

Publications

Recent publications include the following:

2014

Gillborn, D. (Ed.) (2014) *Multicultural Education*. London: Routledge [Book details \(http://www.routledge.com/books/details/9780415500173/\)](http://www.routledge.com/books/details/9780415500173/)

Rollock, N. (2014) Race, Class and 'The Harmony of Dispositions' Response piece, *Sociology* (invited commission). DOI:10.1177/0038038514521716 (<http://dx.doi.org/10.1177/0038038514521716>)

Warmington, P. (2014) Agents of critical hope: black British narratives. In V. Bozalek, B. Leibowitz, R. Carolissen & M. Boler (Eds) *Discerning Critical Hope in Educational Practices*, London: Routledge. [Book details \(http://www.routledge.com/books/details/9780415826327/\)](http://www.routledge.com/books/details/9780415826327/)

Warmington, P. (2014) *Black British Intellectuals: multiculturalism's hidden history*. London: Routledge. Manuscript completed and submitted to publishers for publication in 2014. [Book details \(http://routledge-ny.com/books/details/9780415809375/\)](http://routledge-ny.com/books/details/9780415809375/)

2013

Chapman, Thandeka K., Dixson, Adrienne, Gillborn, David & Ladson-Billings, Gloria (2013) Critical Race Theory, in Beverly J. Irby, Genevieve Brown, Rafael Lara-Alecio & Shirley Jackson (eds)(2013) *The Handbook of Educational Theories*, Charlotte, North Carolina: Information Age Publishing, pp. 1019-1026. [Book details \(http://www.infoagepub.com/products/Handbook-of-Educational-Theories\)](http://www.infoagepub.com/products/Handbook-of-Educational-Theories)

Gillborn, David (2013) Interest-divergence and the colour of cutbacks: race, recession and the undeclared war on Black children, *Discourse: Studies in the Cultural Politics of Education*, 34(4): 477-491. DOI:10.1080/01596306.2013.822616 (<http://dx.doi.org/10.1080/01596306.2013.822616>)

Gillborn, D. (2013) The policy of inequity: using CRT to unmask white supremacy in education policy, in Marvin Lynn & Adrienne D. Dixson (eds)(2013) *Handbook of Critical Race Theory in Education*. New York: Routledge, pp. 129-139. [Book details \(http://www.routledge.com/books/details/9780415899963/\)](http://www.routledge.com/books/details/9780415899963/)

Rollock, N., Vincent, C., Gillborn, D. & Ball, S. (2013) 'Middle class by profession': Class status and identification amongst the Black middle classes, *Ethnicities*, 13 (3) pp. 253 - 275. DOI: 10.1177/1468796812467743 (<http://dx.doi.org/10.1080/13613324.2012.638864>)

Rollock, N. (2013) A political investment: revisiting race and racism in the research process. *Discourse: Studies in the Cultural Politics of Education*, 34 (4): 492-509. DOI:10.1080/01596306.2013.822617 (<http://dx.doi.org/10.1080/01596306.2013.822617>)

2012

Gillborn, D. (2012) The White working class, racism and respectability: victims, degenerates and interest-convergence. In K. Bhopal & J. Preston (eds) *Intersectionality and 'Race' in Education*, London: Routledge. Pp. 29-56. [Book details \(http://www.routledge.com/books/details/9780415888776/\)](http://www.routledge.com/books/details/9780415888776/)

Gillborn, D. (2012) Birmingham Brief: Examining exams: GCSEs, the E.Bacc and the question of equity www.birmingham.ac.uk/research/impact/thebirminghambrief/items/Examining-exams-GCSEs,-the-EBacc-and-the-question-of-Equity.aspx (<http://www.birmingham.ac.uk/research/impact/thebirminghambrief/items/Examining-exams-GCSEs,-the-EBacc-and-the-question-of-Equity.aspx>)

Gillborn, D., Rollock, N. Vincent, C. & Ball, S.J. (2012) 'You got a pass, so what more do you want?': race, class and gender intersections in the educational experiences of the Black middle class, *Race Ethnicity & Education*, 15(1), pp121-139. DOI: 10.1080/13613324.2012.638869 (<http://dx.doi.org/10.1080/13613324.2012.638869>)

Rollock, N. (2012) The Invisibility of race: intersectional reflections on the liminal space of alterity. Special issue: Critical race theory in England, *Race Ethnicity & Education*, 15 (1), pp 65-84 DOI:10.1080/13613324.2012.638864 (<http://dx.doi.org/10.1080/13613324.2012.638864>)

Rollock, N. (2012) Gender and Ethnicity. Gender & Education Association online resource. Available online www.genderandeducation.com/resources/inclusion/ethnicity/ (<http://www.genderandeducation.com/resources/inclusion/ethnicity/>)

Rollock, N. & Gillborn, D. (2012) Critical Race Theory (CRT), *Polydromo: peridocaaal for bilingualism and multiculturalism in education and society*, number 5. Athens. Pp. 26-31.

Vincent, C., Rollock, N., Ball, S.J. & Gillborn, D. (2012) Being strategic, being watchful, being determined: Black middle-class parents and schooling, *British Journal of Sociology of Education*, 33(3), pp337-354. DOI:10.1080/01425692.2012.668833 (<http://dx.doi.org/10.1080/01425692.2012.668833>)

Vincent, C., Rollock, N., Ball, S.J. & Gillborn, D. (2012) The Educational Strategies of the Black Middle Classes. In Martina Richter and Sabine Andresen (eds) *The Politicization of Parenthood: Shifting private and public responsibilities in education and child rearing*. London: Springer. Pp. 139-152. [View Abstract \(http://link.springer.com/chapter/10.1007/978-94-007-2972-8_11\)](http://link.springer.com/chapter/10.1007/978-94-007-2972-8_11)

Warmington, P. (2012) 'A tradition in ceaseless motion': critical race theory and black British intellectual spaces, *Race Ethnicity & Education*, 15(1), pp 5-21. DOI: 10.1080/13613324.2012.638861 (<http://dx.doi.org/10.1080/13613324.2012.638861>)

2011

Ball, S.J., Rollock, N., Vincent, C. & Gillborn, D. (2011) Social mix, schooling and intersectionality: identity and risk for Black middle class families, *Research Papers in Education*, DOI:10.1080/02671522.2011.641998 (<http://dx.doi.org/10.1080/02671522.2011.641998>).

Gillborn, D. (2011) The Fight against Racism and Classism, in Pierre W. Orelus (ed.) *Rethinking Race, Class, Language, and Gender: a dialogue with Noam Chomsky and other leading scholars*. Boulder: Rowman & Littlefield Publishers. Pp. 17-30.

Gillborn, D. (2011) Fine words and foul deeds: why coalition education policy will make things worse for Black students and the White working class, *Race Equality Teaching*, 29(2), pp9-14.

Gillborn, D. (2011) Once upon a time in the UK: race, class, hope and Whiteness in the Academy (personal reflections on the birth of 'BritCrit'), in K. Hylton, A. Pilkington, P. Warmington & S. Housee (eds) *Atlantic Crossings: International Dialogues on Critical Race Theory*. Birmingham: Sociology, Anthropology, Politics (C-SAP), The Higher Education Academy Network, University of Birmingham. Pp. 21-38.

Gillborn, D. (2011) There's no black in the baccalaureate, *The Guardian*, 13 June 2011, p. 24. Also on their web site Comment is Free www.guardian.co.uk/commentisfree/2011/jun/12/black-pupils-held-back-baccalaureate-race (<http://www.guardian.co.uk/commentisfree/2011/jun/12/black-pupils-held-back-baccalaureate-race>)

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Rollock, N. & Gillborn, D. (2011) Critical Race Theory (CRT), British Educational Research Association online resource. Available online at www.bera.ac.uk/files/2011/10/Critical-Race-Theory.pdf (<http://www.bera.ac.uk/files/2011/10/Critical-Race-Theory.pdf>)

Rollock, N., Gillborn, D., Vincent, C. & Ball, S. (2011) The Public Identities of the Black Middle Classes: managing race in public spaces, *Sociology*, 45 (6), pp1078 – 1093. DOI: [10.1177/0038038511416167](https://doi.org/10.1177/0038038511416167) (<http://dx.doi.org/10.1177/0038038511416167>)

Warmington, P. and Grosvenor, I. (2011) 'A very historical mode of understanding': examining editorial and ethnographic relations in *The Primary* (2008), *Paedagogica Historica*, 47(4): 543-558. DOI:[10.1080/00309230.2011.588237](https://doi.org/10.1080/00309230.2011.588237) (<http://dx.doi.org/10.1080/00309230.2011.588237>)

Warmington, P., van Gorp, A. and Grosvenor, I. (2011) Education in motion: uses of documentary film in educational research, *Paedagogica Historica*, 47(4), pp457-472. DOI:[10.1080/00309230.2011.588239](https://doi.org/10.1080/00309230.2011.588239) (<http://dx.doi.org/10.1080/00309230.2011.588239>)

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