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Social, Emotional and Behavioural Difficulties MEd/BPhil/Postgraduate Diploma/Postgraduate Certificate/Advanced Certificate

This distance learning programme in **Social, Emotional and Behavioural Difficulties (SEBD)** aims to develop professional practice in educational settings. If you work with children and young people who exhibit challenging behaviour, disaffection and disengagement with schooling, then it will be relevant to you.

Study here and find out why the University of Birmingham has been awarded The Times and The Sunday Times University of the Year 2013-14 (http://www.birmingham.ac.uk/news/latest/2013/09/20-sep-Birmingham-announced-as-University-of-the-Year.aspx)

Course fact file

Type of Course: Continuing professional development, distance learning

Study Options: Distance learning

Duration: MEd 3 years; PGDip 2 years; PGCert 12 months; BPhil 2 years; AdCert 12 months

Start date: September

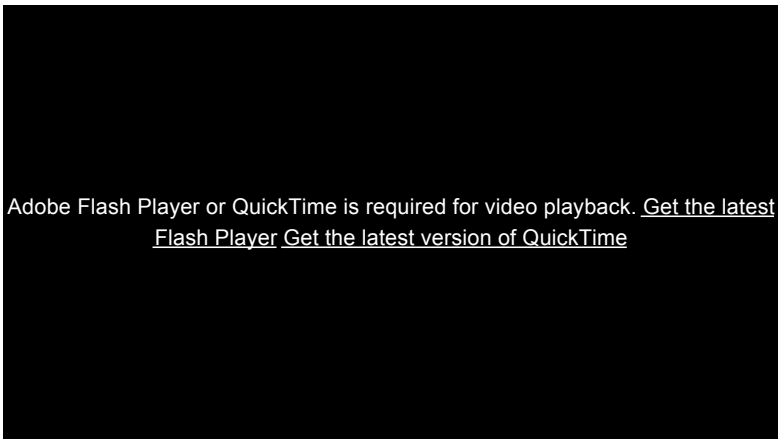
Contact

Neil Hall
Tel: +44 (0)121 414 4841
Email: **n.hall.1@bham.ac.uk (mailto:n.hall.1@bham.ac.uk)**

The School of Education (/schools/education/index.aspx)

Details

Student Sean Sullivan talks about his experience of the course



Professional Development is increasingly important in the career development of all professionals within Education and Children's Services in general. This distance education course will provide you with an increased knowledge/and understanding of Social, Emotional and Behavioural Difficulties (SEBD) and it is particularly suited to teachers, care workers, mentors, youth workers and learning support assistants working in primary, secondary, further education and specialist settings.

The programme uses the National College for Teaching and Leadership competencies for core and expert standards for working with pupils experiencing social, emotional and behavioural difficulties (SEBD). From these standards the programme provides a wider context for knowledge and understanding of SEBD, the development of skills and expertise in meeting these pupils' needs, and professional experience upon which to promote good practice.

1. SEBD Strategies, Interventions and Approaches
2. Improving Classroom Achievement
3. Developmental Psychology of Childhood and Adolescence
4. Issues in the Education of Pupils Identified as having ADHD.

Download the Social, Emotional and Behavioural Difficulties flyer (pdf, opens new window) (/Documents/college-social-sciences/education/courses/CPD/sebd.pdf)

You may also be interested in our programmes in **Inclusion and Special Educational Needs (/postgraduate/courses/cpd/edu/inclusion-spec-educ-needs.aspx)** and **Severe, Profound and Multiple Learning Difficulties (/postgraduate/courses/taught/edu/severe-profound-multiple-learning-difficulties.aspx)**

Modules

SEBD Identification, Assessment and Provision

SEBD Strategies, Interventions and Approaches

Improving Classroom Achievement

Developmental Psychology for Childhood and Adolescence

Issues in the Education of Pupils Identified as having ADHD

Fees and funding

Fees Home/EU 2014-2015

- Code 5847 AdCert £2,968
- Code 5850 BPhil £2,968 each year
- Code 5853 PGCert £2,930
- Code 5856 PGDip £2,930 each year
- Code 5872 MEd £2,930 first year; £2,930 second year; £2,655 third year

Fees for distance learning programmes are based on students studying 60 credits per year.

The fees shown above are also annual fees for students starting their courses September in 2014. Please note that where courses last more than one year, the annual fees for subsequent years on the course may increase due to inflation.

Fees Overseas 2014-2015

- Code 5847 AdCert £6,282.50
- Code 5850 BPhil £6,282.50 each year
- Code 5853 PGCert £4,555
- Code 5856 PGDip £4,555 first year; £4,400 second year
- Code 5872 MEd £4,555 first year; £4,400 second year; £4,250 third year

Fees for distance learning programmes are based on students studying 60 credits per year.

The fees shown above are also annual fees for students starting their courses September in 2014. Please note that where courses last more than one year, the annual fees for subsequent years on the course may increase due to inflation.

Learn more about **fees and funding (/postgraduate/pgt-fees/index.aspx)**

Funding for part-time students

From September 2012, the UK Government will provide non-means tested loans to cover the full cost of part-time tuition for all eligible English resident or non UK EU undergraduates. **Find out more about the funding for part-time students. (/undergraduate/fees/funding/part-time.aspx)**

Scholarships and studentships
Scholarships may be available. International students can often gain funding through overseas research scholarships, Commonwealth scholarships or their home government. More details may be found on the **international scholarships (/International/students/finance/index.aspx)** page

For further information contact the School directly or the Student Funding Office via **online enquiries (http://www.studenthelp.bham.ac.uk)** .

Entry requirements

Please refer directly to the **School of Education entry requirements (/postgraduate/courses/cpd/edu/progression-admission-requirements.aspx)** webpage.

International students

We accept a range of qualifications, our **country pages (http://www.birmingham.ac.uk/international/students/country/index.aspx)** show you what qualifications we accept from your country.

English language requirements

You can satisfy our English language requirements in two ways:

- by holding an **English language qualification (http://www.birmingham.ac.uk/students/requirements/requirements-pg/international/index.aspx)** to the right level
- by taking and successfully completing one of our **English courses for international students (http://www.birmingham.ac.uk/students/requirements/requirements-pg/international/english-courses.aspx)**

How to apply

When clicking on the Apply Now button you will be directed to an application specifically designed for the programme you wish to apply for where you will create an account with the University application system and submit your application and supporting documents online. Further information regarding how to apply online can be found on the **How to apply pages (http://www.birmingham.ac.uk/students/courses/postgraduate/apply-pg/index.aspx)**

Apply now (https://pga.bham.ac.uk/lpages/COS080.htm)

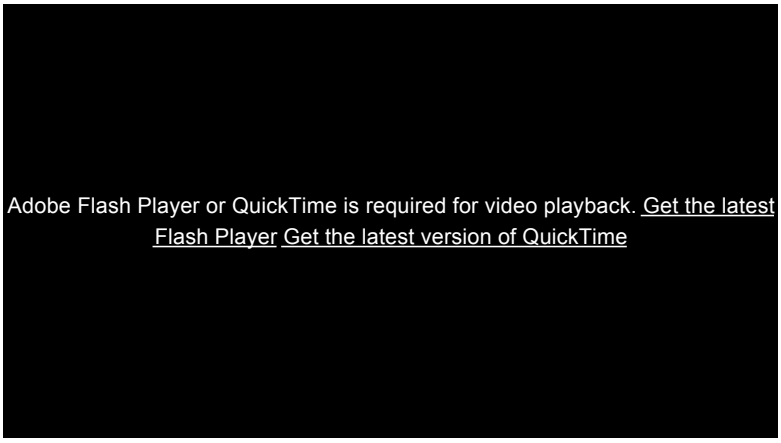
Related links

Scholarships and bursaries (/schools/education/scholarships/index.aspx)

Learning and teaching

Each student has a personal tutor in a regional tutor group. Study is supported through study packs, tutorial groups, web based learning, online materials, telephone and email contact which allows students to learn with each other. Internet access is required for the programme. There is a university based study-weekend twice a year. The first one will take place on 3 - 4 October 2014 and the second one on 8-10 May 2015.

Regional tutor Delphine Bower talks about the SEBD course



The programme is offered at Level H leading to the award of an AdCert. or a BPhil, and at Level M leading to a PGCert, PGDip and MEd. Each programme is made up of 20 credit modules.

The number of modules you require for each programme is listed below

AdCert

This programme covers the first three SEBD modules at level H.

1. SEBD Identification, Assessment and Provision
2. SEBD Strategies, Interventions and Approaches
3. Improving Classroom Achievement

BPhil

This programme covers the first four SEBD modules at level H and then requires completion of a 10,000 word dissertation.

1. SEBD Identification, Assessment and Provision
2. SEBD Strategies, Interventions and Approaches
3. Improving Classroom Achievement
4. Developmental Psychology of Childhood and Adolescence

PGCert

This programme covers the first three SEBD modules at level M.

1. SEBD Identification, Assessment and Provision
2. SEBD Strategies, Interventions and Approaches
3. Improving Classroom Achievement

PGDip

This programme covers all five SEBD modules and then requires the completion of a Special Study in the sixth term.

1. SEBD Identification, Assessment and Provision
2. SEBD Strategies, Interventions and Approaches
3. Improving Classroom Achievement
4. Developmental Psychology of Childhood and Adolescence
5. Issues in the Education of Pupils Identified as having ADHD.

MEd

This programme covers all five SEBD modules. The sixth module is ‘Practitioner Inquiry in Education’ which prepares students for the completion of the 15,000 word dissertation required for the award of an MEd.

1. SEBD Identification, Assessment and Provision
2. SEBD Strategies, Interventions and Approaches
3. Improving Classroom Achievement

4. Developmental Psychology of Childhood and Adolescence
5. Issues in the Education of Pupils Identified as having ADHD

Related staff

Neil Hall (/staff/profiles/education/hall-neil.aspx)

Employability

The Social, Emotional and Behavioural Difficulties programme is ideal for those working in settings which provide education for children and young people with SEBD. It is particularly suited to teachers, care workers, mentors, youth workers and learning support assistants working in primary, secondary, further education and specialist settings. Upon completion of this course, you will have experience in dealing with pupils with challenging behaviour within educational settings.

There is the opportunity to work towards a further professional qualification in the field of Education both within schools and in other settings, including progression to a PhD or EdD. The excellent careers advice provided by personal tutors has encouraged many of our graduates to successfully apply for leadership roles working with children with social, emotional and behavioural difficulties. These include: specialist teachers, education advisors, special educational needs coordinators, teaching assistants, youth workers, behaviour managers and counsellors.

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