



**UNIVERSITY OF BIRMINGHAM
SCHOOL AND SIXTH FORM**

Project Update - Nov 2013



- **The Site**
- **The Building**

The Site



The Site





The Site





The Site



The Site



Existing Buildings – Image 1



Existing Buildings – Image 2



Site Corner Bristol Road / Weoley Park Road – Image 3



Residential Properties on Weoley Park Road – Image 4

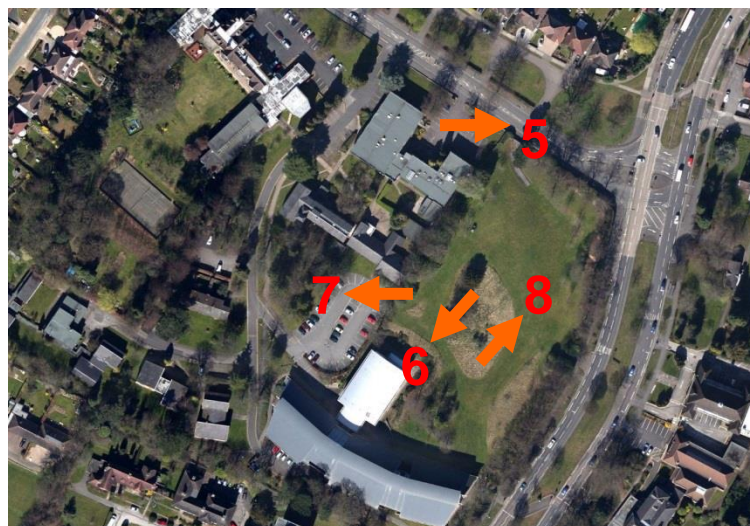
The Site



Looking from site corner– Image 5



OLRC from site– Image 6



OLRC Car Park – Image 7



Looking across site to tree line – Image 8

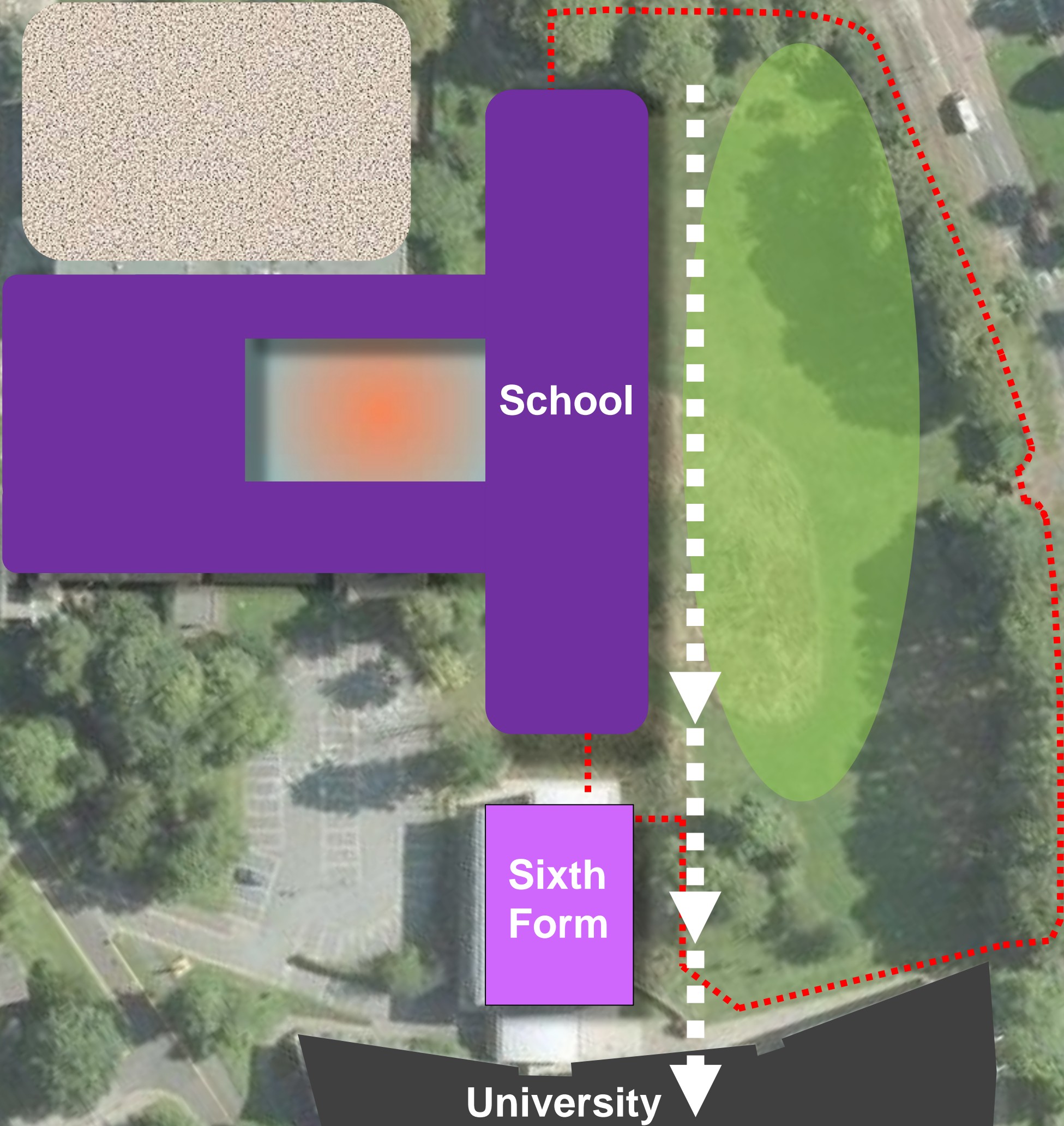
The Building

Site Plan

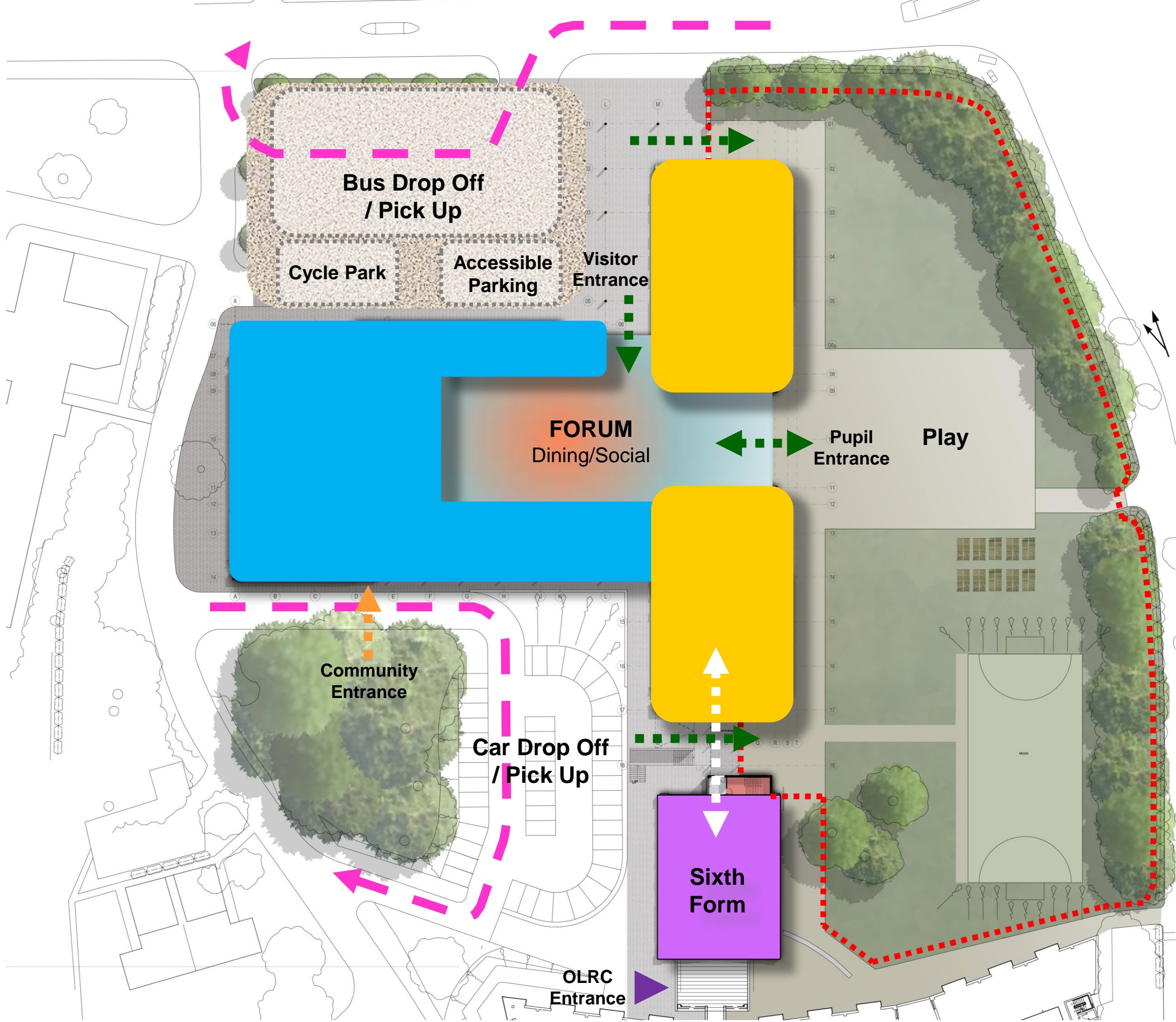


Site Plan

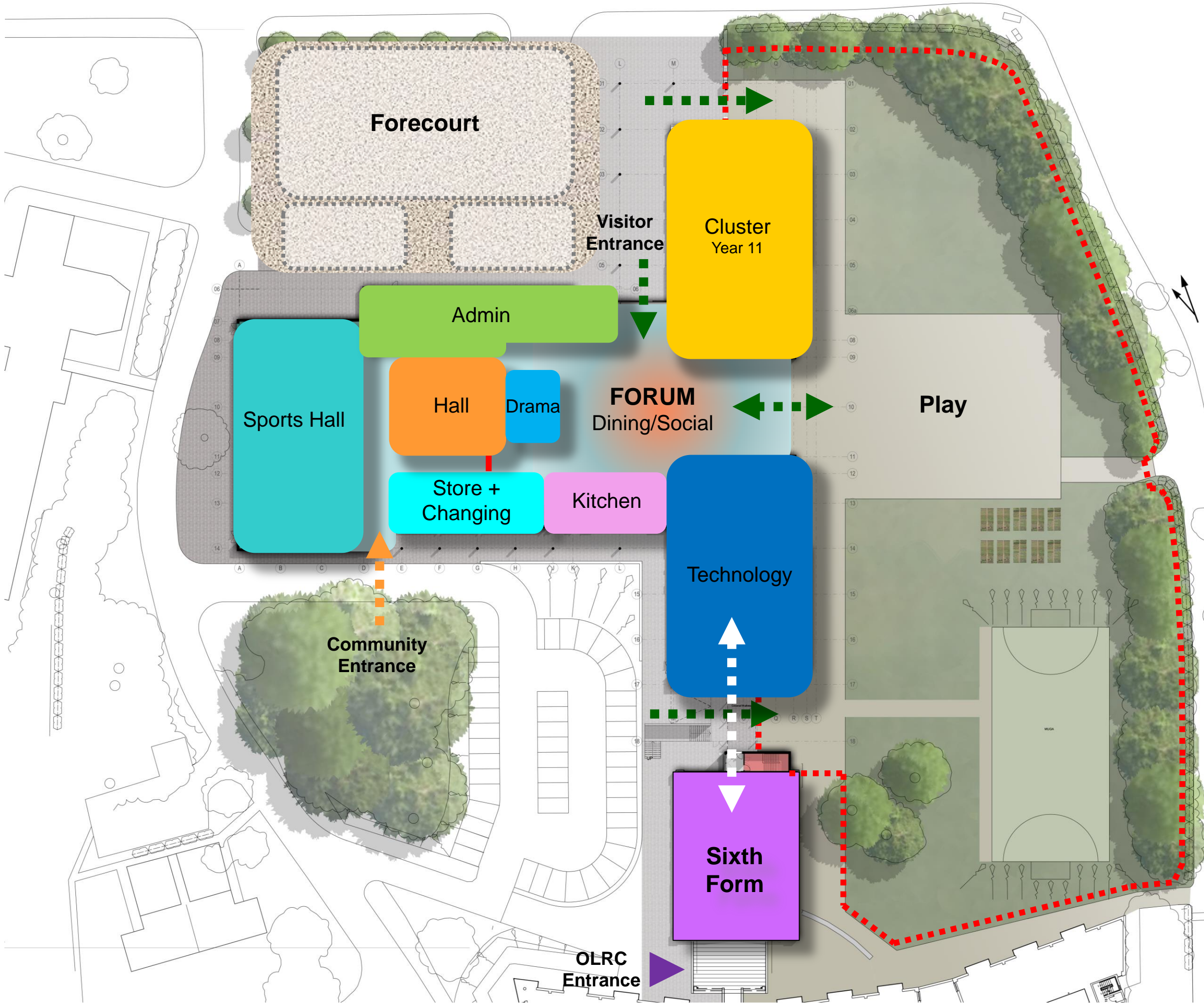
‘Pupil’s aspirational journey through secondary education to higher education is reflected in and apparent in the design.’



Site Plan



Site Plan

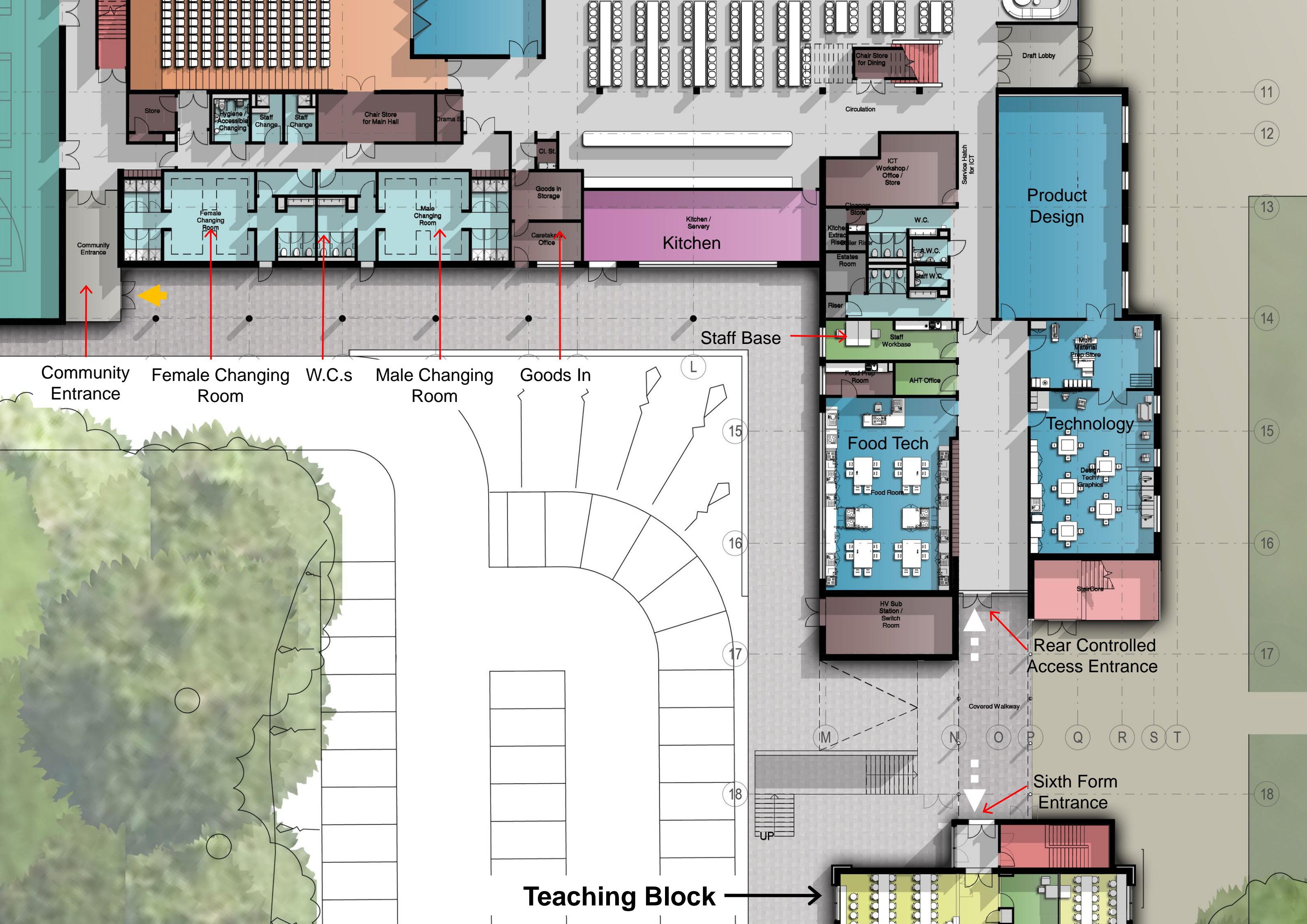


Ground Floor Plan

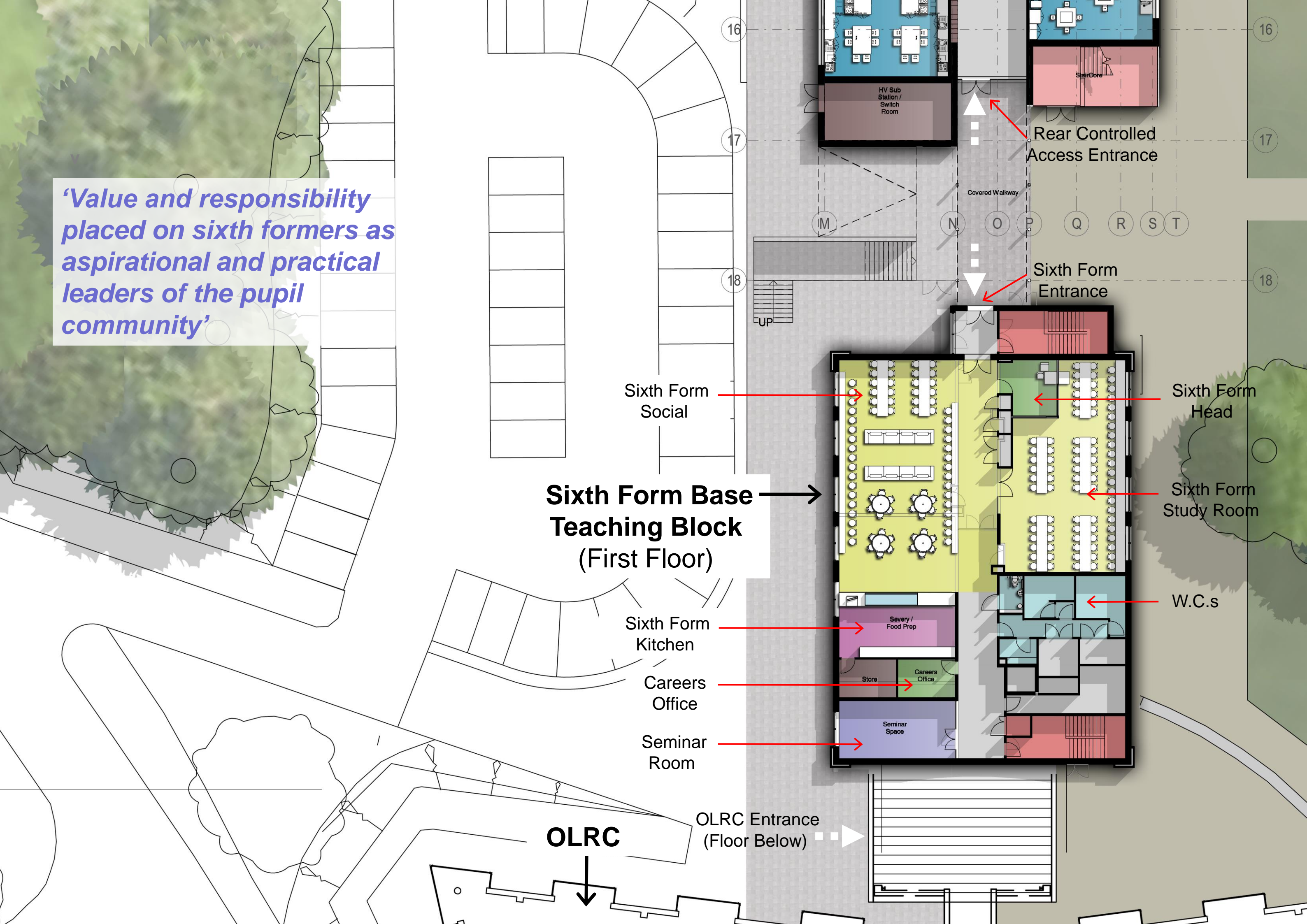
The plan shows a large building with various rooms and areas. Key features include:

- Entrances:** Community Entrance (bottom left), Main Entrance (top right), and a side entrance (middle right).
- Classrooms:** Multiple classrooms are located in the top right and middle right sections.
- Common Areas:** A large central hall, a dining area, and a staff social area.
- Specialized Rooms:** A drama studio, a sports hall, a kitchen, and a product design room.
- Support Spaces:** A library, a reception area, a staff workspace, and various storage rooms.
- Facilities:** Changing rooms, toilets, and a shower area.

The plan is color-coded to distinguish between different types of spaces: green for offices/meetings, blue for common areas, orange for the sports hall, and purple for the kitchen.

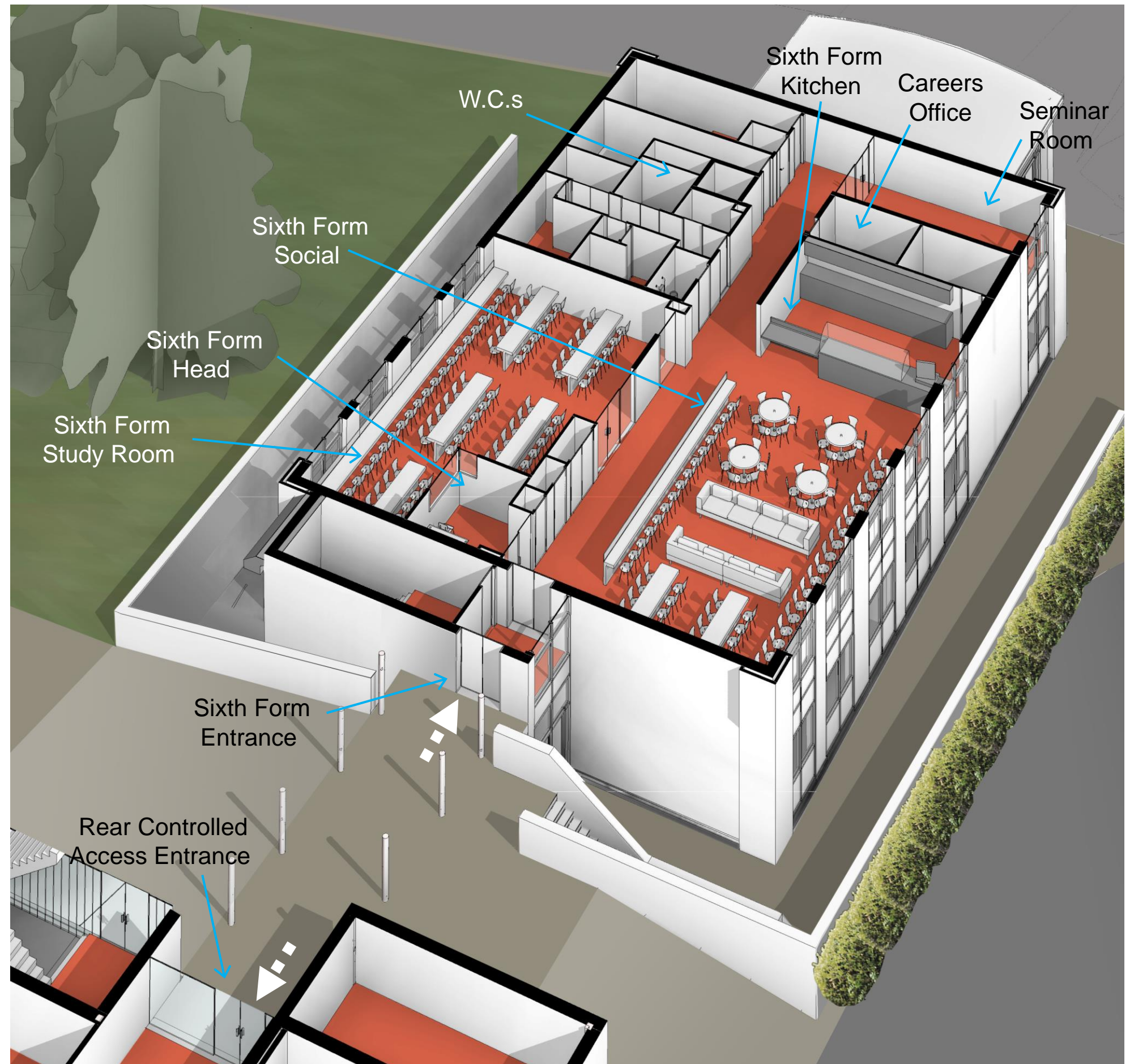


‘Value and responsibility placed on sixth formers as aspirational and practical leaders of the pupil community’



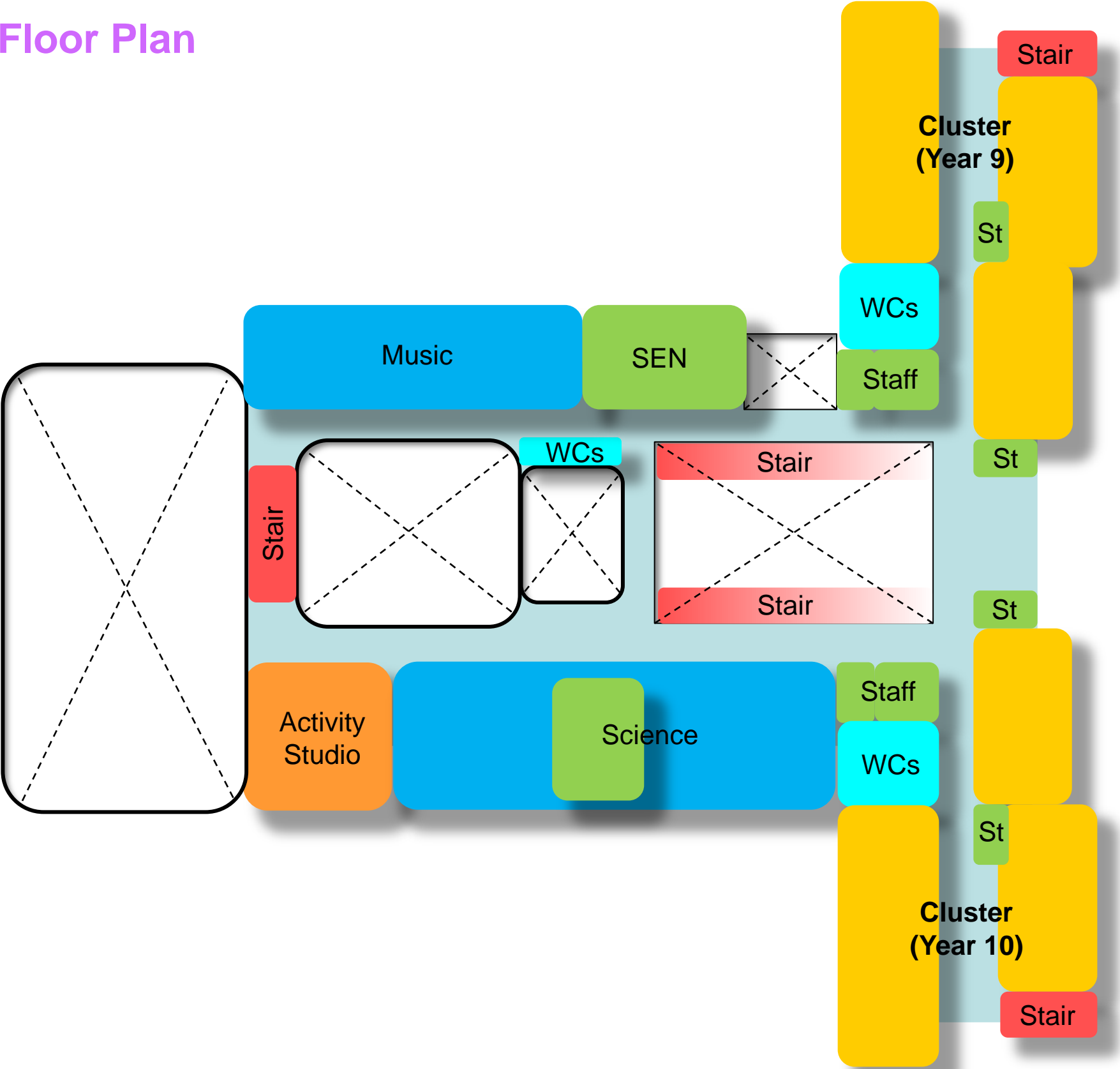


*‘Value and responsibility
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community’*





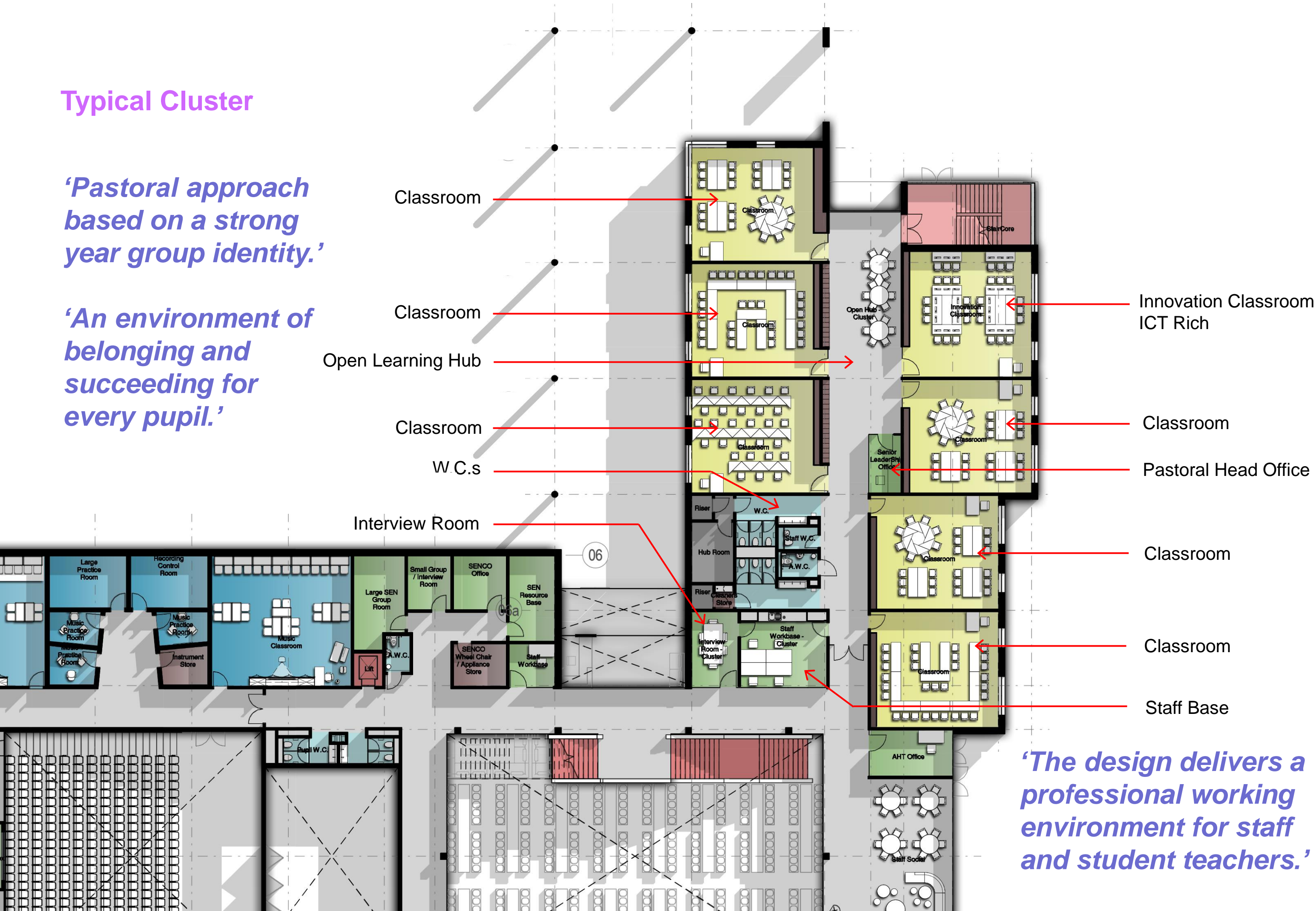
First Floor Plan



Typical Cluster

‘Pastoral approach based on a strong year group identity.’

‘An environment of belonging and succeeding for every pupil.’

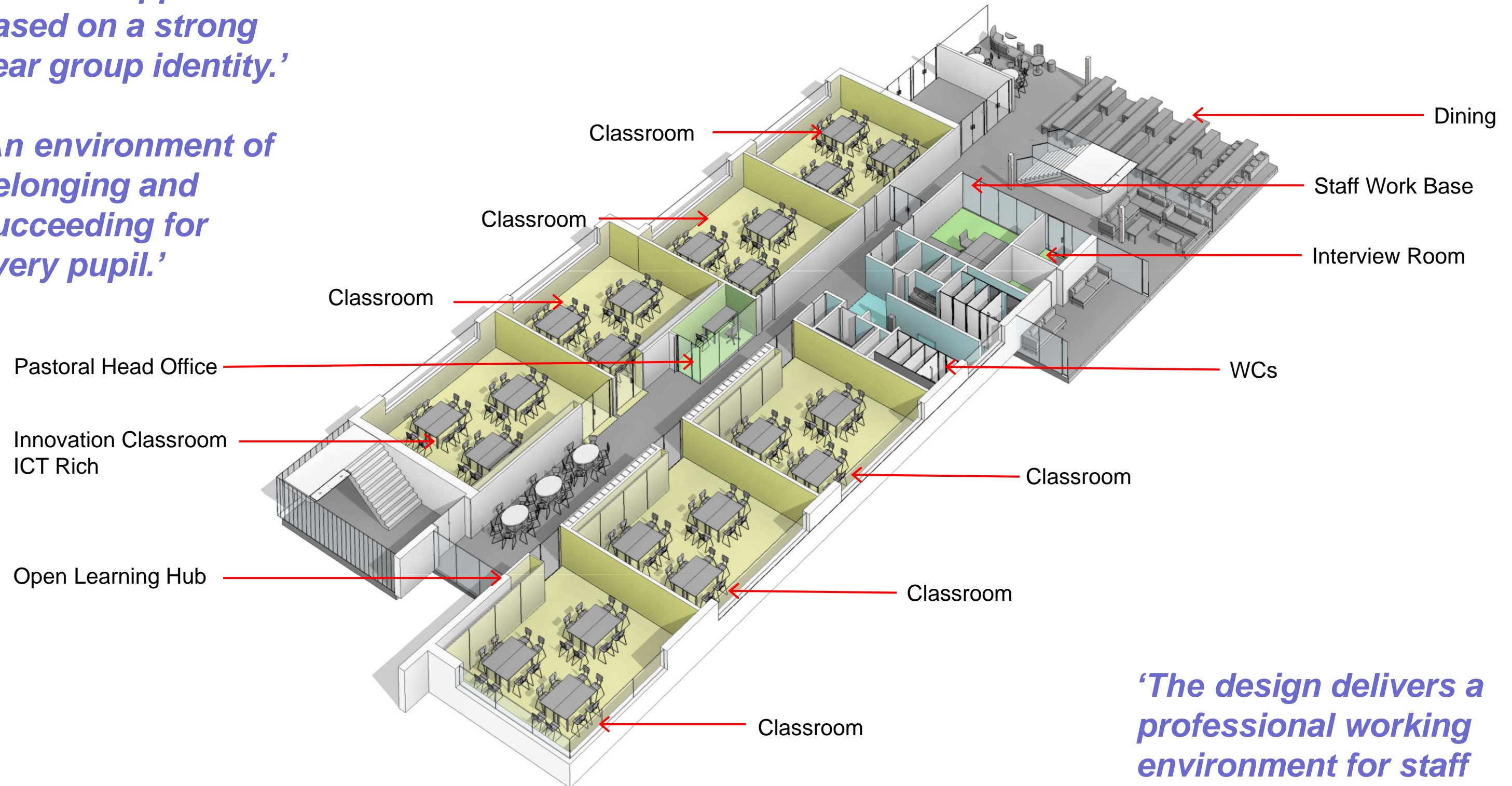


‘The design delivers a professional working environment for staff and student teachers.’

Typical Cluster

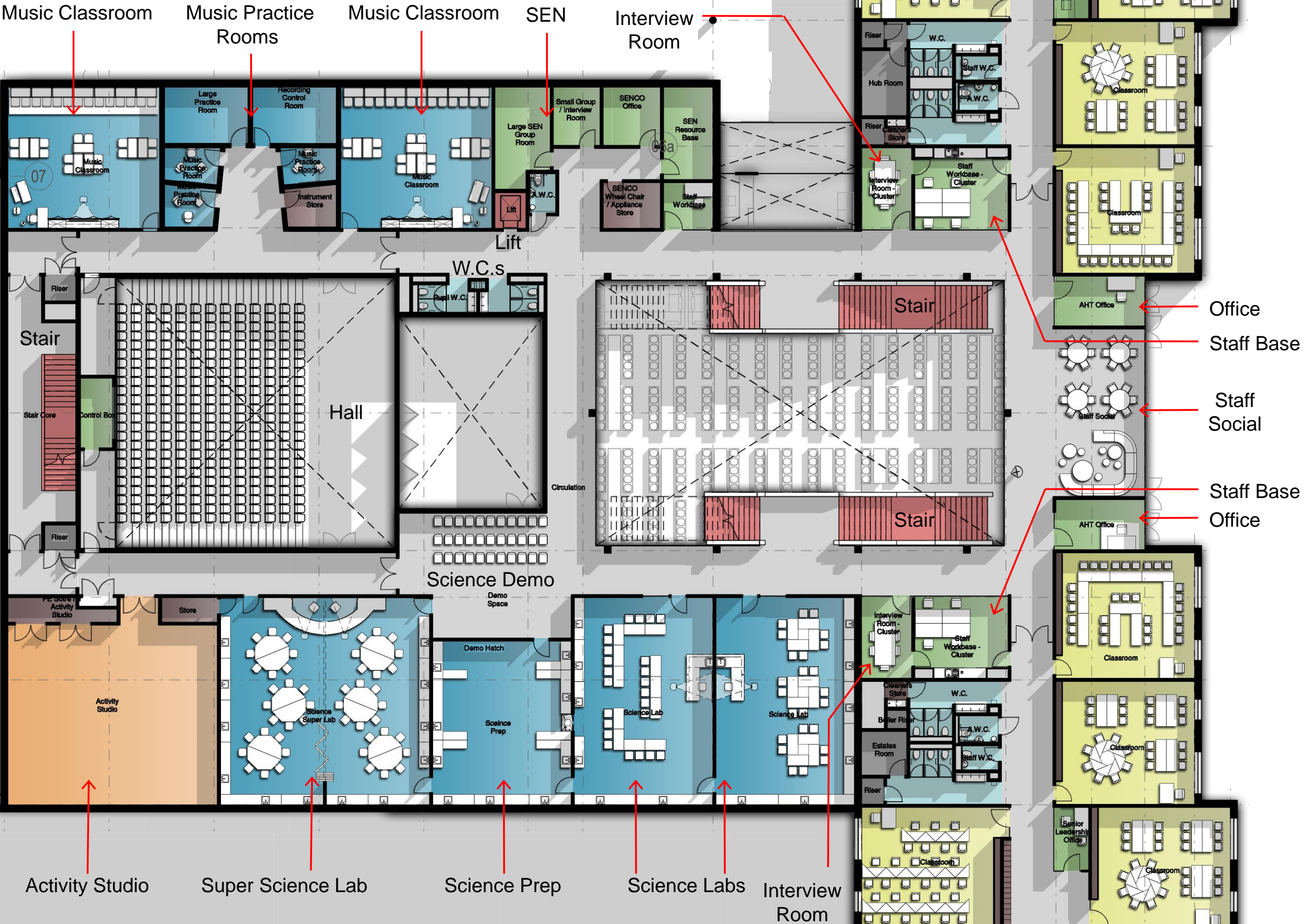
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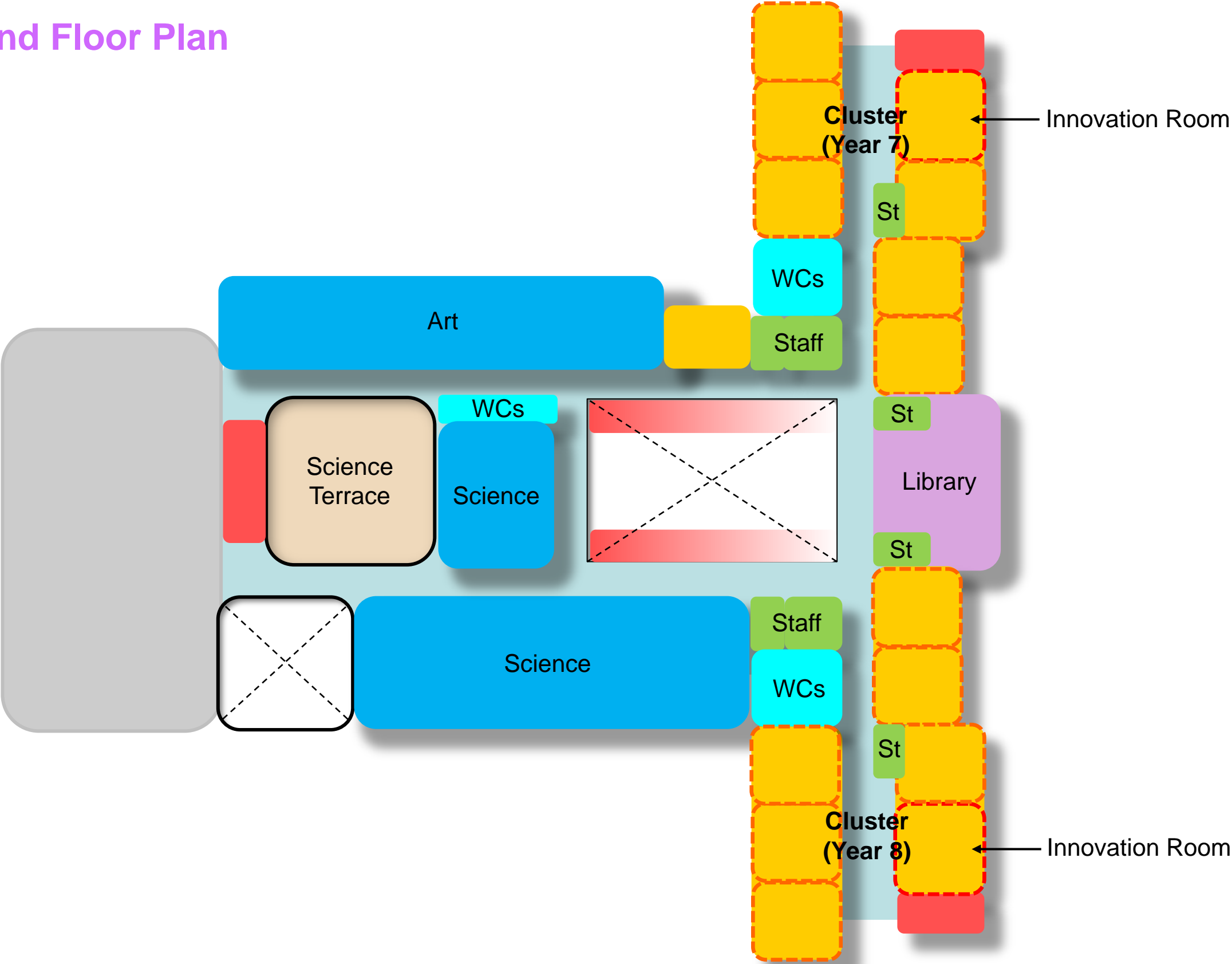
‘The design delivers a professional working environment for staff and student teachers.’

First Floor Plan





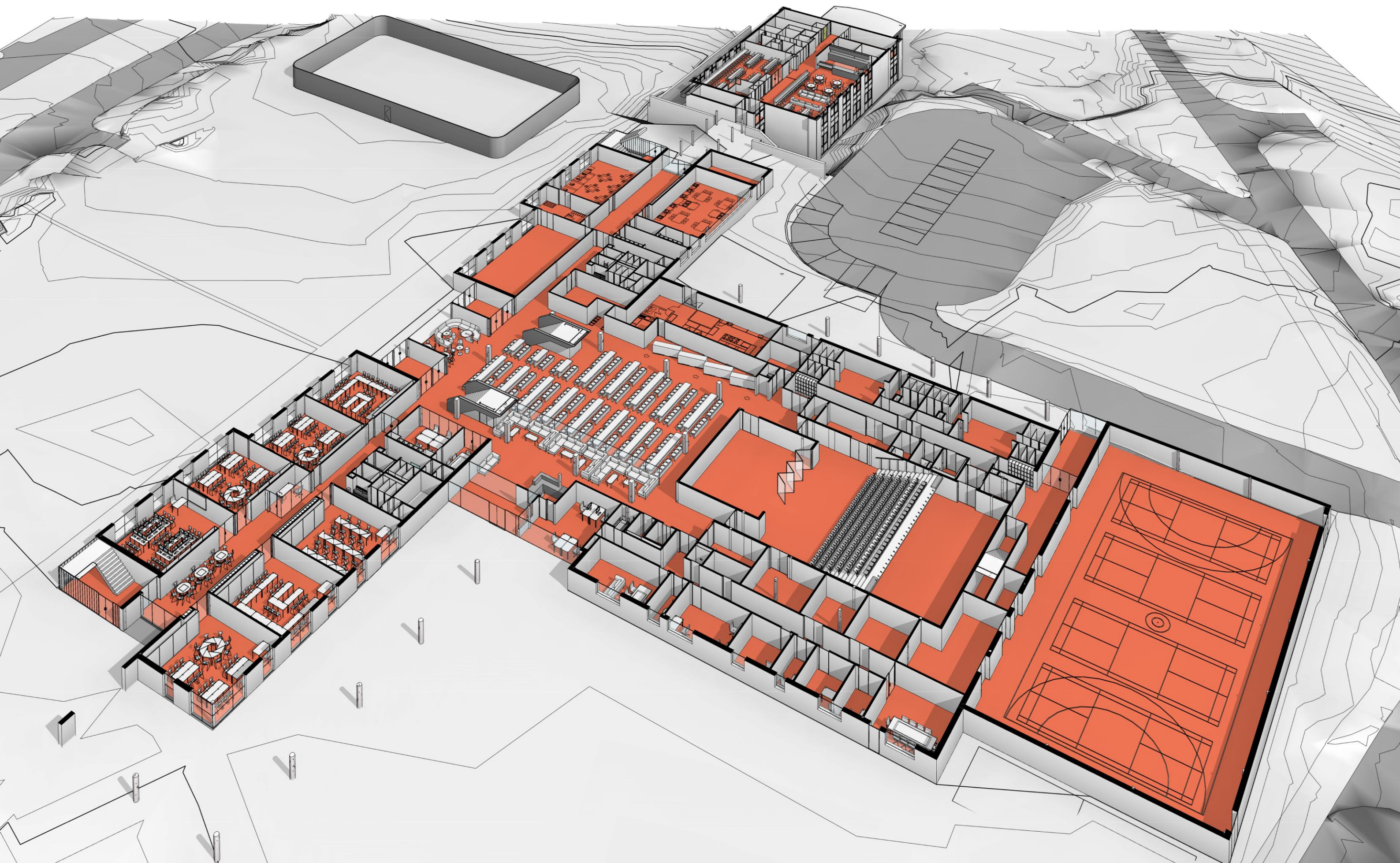
Second Floor Plan



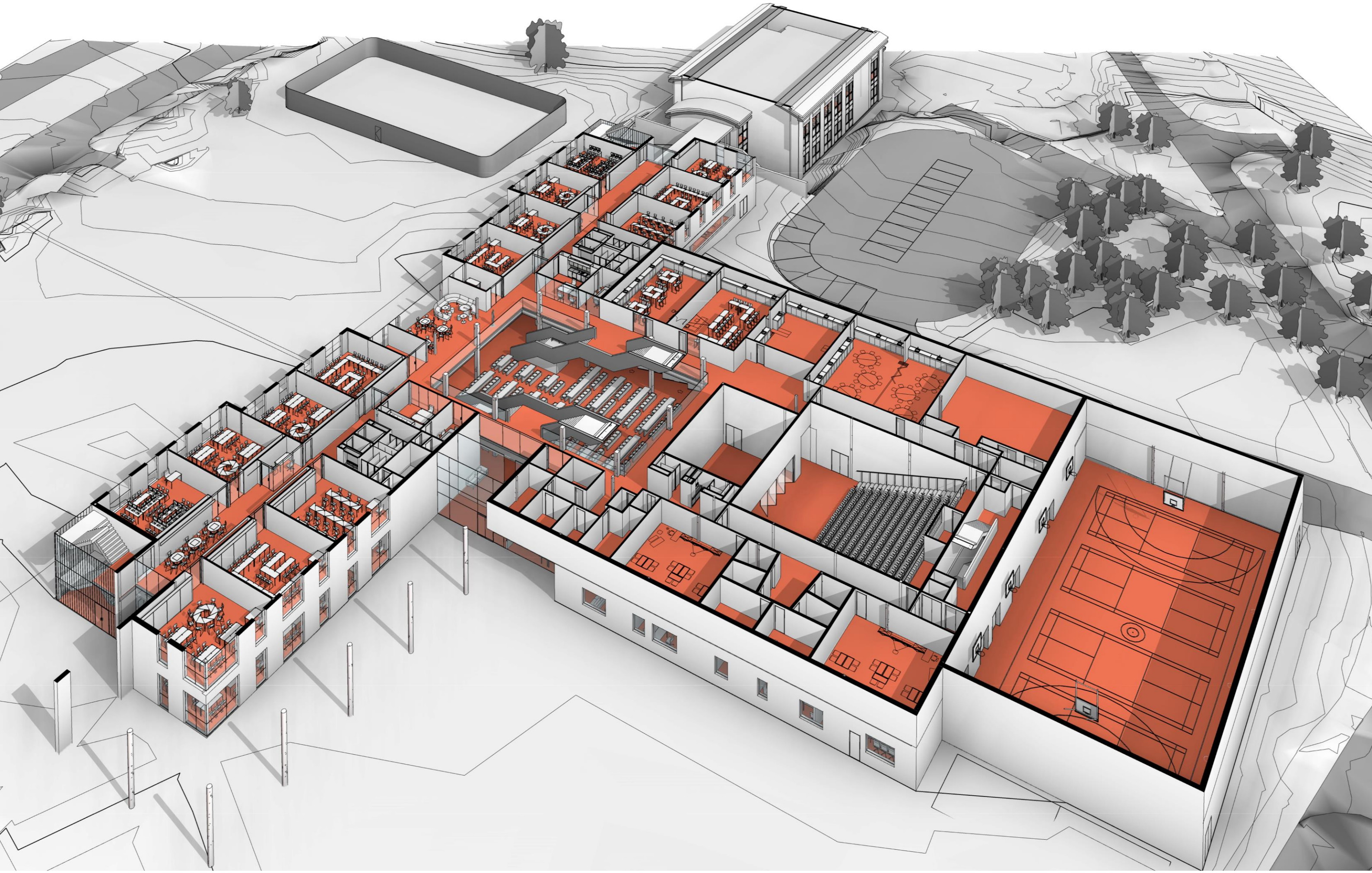
Second Floor Plan



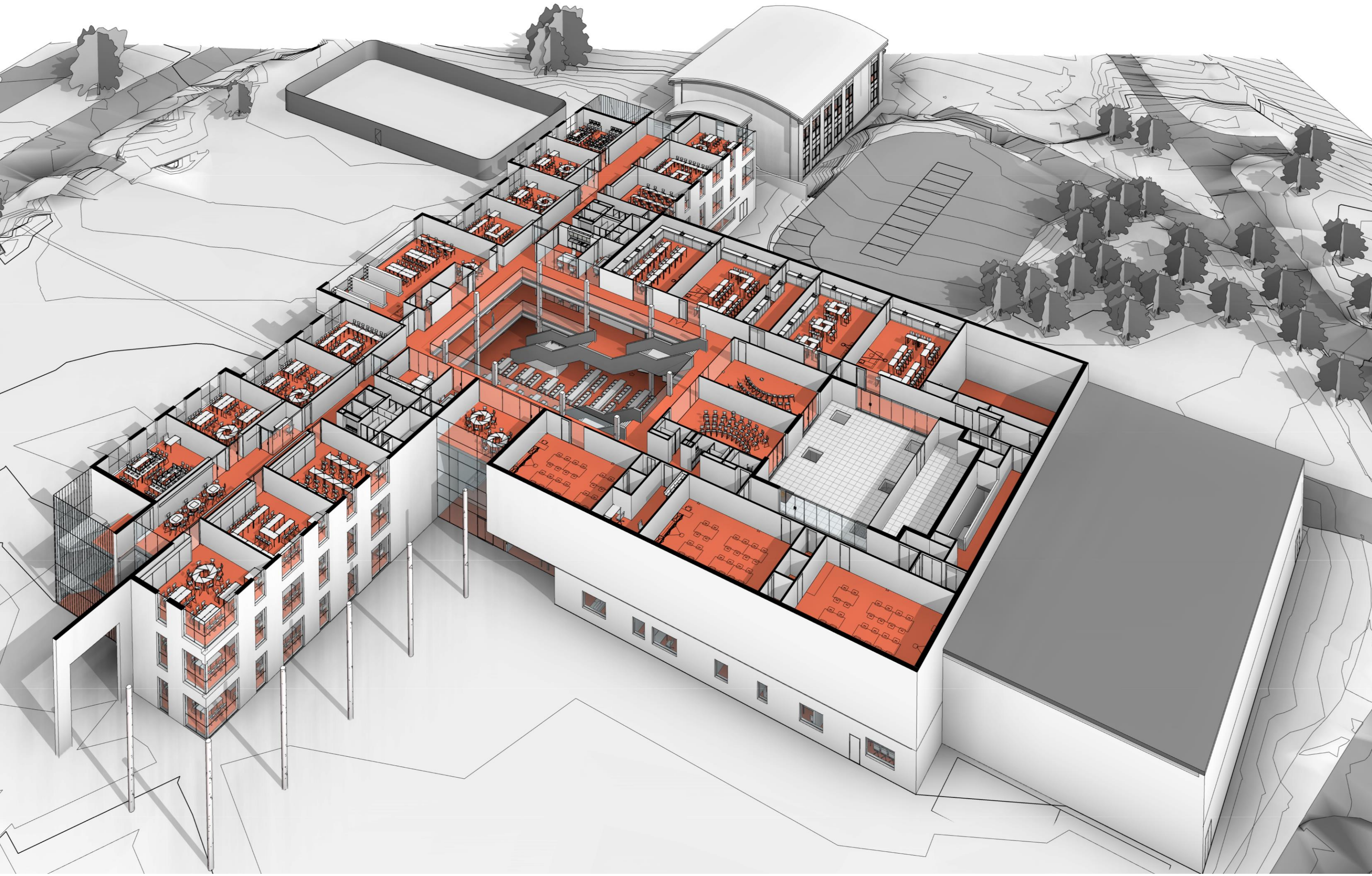
Ground Plan



First Plan



Second Plan





‘Parents and the community are welcomed to the school.’



‘Arrival for all brings a sense of welcome with a warm and friendly environment.’









‘Arrival for all brings a sense of welcome with a warm and friendly environment.’



‘Arrival for all brings a sense of welcome with a warm and friendly environment.’



‘Experiential social learning and play including a civilized dining experience.’



‘A professional working environment for staff and student teachers.’



‘An environment of belonging and succeeding for every pupil.’



‘Pastoral approach based on a strong year group identity.’



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‘An environment that promotes innovative learning where all teachers will also be learners.’