Flexible Pedagogies: part-time learners and learning in higher education

This research was part of the *Flexible Pedagogies: preparing for the future* project. The overarching research question guiding the project was: 'Why and to what extent might flexible pedagogies be promoted, and in what ways?'

Part-time learners and learning is one of five main focus strands embedded within the theme of flexible learning and its focus was to:

- identify key drivers for an increasing move towards part-time learning with a focus on national and international policy initiatives;
- critique literature to highlight some of the challenges and opportunities created by part-time education;
- survey, collate and evaluate current activity relating to pedagogical theory and practice with a particular focus on part-time learners;
- identify and analyse relevant pedagogies and approaches within the context of flexible learning and delivery for part-time learners;
- present a selection of case studies which illustrate the nature and form of these pedagogies and approaches;
- provide recommendations and information about why and how institutions might work towards the implementation of these pedagogies and approaches within the context of flexible delivery

Download the **Flexible Pedagogies: part-time learners and learning in higher education (http://www.heacademy.ac.uk/assets/documents/flexiblelearning/Flexiblepedagogies/ptlearners/fp_ptl_report.pdf)** report

Find out more about this strand of the research
www.heacademy.ac.uk/resources/detail/flexible-learning/flexiblepedagogies/ptlearners/main_report (http://www.heacademy.ac.uk/resources/detail/flexible-learning/flexiblepedagogies/ptlearners/main_report)

Find out more about all the project strands
www.heacademy.ac.uk/projects/detail/Research/FP_prep_for_future_research (http://www.heacademy.ac.uk/projects/detail/Research/FP_prep_for_future_research)

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