State and City in Europe and Asia

Modular value: 20 credits

Module Convenors: **Adrian Campbell (http://www.birmingham.ac.uk/schools/government-society/staff/profiles.aspx?ReferenceId=4458)** and Dr Elena Denezhkina (CREES)

Aim of the Module

Global cities such as London, Istanbul, Hong Kong have a complex relationship with the countries in which they are situated, and one that reflects the cultural and commercial trends involved in globalisation.

This module takes as its starting point the currently popular idea of a shift away from vertical governance (based on the nation state) towards horizontal governance (based on international urban networks, cl;ustered around global cities). It places this contemporary trend in the context of the history of states and cities as institutions, and the degree to which there are fundamental differences between the ways in which cities, as opposed to states, operate. It then considers the degree to which there are separate European and Asian paradigms of urban development or whether the overall trned uis towards cionvergence rather than divergence.

Learning outcomes

By the end of the module students will be able to:

- identify, critically analyse and compare different models of state and city
- identify, critically analyse and compare different concepts of state and city, influencing international practice in state-city relations and development
- identify and critically analyse the relationship between state and city in the context of the political economy of particular nation states in the region (Russia, China, India, Ukraine)
- draw policy-relevant conclusions regarding the applicability of different international concepts of state and city relations to a given nation state
- identify and compare different models of state and city
- identify and compare different concepts of state and city, influencing international practice in state-city relations and development
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- draw policy-relevant conclusions regarding the applicability of different international concepts of state and city relations to a given nation state

Teaching and learning approach

The module will be delivered using a range of teaching and learning methods in a highly participatory environment, including interactive lectures, group discussions, student presentations, case studies and invited speakers.

Topics covered include:

- Globalization and the Global City
- The Evolution of Cities and States
- Creativity, Innovation and the City in Europe and Asia
- Urban Development Models
- European and East Asian Cities: convergence or divergence
- City strategy: Birmingham and Vienna cases
- City strategy: Russian case study – 'between Europe and Asia?'
- City strategy examples: China
- City strategy examples: SE Asia

Class presentations and case study analysis will be used throughout the module.

Assessment

- Two 3,000 word essays, each worth 50% of the marks.

You may be interested in these degrees:

- **Development Management (with specialist pathways) (/postgraduate/courses/taught/govsoc/development-management.aspx)**
- **International Development (with specialist pathways) (/postgraduate/courses/taught/govsoc/international-development.aspx)**

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