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# Bilingualism in Education MEd/Postgraduate Diploma/ Postgraduate Certificate

The **Bilingualism in Education** is a part-time distance learning programme, aimed at teachers and educational practitioners working with multilingual children and young people in multicultural schools. Delivered in partnership with **The Northern Association of Support Services for Equality and Achievement (NASSEA), (http://nassea.org.uk/training/)** our programme will help you to work more effectively in your role with children and young people learning English as an additional or second language.

Please note that this programme is currently only open to home/EU students

**Study here and find out why the University of Birmingham has been awarded The Times and The Sunday Times University of the Year 2013-14 (http://www.birmingham.ac.uk/news/latest/2013/09/20-sep-Birmingham-announced-as-University-of-the-Year.aspx)**

## Course fact file

**Type of Course:** Continuing professional development, distance learning

**Study Options:** Distance learning

**Duration:** MEd – 3 years; PGDip – 2 years; PGCert – 2 years

**Start date:** September

## Contact

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**The School of Education (/schools/education/index.aspx)**

## Details

Our Bilingualism in Education programme is aimed at teachers and educational practitioners working with multilingual children and young people in multicultural schools. You will study the programme on a part-time distance learning basis.

Delivered in partnership with The Northern Association of Support Services for Equality and Achievement (NASSEA), the programme will help you to work more effectively in your role with children and young people learning English as an additional or second language.

The programme aims to:

- Increase knowledge and understanding of the language and learning needs of bilingual learners who are learning English as an additional language
- Increase knowledge and practices of working across a diversity of cultures
- Improve classroom practice in planning, implementing and evaluating the curriculum, taking into account the needs of bilingual learners
- Enable students to develop more effective practices with bilingual learners with alleged special educational needs
- Enable students to participate in, and evaluate interpersonal intervention with bilingual children with language learning and learning needs

## Modules

Further information on the following courses may be found below:

MEd course code 3382; PGDip course code 3835; PGCert course code 3243
MEd (NASSEA) course code 6369; PGDip (NASSEA) course code 6370; PGCert (NASSEA) course code 6371

## First Year Modules:

## Second Year Modules:

## Fees and funding

**Fees Home/EU 2014-2015 - non NASSEA funded students**

- Code 3243 PGCert £2,655
- Code 3735 PGDip £2,655 each year
- Code 3382 MEd £2,655 first year; £2,655 second year; £2,280 third year

**Fees Home/EU 2014-2015 - NASSEA funded students**

- Code 6371 PGCert £1,980
- Code 6370 PGDip £1,980 each year
- Code 6369 MEd £1,980 each year

Learn more about **fees and funding (/postgraduate/pgt-fees/index.aspx)**

Fees for distance learning programmes are based on students studying 60 credits per year.

The fees shown above are for students starting their courses September in 2014. Please note that where courses last more than one year, the annual fees for subsequent years on the course may increase due to inflation

**Scholarships and studentships**
Scholarships may be available. International students can often gain funding through overseas research scholarships, Commonwealth scholarships or their home government. More details may be found on the **international scholarships (/International/students/finance/index.aspx)** page

For further information contact the School directly or the Student Funding Office via **online enquiries (http://www.studenthelp.bham.ac.uk)** .

## Entry requirements

Please refer to the **School of Education entry requirements (/postgraduate/courses/cpd/edu/progression-admission-requirements.aspx)** webpage

**International students**

Please note that this programme is currently only open to home/EU students.

**English language requirements**

You can satisfy our English language requirements in two ways:

- by holding an **English language qualification (http://www.birmingham.ac.uk/students/requirements/requirements-pg/international/index.aspx)** to the right level
- by taking and successfully completing one of our **English courses for international students (http://www.birmingham.ac.uk/students/requirements/requirements-pg/international/english-courses.aspx)**

## How to apply

When clicking on the Apply Now button you will be directed to an application specifically designed for the programme you wish to apply for where you will create an account with the University application system and submit your application and supporting documents online. Further information regarding how to apply online can be found on the **How to apply pages (http://www.birmingham.ac.uk/students/courses/postgraduate/apply-pg/index.aspx)**

**Apply now (https://pga.bham.ac.uk/lpages/COS057.htm)**

### Related links

**Scholarships and bursaries (/schools/education/scholarships/index.aspx)**

## Learning and teaching

Each student will have a personal tutor in a regional tutor group, which meets on a regular basis. Study is supported through study packs, tutorial groups, telephone and email contact which allows students to learn with each other. There is a University based programme launch day in September.

### Related staff

**Professor Adrian Blackledge (/staff/profiles/education/blackledge-adrian.aspx)**

**Professor Angela Creese (/staff/profiles/education/creese-angela.aspx)**

## Employability

The MEd/Postgraduate Diploma/Postgraduate Certificate in Bilingualism in Education is ideal for graduates who wish to increase their knowledge and understanding of the language and learning needs of bilingual learners who are learning English as an additional language. Upon completion of this course, you will have experience in planning, implementing and evaluating the curriculum across a diversity of cultures.

There is the opportunity to work towards a further professional qualification in the field of Education both within schools and in other settings, including progression to a

PhD or EdD. The excellent careers advice provided by personal tutors has encouraged many of our graduates to successfully apply for leadership roles working with multilingual children and young people in multicultural schools. These include: teachers, education advisors, special educational needs coordinators and head teachers at international schools and managers of community and charitable organisations.

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