

## About us

**DOMUS** is a collaborative cluster of historians within the Department of Education and Social Justice, School of Education, working on the social, political and cultural histories of schooling, education and childhood with an interest in interdisciplinary collaboration and the development of a new historiography around education, schooling and childhood.

**DOMUS** came out of the following interests:

- The heterogeneity, coherence and direction of the field of historical inquiry in education;
- The radical shifts in the structures, discourses and sites of education in the late 20thC /early 21st C and the projection into new spaces and purposes of learning (cross national governance, virtual learning, commercial education services, lifelong learning);
- A desire to seek collaboration with other disciplines or specialist areas of study.

The **DOMUS** group of academics meet regularly in seminars and business meetings, publish and present together (as independent scholars and as group representatives), organize journal editing and network convening, make national and international project applications.

The group is committed to inter-disciplinary enquiries which challenge and explore boundaries of knowledge and ways of seeing. It engages with exploratory methodologies and the generation of projects across institutional/ disciplinary boundaries: for example, on material artefacts as sources, on the use of images, on critical life history, and discursive analysis.

**DOMUS** has strong links with significant historians of education in the UK, Europe, USA and Australia and meets regularly within networks. However, whilst **DOMUS** is international in focus, it also works with local organisations involved in the preservation, collection and dissemination of materials relating to educational histories and the histories of childhood.

## Contact

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