

Classroom-based, mixed methods research into the influence of transcribing, reporting, and task repetition on student spoken task performances

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Congratulations to Jason Moser, whose thesis entitled 'Classroom-based, mixed methods research into the influence of transcribing, reporting, and task repetition on student spoken task performances' has been successful (subject to corrections). Jason completed the Modular PhD in Applied Linguistics.

We interviewed Jason about his postgraduate study experiences with the University of Birmingham:

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- [video transcript \(/accessibility/transcripts/artsandlaw/english/jason-moser.aspx\)](/accessibility/transcripts/artsandlaw/english/jason-moser.aspx)

