

Autism education: Assessing progress towards meaningful targets

Locations Poynting Building (R13 on Edgbaston Campus map), PTG Large Lecture Theatre, Room S02

Date(s) Friday 9th September 2011 (09:00-16:30)

Download [Add to Calendar \(/news/events/2011/09/autism.aspx?ical=true\)](/news/events/2011/09/autism.aspx?ical=true)

The University of Birmingham is pleased to be hosting a conference on autism and education. The conference will include experts from the UK and the USA who will present some of the latest developments in education research and practice. The particular theme of this conference will be to showcase and discuss some of the critical ways in which children with autism can be assessed in school settings and how these assessments of progress can be related to meaningful targets, particularly for adult life.

The conference programme has been designed to be of interest and value to a range of groups. We will have testimonials from adults with autism who have been schooled in the UK; some of the latest developments in research will be presented; descriptions of best practice in assessing children and young people with autism will be given; and a large group discussion will be held on how different stakeholder groups can work together to provide improvements in education for children and young people with autism so they can achieve their full potential.

The conference is open to all and we particularly encourage participation from people with autism, parents, professionals and researchers in the fields of education and/or early intervention.

For more details see the [autism conference page \(/schools/psychology/news-events/2011/autism-conference-09092011.aspx\)](/schools/psychology/news-events/2011/autism-conference-09092011.aspx).