

Postgraduate study



Postgraduate study is at the very heart of the Centre for Reformation and Early Modern Studies. Every year we attract new students, from the UK or from further afield, to study with us and become part of our academic community.

CREMS is home to a dynamic community of postgraduate students engaged in a wide variety of courses and research projects. We offer a range of full- and part-time taught and research degrees to a mixture of applicants, from recent graduates to mature students returning to academic study after careers in other areas.

Whether you are interested in further study to gain additional qualifications, in order to pursue a career in academia, or simply because you have a passion for your subject, CREMS offers a wide range of expertise in a friendly and supportive environment. See below for a video about the Centre's postgraduate programmes, details of the courses we offer, and testimonies from former students.

Adobe Flash Player or QuickTime is required for video playback. [Get the latest Flash Player](#) [Get the latest version of QuickTime](#)

- [Video transcript \(/accessibility/transcripts/artsandlaw/history/crems.aspx\)](#)

The following degree programs are offered:

[Renaissance, Reformation and Early Modern Studies MA \(/postgraduate/courses/taught/history/reformation-early-mod-studies.aspx\)](#)

This programme combines the approaches of religious, social, cultural and political historians to take a fresh look at early modern history. It is taught by leading scholars whose expertise covers the cultural and religious landscape of the [\[more... \(/postgraduate/courses/taught/history/reformation-early-mod-studies.aspx\)\]](#)

[Early Modern History MRes \(/postgraduate/courses/combined/history/early-modern-history.aspx\)](#)

The MRes degree is a research programme with some provision for taught modules. It is aimed at those who wish to move beyond taught work and to engage in research in depth for a substantial postgraduate thesis, but who also wish to take modules that [\[more... \(/postgraduate/courses/combined/history/early-modern-history.aspx\)\]](#)

[Cultural Heritage of Shakespeare's England MA \(/postgraduate/courses/taught/history/cultural-herit-shakespeares-england.aspx\)](#)

This interdisciplinary programme is taught through an imaginative collaboration between the Centre for Reformation and Early Modern Studies, the Shakespeare Institute and the Ironbridge Institute at the University of Birmingham, in association with [\[more... \(/postgraduate/courses/taught/history/cultural-herit-shakespeares-england.aspx\)\]](#)

[Literature and Culture MA \(/postgraduate/courses/taught/english/english-literature.aspx\)](#)

This programme draws on the wide research expertise of the School of English, Drama and American & Canadian Studies at the University of Birmingham in order to develop your critical and analytical skills in the field of literary and [\[more... \(/postgraduate/courses/taught/english/english-literature.aspx\)\]](#)

Postgraduate research

CREMS staff also currently supervise PhD dissertations on a wide range of topics, and would be happy to hear from any prospective doctoral students.

Prospective research students should also note that PhD funding in early modern history is available through Birmingham's membership of the AHRC midlands3cities consortium. For more information, [view the funding website \(http://www.birmingham.ac.uk/schools/calgs/scholarships/ahrc-application-midlands3cities.aspx\)](http://www.birmingham.ac.uk/schools/calgs/scholarships/ahrc-application-midlands3cities.aspx), or just send us an email.

See the list of [staff research interests \(/research/activity/crems/people/index.aspx\)](#) for more information about the range of topics we are able to supervise.

“As a mature student, coming from a management background, I am impressed by the commitment and enthusiasm shown by CREMS staff. They bring their own particular expertise to the field itself and are also keen to support their students, encouraging and challenging them towards achieving their aims. The formation of the early modern sector of the History department into CREMS has given it focus and, I think, encouraged a greater sense of identity for both staff and students.

Sylvia Gill, Final Year PhD

“I feel that my knowledge of my period is being continually broadened by the diversity in approaches which CREMS encourages; it helps to bring together the community of researchers in early-modern history at Birmingham; it reduces the sense of isolation which many postgraduates can feel; it provides a very fertile atmosphere for new researchers, especially given the broad range of specialisations amongst the academic staff. In all honesty, I do think that, in the three 1/2

years I've been studying at Birmingham, early modern history is noticeably more enjoyable, more exciting, more stimulating - not that it wasn't a good place to study before, but that the more people we have and the more we communicate, the more interesting it becomes.

Neil Younger, former PhD

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