

Project Management and Research Governance

Project management and research governance is a compulsory module in the [Health Research MRes \(/postgraduate/courses/combined/med/health-research.aspx\)](#) programme and can be taken as a component of other health related courses, or as a standalone module.

The module provides an essential overview of the practical aspects involved within project management and research governance. The content of the module reflects five specific themes surrounding research governance:

1. Introduction to the science and principles of research governance
2. Ethics in research
3. Information & documentation
4. Project management, finance and intellectual property
5. Health & safety and employment within research

Students will initially consider the development of knowledge in relation to cultural and ethical dimensions of research, and critically consider the theory and practice of Good Clinical Practice (GCP). They will explore the systems involved in securing ethical approval for research and the regulations arising from the Research Governance Framework (DH2005). This module will also critically review the essentials involved in effective project management including pre-project planning, developing realistic time frames and effective time management.

The module is delivered via online sessions and discussion forums. There will be opportunities for students to network face to face and online with other students to support each other learning. There will also be opportunities to interact with experienced researchers in online discussions of the modules themes.

Learning Outcomes

By the end of the module you should be able to:

- Demonstrate evidential understanding of the main aspects of research governance
- Critically analyse professional, transferable and application skills necessary to carry out research in a patient centred manner attributable to Good Clinical Practice (GCP)
- Critically evaluate the project management skills required to undertake high quality research
- Be sensitive to the risk of vulnerabilities of patients and carers who maybe participating in health related research

Credits

20 credits

Module Attendance Required

Distance online learning supplemented with discussion forums and individual tutorials on request.

Module Dates

2013/14 dates

23 Sept – 6 Dec 2013

6 Jan – 21 Mar 2014

24 Apr – 4 July 2014

2014/15 dates

Autumn Term: 29 Sept 2014 to 12 Dec 2014 Assessment date: 16 Jan 2015

Spring Term: 12 Jan 2015 to 27 Mar 2015 Assessment date: 1 May 2015

Summer Term: 27 April 2015 to 19 June 2015 Assessment date: 24 July 2015

Assessment

One 3000-word essay.

Academics involved in the delivery of this module

[Nikolaos Efstathiou \(/staff/profiles/haps/Nursing/efstathiou-nikolaos.aspx\)](#) - Programme Lead Health Research (MRes) for nursing and midwifery

Telephone: +44 (0)121 415 8587

Email: n.efstathiou@bham.ac.uk (<mailto:n.efstathiou@bham.ac.uk>)

Stand Alone Course

This module can be taken as a stand alone course if required. To apply, please contact the Programme Administrator:

Telephone: +44 (0)121 414 6013

Email: a.j.morley@bham.ac.uk (<mailto:a.j.morley@bham.ac.uk>)

Fee if taken as a stand alone course

The Home/EU module fee is £570. Overseas fee 1467.

Entry requirements if taken as a stand alone course

Evidence of ability to study at M Level if undertaking the module as part of CPD stand alone option.

[Study here and find out why the University of Birmingham was awarded The Times and The Sunday Times University of the Year 2013-14 \(http://www.birmingham.ac.uk/news/latest/2013/09/20-sep-Birmingham-announced-as-University-of-the-Year.aspx\)](http://www.birmingham.ac.uk/news/latest/2013/09/20-sep-Birmingham-announced-as-University-of-the-Year.aspx)

Course fact file

Type of Course: Continuing professional development, module

Contact

Follow us on Twitter (http://twitter.com/unibirm_MDS)

[Privacy](#) | [Legal](#) | [Cookies and cookie policy](#) | [Accessibility](#) | [Site map](#) | [Website feedback](#) | [Charitable information](#)

© University of Birmingham 2015

