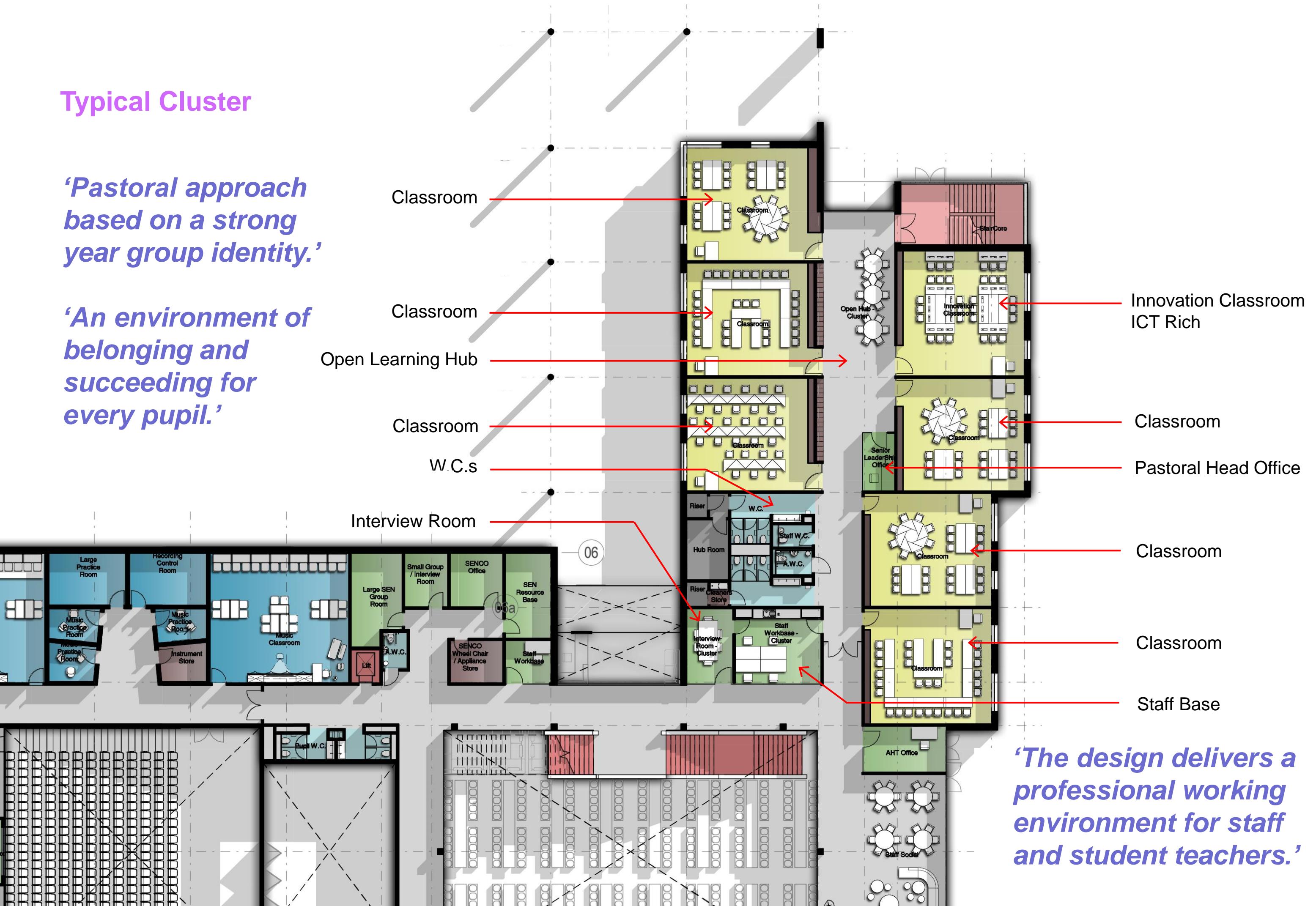
## First Floor Plan



## Typical Cluster

*'Pastoral approach based on a strong year group identity.'*

*'An environment of belonging and succeeding for every pupil.'*

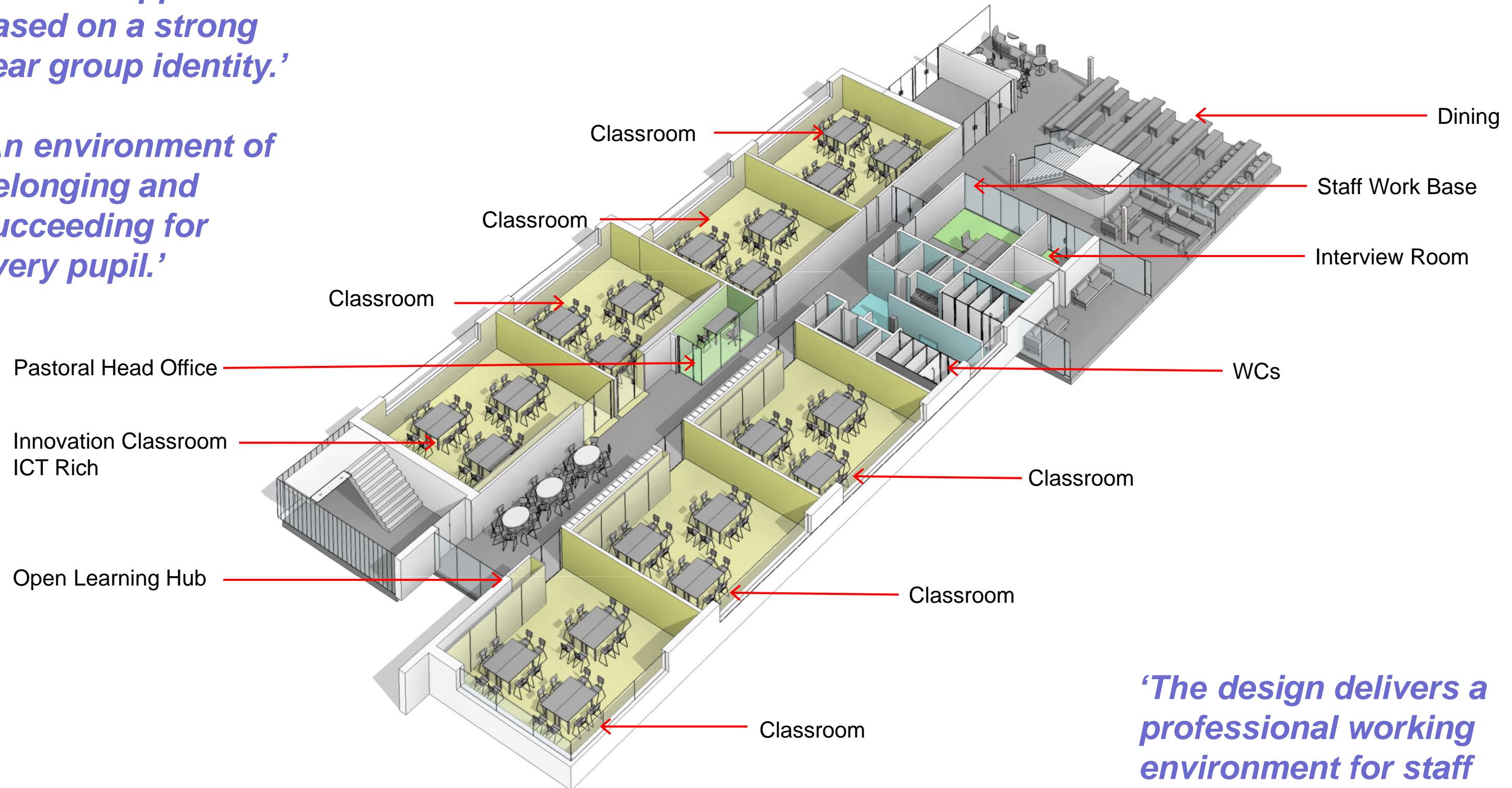


*'The design delivers a professional working environment for staff and student teachers.'*

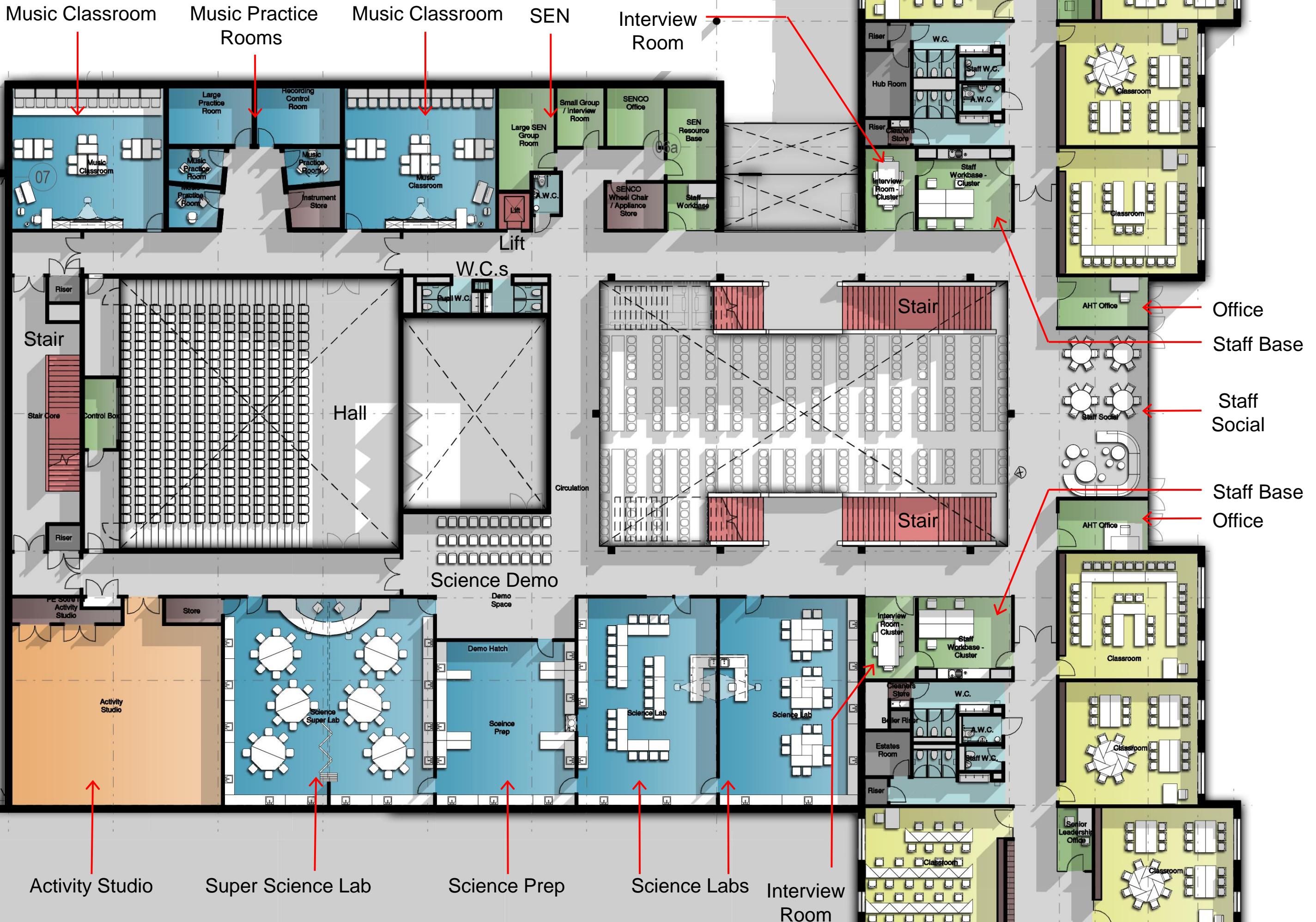
## Typical Cluster

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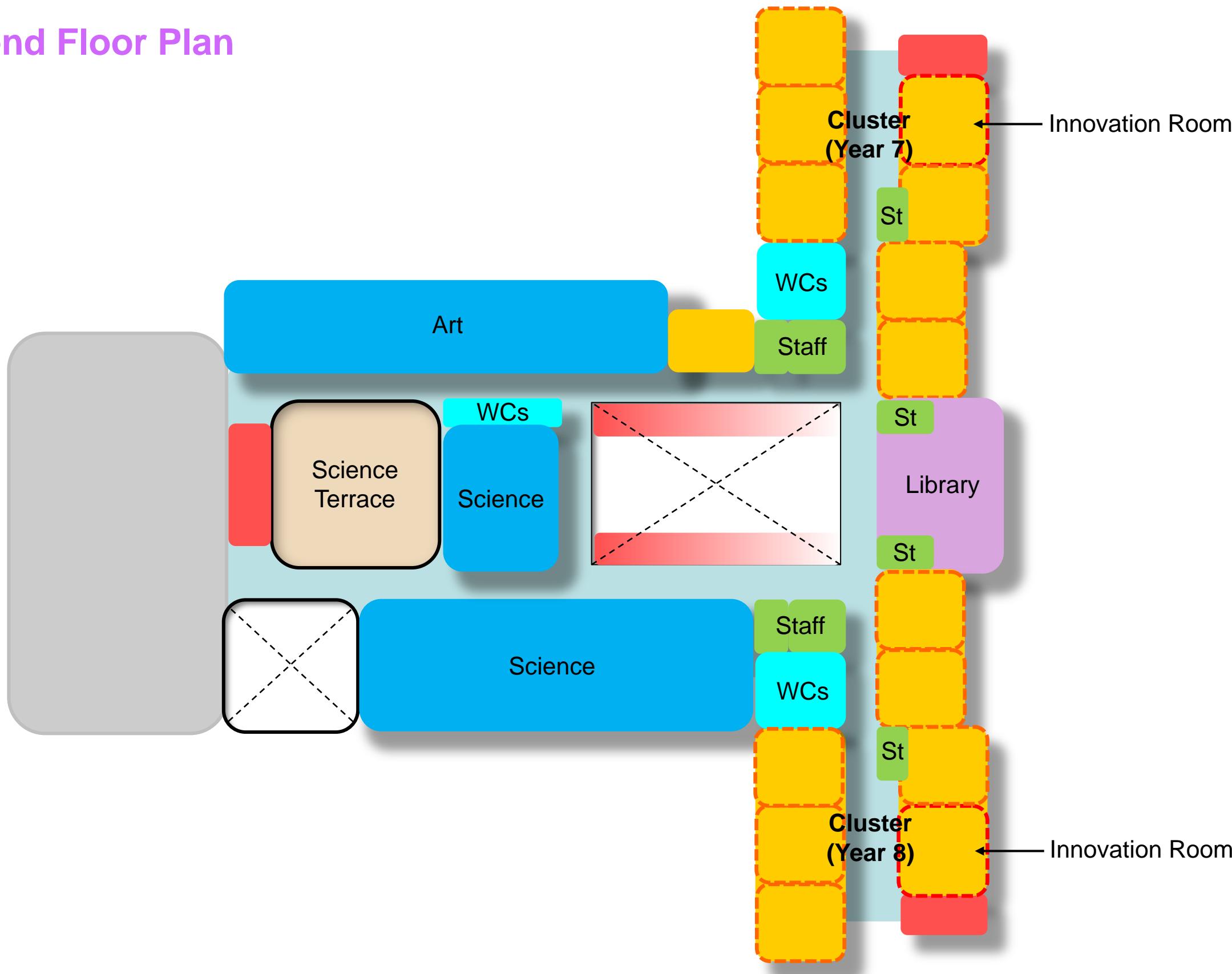


# First Floor Plan





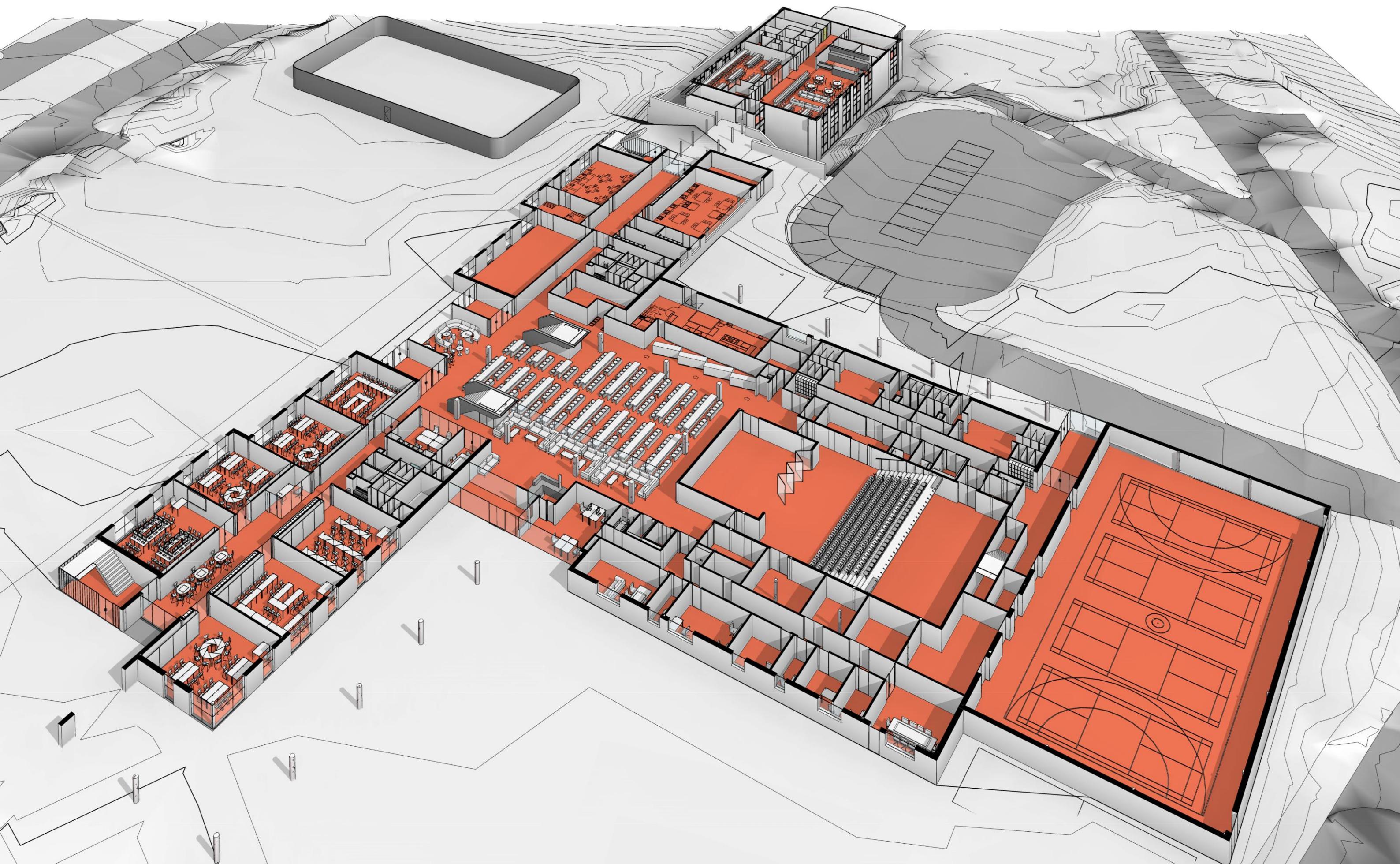
## Second Floor Plan



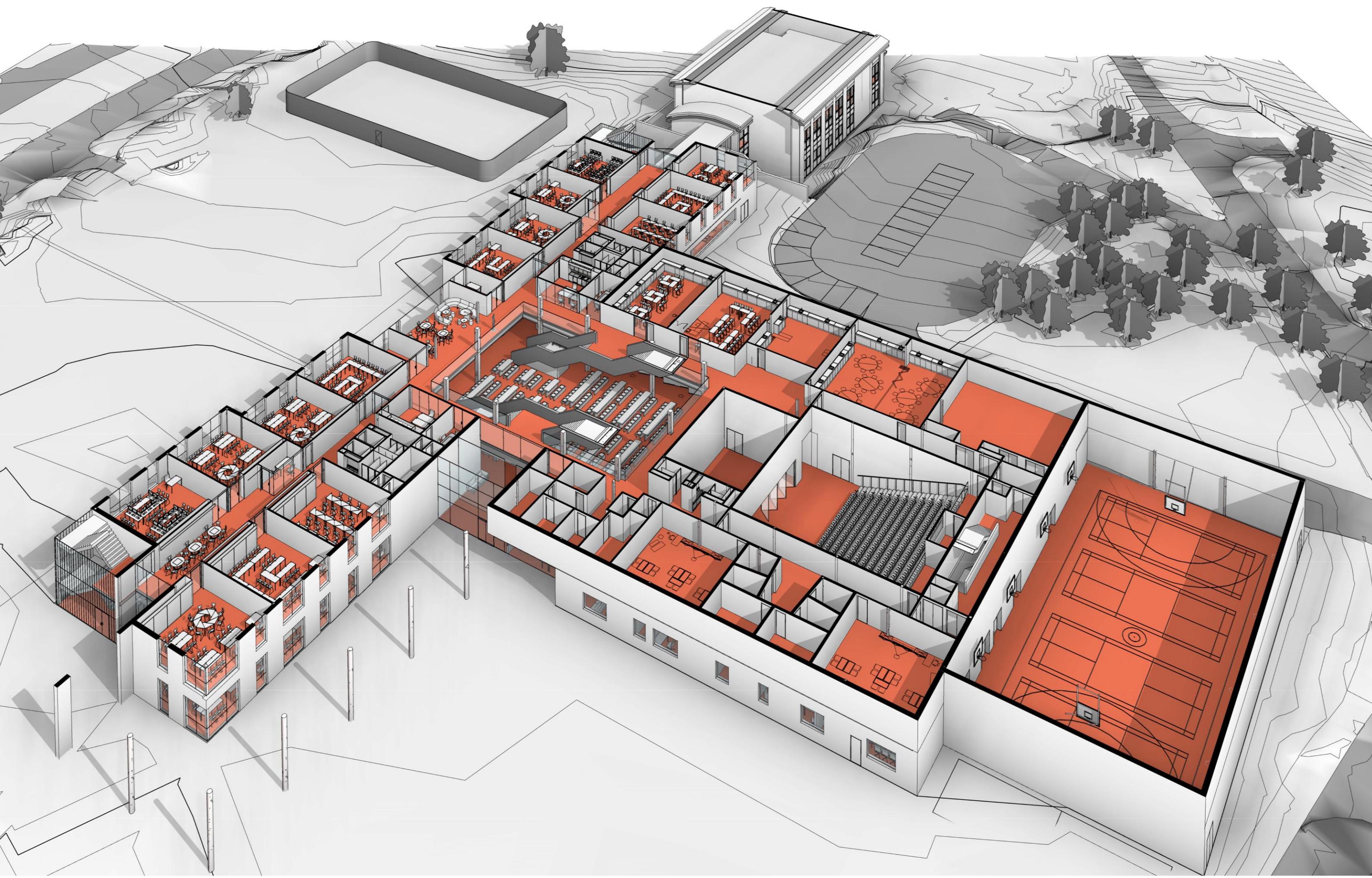
## Second Floor Plan



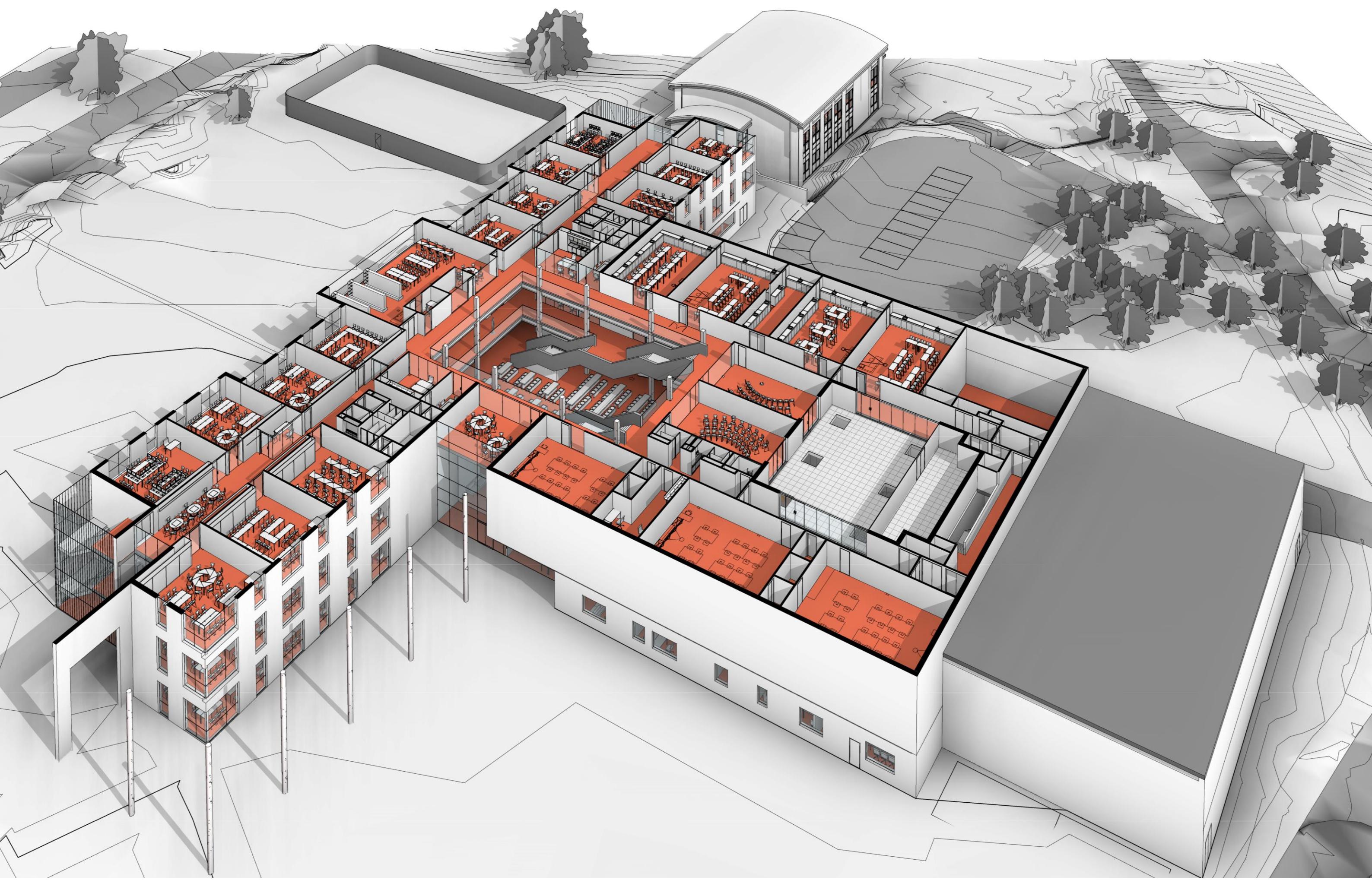
## Ground Plan



# First Plan



## Second Plan





***'Parents and the community are welcomed to the school.'***



***'Arrival for all brings a sense of welcome with a warm and friendly environment.'***



UNIVERSITY OF BIRMINGHAM  
SCHOOL AND SIXTH FORM

Associated Architects









***'Arrival for all brings a sense of welcome with a warm and friendly environment.'***



***'Arrival for all brings a sense of welcome with a warm and friendly environment.'***



***'Experiential social learning and play including a civilized dining experience.'***



***'A professional working environment for staff and student teachers.'***



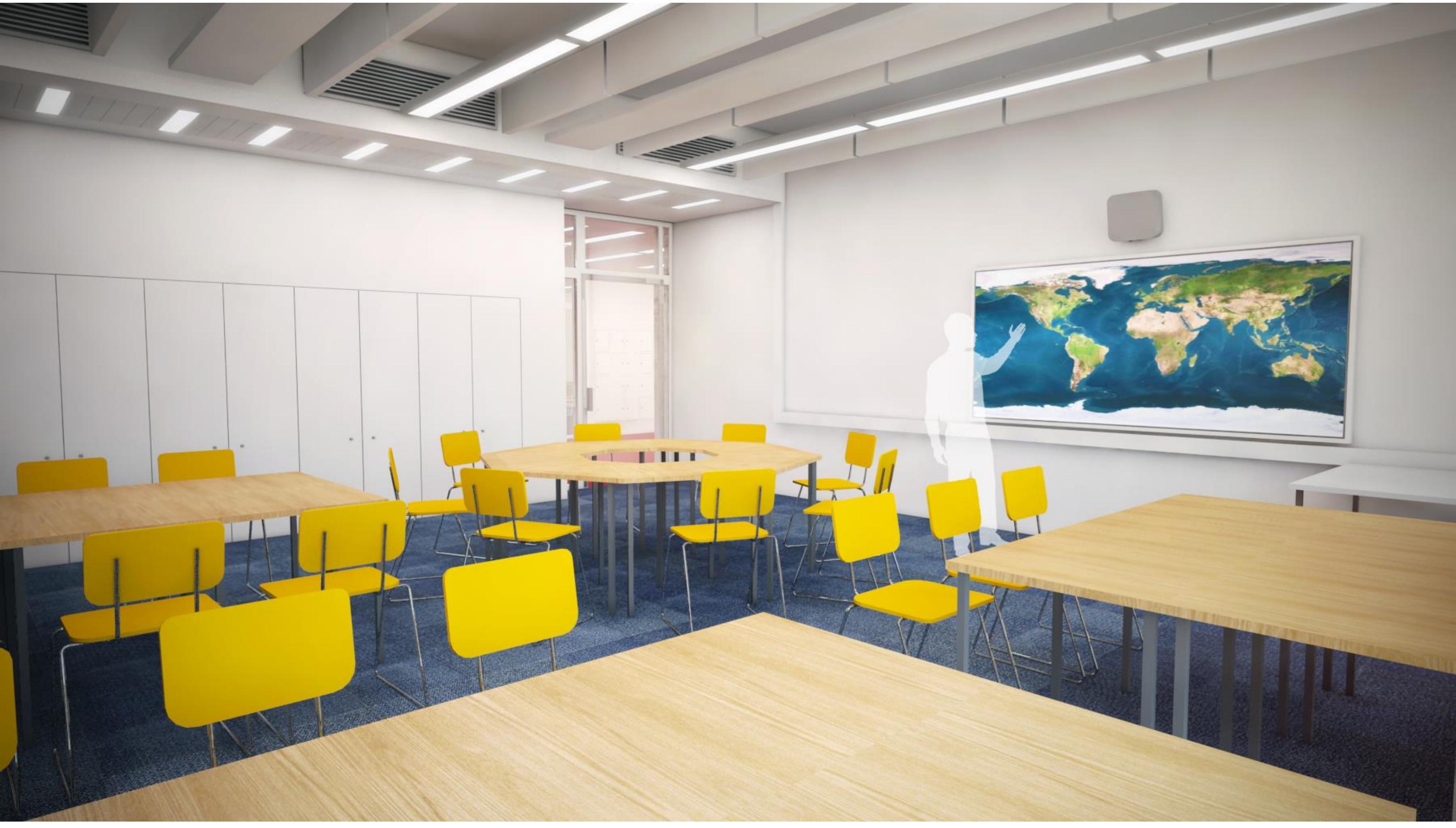
***‘An environment of belonging and succeeding for every pupil.’***



***'Pastoral approach based on a strong year group identity.'***



***'Pastoral approach based on a strong year group identity.'***



*'An environment that promotes innovative learning where all teachers will also be learners.'*