



Developing and Sustaining a Curriculum for Health Professionals

Principles of curriculum design will be examined and ways of undertaking needs analysis. The implications for curriculum design of developments such as inter-professional working will be considered. Curricular approaches, such as SPICES, PRISMS, spiral, outcome-based and competency-based models will be appraised.

Learning outcomes

1. Demonstrate in-depth knowledge of key theories, principles and approaches to curriculum design and be able to critically appraise them and the possible mismatch between learning theories, educational purposes and curriculum design.
2. Assess the implications for curriculum design and implementation of policies of professional learning and development in the health sector.
3. Critically appraise specific approaches to curriculum design, such as SPICES and PRISMS and apply their knowledge to develop an illustrative example of a curriculum unit in their area of professional expertise.
4. Be aware of the influence of the 'hidden curriculum' on what is learnt.
5. Understand and appraise the impact of the curriculum on what is taught and learnt through concepts of curriculum control.

Credits

20 credits

Module Attendance Required

5 days attendance required (9am-5pm), arranged 2 days + 2 days + 1 day.

Module Dates

5 days in summer term (April to July)

Assessment

A single 4000 word assignment or a critical review of a curriculum project in which they have been involved.

Academics involved in the delivery of this module

- Dr Mike Deighan, RCGP Curriculum and Trainer Support Fellow; Associate Dean, West Midlands Workforce Deaner
- Mr Paul Weeden, Lecturer, School of Education, University of Birmingham

Stand Alone Course

This module can also be taken as a stand alone course if required. To apply, please contact us at:

E4HP@contacts.bham.ac.uk (<mailto:E4HP@contacts.bham.ac.uk>)

+44 (0) 121 414 4863

Fee if taken as a stand alone course

For information on fees please contact the Programme Administrator.

Entry requirements if taken as a stand alone course

Students must have a first degree or equivalent professional qualification.

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[\(<http://www.birmingham.ac.uk/news/latest/2013/09/20-sep-Birmingham-announced-as-University-of-the-Year.aspx>\)](http://www.birmingham.ac.uk/news/latest/2013/09/20-sep-Birmingham-announced-as-University-of-the-Year.aspx)

Course fact file

Type of Course: Module, continuing professional development