

Designing for enquiry-based blended learning (DiBL)

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CEIMH gained valuable experience in helping project partners create enquiry-based blended learning designs. To disseminate this learning throughout the main institution we decided against holding a "show and tell" type event. Instead the purpose of DiBL was to actively encourage participants to engage with resources and software to learn through experience by creating enquiry-based blended learning designs. Coaches from across the University (including members from CEIMH, Schools of Education, Chemistry and the Central E-Learning Team and APOD), facilitated the teams in the development of their blended learning designs and triggers.

All the teams actively engaged in the learning process and produced a number of complex designs and triggering events. During the presentation phase the feedback from different groups indicated they had all learned a great deal from the enquiry-based learning method adopted for the event. Feedback suggested they had enjoyed and valued the hands on experiences the event offered.

DiBL Team Management and Design Team

Tarsem Singh Cooner - CEIMH

Danielle Hinton - School of Education

Peter Rainger - Central E-Learning Team

Event Coaches

Trevor Batchelor - Central E-Learning Team

Matt Bridge - School of Education

Debbie Carter - Central E-Learning Team

Elizabeth Cleaver - APOD

John Couperthwaite - School of Medicine and Dentistry

Bill Miller - Central E-Learning Team

Natalie Rowley - School of Chemistry

Technical Support

Pam Newby - CEIMH

Dee Partridge - CEIMH

Resources created for DiBL

[DiBL Workbook \(PDF\)](#) (/Documents/college-social-sciences/social-policy/CEIMH/DiBLWorkbookWeb.pdf)

[DiBL Blended Learning Design Planner V1.0 \(PDF\)](#) (/Documents/college-social-sciences/social-policy/CEIMH/DiBLPlanner.pdf)

[DiBL Blended Learning Design Planner Resource Pack \(PDF\)](#) (/Documents/college-social-sciences/social-policy/CEIMH/DiBLPlannerResourcePack.pdf)

[DiBL Learning Design Icons \(PDF\)](#) (/Documents/college-social-sciences/social-policy/CEIMH/DiBLPeterRaingerIcons.pdf)

[DiBL Glossary - Learning Activity Designs \(PDF\)](#) (/Documents/college-social-sciences/social-policy/CEIMH/DiBLGlossaryLAD.pdf)

Multimedia software used during DiBL

[Audacity \(http://audacity.sourceforge.net/\)](http://audacity.sourceforge.net/)

[Comic Life \(http://plasq.com/products/comiclife/win\)](http://plasq.com/products/comiclife/win)

[Jing \(http://www.techsmith.com/jing.html\)](http://www.techsmith.com/jing.html)

[Movie Maker \(http://windows.microsoft.com/en-US/windows/help/windows-xp\)](http://windows.microsoft.com/en-US/windows/help/windows-xp)

[PhotoStory \(http://windows.microsoft.com/en-GB/windows-live/photo-gallery-get-started\)](http://windows.microsoft.com/en-GB/windows-live/photo-gallery-get-started)

Communication software used during DiBL

[Blogger \(http://www.blogger.com/home?pli=1\)](http://www.blogger.com/home?pli=1)

[PBWorks \(http://pbworks.com/\)](http://pbworks.com/)

[Mind42 \(http://www.mind42.com/\)](http://www.mind42.com/)

[WebCT \(http://www.weblearn.bham.ac.uk/\)](http://www.weblearn.bham.ac.uk/)

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