

## International Studies in Education MA



This programme is for people who are interested in taking an international and comparative perspective on educational issues. We offer two pathways on the **International Studies in Education**, the general *International Studies in Education* and the *Education and Development* specialist pathway. The specialist pathway shares the same core themes and outcomes, however it has a distinctive focus and different compulsory modules.

The International Studies in Education programme may be of interest to teachers, headteachers/principals, education administrators, and those working with non-governmental organisations and international agencies that play a role in formal and non-formal education. It will enable you to have a critical understanding of key debates surrounding education as an international issue and to make analytical comparisons between educational issues in different contexts, including your own.

 Download a summary flier for the **International Studies in Education programme (PDF, 198KB)** (</Documents/college-social-sciences/education/courses/CPD/international-studies-in-education.pdf>)

 Download a summary flier for the **Education and Development pathway (PDF, 180KB)** (</Documents/college-social-sciences/education/courses/CPD/international-studies-in-education-education-and-development.pdf>)

**[Study here and find out why the University of Birmingham was awarded The Times and The Sunday Times University of the Year 2013-14](http://www.birmingham.ac.uk/news/latest/2013/09/20-sep-Birmingham-announced-as-University-of-the-Year.aspx)** (<http://www.birmingham.ac.uk/news/latest/2013/09/20-sep-Birmingham-announced-as-University-of-the-Year.aspx>)

### Course fact file

**Type of Course:** Continuing professional development, taught

**Study Options:** Full time, part time

**Duration:** MA – 1 year full-time, 3 years part-time

**Start date:** September

### Contact

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**[The School of Education \(/schools/education/index.aspx\)](/schools/education/index.aspx)**

### Details



This programme is designed for people who want to gain an international perspective on education. You will be studying with a wide range of people from different countries, with diverse career aspirations, and with varied levels of experience. What you will all have in common is an interest in education, and a desire to understand its functions in different parts of the world, and as a global phenomenon.

#### Programme Aims

You will have a critical understanding of key debates surrounding education as an international issue

You will make analytical comparisons between educational issues in different contexts, including your own

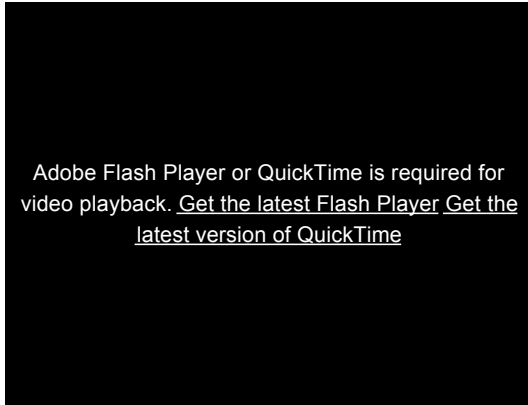
### Specialist pathway

The Education and Development pathway is in collaboration with the International Development Department in the School of Government and Society. It follows the same broad lines of the core programme, but has a different focus and different compulsory modules.

You may also be interested in our [Management of Special Education in Developing Countries \(/postgraduate/courses/taught/edu/management-special-education.aspx\)](#) programme

### Why study this course

Lesego, Yanqi Hu and Happy Agbenyega discuss their lives as international students at the University of Birmingham and the skills and knowledge they have gained whilst here.



Happy Agbenyega



Yanqi Hu

### Happy Agbenyega

### Yanqi Hu

### Modules

Students must take six modules and do a dissertation.

All students must take the compulsory module 'Education as an International Issue' and the research methods module 'Practitioner Inquiry in Education'. Information on the specific *Education and Development* pathway may be found in the [Learning and Teaching](http://www.birmingham.ac.uk/postgraduate/courses/taught/edu/international-studies-education.aspx#LearningAndTeachingTab) (<http://www.birmingham.ac.uk/postgraduate/courses/taught/edu/international-studies-education.aspx#LearningAndTeachingTab>) section

You will have the opportunity to learn more about each module and to make your selections in the first week of term but your first term modules are fixed. There are three terms each year; taught modules run in terms one and two.

### Education as an International Issue

### Education Observation, Evaluation and Supervision

### Practitioner Inquiry in Education (PIE)

### International Study Skills and Communication

### Citizenship, Human Rights and the Environment

# Leadership for School Improvement

## Personal and Professional Skills for Education Managers

### Curriculum Design in Global Contexts

Module 05489 (20 credits)

This module develops innovative ways to understand and design curriculum in response to changing circumstances in a globalising world, including the arts, internet, and media. Student assignments reflect personal experience and interests, for example health education, street children, Special Educational Needs (SEN), environment, Teaching English as a Foreign Language (TEFL), and early childhood education.

The assignment is to plan a curriculum in relation to an international topic and setting of your choice, and hopefully this can be the basis for practical implementation after the course.

#### Aims

By the end of the module you should be able to:

- critically analyse and evaluate global and international factors affecting curriculum;
- critically analyse and evaluate differing approaches to curriculum design, planning, presentation and implementation;
- apply and contextualise practical, political and cultural challenges when implementing curricula;
- critically analyse and evaluate diverse school-based, national and international case studies of curriculum design;
- design a curriculum and materials, in relation to their own personal interests and national context, and present it clearly and competently at a professional level.

#### Assessment

You will be assessed on their design of a new curriculum on any international topic. The first part of the assignment an academic essay, the second part is a set of instructions about the new curriculum, which an education specialist could use immediately. (Like a recipe or car repair manual!)

### Fees and funding

#### Fees Home/EU 2015-2016

- Code 7335 full time £6,210
- Codes 7458 part time £2,070
- Codes 9140 full time £6,210
- Code 9141 part time £2,070

Fees are based on students studying 60 credits per year on part-time programmes.

The fees shown above are annual fees for students starting their courses September in 2015. Please note that where courses last more than one year, the annual fees for subsequent years on the course may increase due to inflation.

#### Fees Overseas 2015-2016

- Code 7335 full time £14,140
- Code 7458 part time £4,714
- Code 9140 full time £14,140
- Code 9141 part time £4,714

Fees are based on students studying 60 credits per year on part-time programmes.

The fees shown above are annual fees for students starting their courses September in 2015. Please note that where courses last more than one year, the annual fees for subsequent years on the course may increase due to inflation.

Please view our [Fees for International Students \(/International/students/finance/fees.aspx\)](#) page for further details.

Learn more about [fees and funding \(/postgraduate/pgt-fees/index.aspx\)](#)

#### Funding for part-time students

The UK Government provides non-means tested loans to cover the full cost of part-time tuition for all eligible English resident or non UK EU undergraduates. [Find out more about the funding for part-time students. \(/undergraduate/fees/funding/part-time.aspx\)](#)

#### Scholarships and studentships

Scholarships may be available. International students can often gain funding through overseas research scholarships, Commonwealth scholarships or their home government. More details may be found on the [international scholarships \(/International/students/finance/index.aspx\)](#) page

For further information contact the School directly or the Student Funding Office via [online enquiries \(http://www.studenthelp.bham.ac.uk\)](http://www.studenthelp.bham.ac.uk).

The **Florence Congleton Scholarship** is to support an African woman studying in the School of Education. The scholarship pays fees for one year of full time study, which would lead to MA. A contribution towards accommodation is also included. A student wishing to continue to the PhD programme would have to find the remaining fees and costs themselves. Find out more about the [Florence Congleton Scholarship Award. \(/schools/education/scholarships/florence-congleton-scholarship-award.aspx\)](#)

Please note that this scholarship isn't available every year.

### Entry requirements

## International students

We accept a range of qualifications, our [country pages \(http://www.birmingham.ac.uk/international/students/country/index.aspx\)](http://www.birmingham.ac.uk/international/students/country/index.aspx) show you what qualifications we accept from your country.

## VISA Requirements

Obtaining a visa can be a lengthy process. Please allow sufficient time to obtain your visa. [Find out more about visa requirements \(/International/students/visas/index.aspx\)](http://www.birmingham.ac.uk/international/students/visas/index.aspx)

## English language requirements

You can satisfy our English language requirements in two ways:

- by holding an [English language qualification \(http://www.birmingham.ac.uk/students/requirements/requirements-pg/international/index.aspx\)](http://www.birmingham.ac.uk/students/requirements/requirements-pg/international/index.aspx) to the right level
- by taking and successfully completing one of our [English courses for international students \(http://www.birmingham.ac.uk/students/requirements/requirements-pg/international/english-courses.aspx\)](http://www.birmingham.ac.uk/students/requirements/requirements-pg/international/english-courses.aspx)

## How to apply

When clicking on the Apply Now button you will be directed to an application specifically designed for the programme you wish to apply for where you will create an account with the University application system and submit your application and supporting documents online. Further information regarding how to apply online can be found on the [How to apply pages \(http://www.birmingham.ac.uk/students/courses/postgraduate/apply-pg/index.aspx\)](http://www.birmingham.ac.uk/students/courses/postgraduate/apply-pg/index.aspx)

[Apply now \(https://pga.bham.ac.uk/lpages/COS104.htm\)](https://pga.bham.ac.uk/lpages/COS104.htm)

## Related links

[Our Courses \(/schools/education/international/courses.aspx\)](http://www.birmingham.ac.uk/schools/education/international/courses.aspx)

[Scholarships and bursaries \(/schools/education/scholarships/index.aspx\)](http://www.birmingham.ac.uk/schools/education/scholarships/index.aspx)

## Learning and teaching

Module sessions run in weekly three-hour blocks. In a typical three-hour session, there will be a mixture of tutor presentation, group discussions and exercises, and independent research. We aim for a stimulating variety, and to take advantage of the international nature of the group, we encourage student-to-student learning to develop a comparative and international perspective. There are also opportunities for one-to-one tutorials with lecturers.

Assessment for the modules is typically comprised of one 4000 word written assignment. For some modules, this will take the form of a traditional essay based mainly on an analysis of relevant literature. Innovative assessment approaches used in some modules include producing a written curriculum, reflections on school visits, or diaries. In the first term, there will be an early opportunity to submit a short piece of written work; the tutor will provide constructive feedback but a grade will not be assigned or counted. The dissertation is for 15,000 words in length, and usually includes some empirical research as well as literature review.

The specific information for the General International Studies in Education and the Education and Development pathway is as follows:

## International Studies in Education

## International Studies in Education (Education and Development)

## Employability

International Studies MA graduate, Zakiya Sapenova, appeared on Kazakhstan National TV in October. She made a keynote presentation about plagiarism and the Bologna Process, at a conference in Almaty. The Process harmonises Higher Education across Europe, and elsewhere, and the conference focused on Arts Universities.

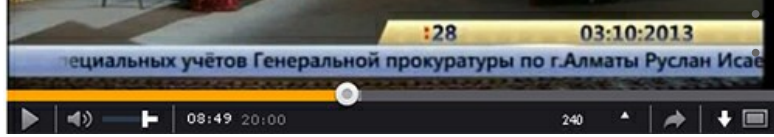
## Гость: Галия Темиртон - Ученый секретарь Центрального госмузея РК

03.10.2013 08:00



The employment prospects from the International Studies in Education programmes are as diverse as the students on the course. These courses are not qualifications for a particular role, but the knowledge and skills you gain will enable you to pursue a range of career paths in education. For example, graduates from this programme have gone on to work in the education sector in the following kinds of jobs in different countries:

- education management at school level
- work in Ministries and other national and regional authorities
- work in non-governmental organisations promoting education
- work in UN agencies
- educational research
- publishing
- teaching in national or international schools
- jobs in further or higher education institutions



establishing private schools

education consultancy

International Studies in Education can help you to start your career; advance your career in new directions or to new levels; or it can simply help you to do and to appreciate your current job with an enlightened international perspective.

Please note that like most Masters programmes, ISE does not confer qualified teacher status.

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