

Power and Governance in the World Economy

Modular value: 20 credits

Duration: Term 1

Teaching: Two hour meeting every week (20 sessions approx.). A mix of lectures, seminars, student presentations, and class debates.

Lecturer: André Broome

This module aims to equip students with an advanced understanding of the contemporary international forums and institutions that provide the main pillars of global governance in the world economy.

Students will be introduced to the institutional architecture and informal forums that constitute the contemporary pillars of global economic governance in specific issue areas. This includes, first, studying the main pillars of global economic governance and different forms of governance in the world economy; and, second, focusing on the politics of global economic governance in the areas of finance, trade, monetary relations, economic development, sovereign debt, and labour relations.

Lecture Topics:

- The Foundations of Global Economic Governance
- Contemporary Pillars of Economic Governance
- Club-based Governance in the World Economy
- Governing International Finance
- Governing International Trade
- Governing National Currencies
- Governing Economic Development
- Governing Sovereign Debt
- Governing Labour Relations

By the end of this course, students should be able:

- To understand and summarise the rationale for and the purpose of governing the world economy.
- To identify and explain the role of the principal actors who seek to govern the world economy.
- To understand, summarise and discuss how the governance of the world economy is undertaken in specific issue areas.
- To evaluate critically future developments in the governance of the world economy.

Assessment

- Term one: 1 x 4500 word essay 90%
- Term one: oral presentation 10%

You may also be interest in: [The State in an Era Of Globalisation \(/postgraduate/courses/taught/govsoc/modules/state-era-globalisation.aspx\)](/postgraduate/courses/taught/govsoc/modules/state-era-globalisation.aspx)