

Teaching and Learning for Health Professionals

From the perspective of both teacher and learner this module will explore theories of education and themes of professional values and practice within clinical education. Approaches to teaching, including planning, expectations, targets and strategies will be explored.

Learning Outcomes

1. Demonstrate an appreciation of the role and function of education within a medical setting. Compare and contrast learning theories in the context of medical education.
2. Provide evidence of a critical awareness of concepts of achievement and of ways in which learning can be maximised, from the perspectives of teachers and learners.
3. Structure appropriate teaching and learning objectives and plan learning activities, taking account of assessment requirements and of the needs of the learner. Practitioners should be able to critically reflect on the success, or otherwise, of their teaching.
4. Organise and manage teaching/learning time, space, resources, etc to meet planned learning objectives.
5. Demonstrate how to build successful educational relationships, set high expectations and establish purposeful learning environments in medical education.
6. Develop a critical awareness of the varying interests, experiences and achievements of the learner and the need to differentiate teaching strategies to accommodate these.
7. Understand the entitlement of the learner, from the perspective of both the teacher and the learner. Appreciate the influence of educational climate, the use of constructive feedback and the role of mentors.

Credits

20 credits

Module Attendance Required

5 days attendance required (9am-5pm), arranged 2 days + 2 days + 1 day.

Module Dates

2010/11 dates
Autumn Term (October - December)
5 days

Assessment

- A 2,500 word assignment showing evidence of critical evaluation and reflection of either a portfolio of teaching plans in medical education or a structured 'learner's log'.
- 360° assessment of skills and abilities as a teacher.

Academics involved in the delivery of this module

- Professor David Wall, Deputy Regional Postgraduate Dean, West Midlands Workforce Deanery.

Stand Alone Course

This module can be taken as a stand alone course if required. To apply, please contact:

Tel: +44 (0)121 414 4863
Email: E4HP@contacts.bham.ac.uk (<mailto:E4HP@contacts.bham.ac.uk>)

Fee if taken as a stand alone course

For further information on fees please contact the Programme Administrator

Entry requirements if taken as a stand alone course

Students must have a first degree or equivalent professional qualification.

[Study here and find out why the University of Birmingham has been awarded The Times and The Sunday Times University of the Year 2013-14](http://www.birmingham.ac.uk/news/latest/2013/09/20-sep-Birmingham-announced-as-University-of-the-Year.aspx)
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Course fact file

Type of Course: Continuing professional development, module