

**Dr Crayton Walker** BEd, RSA Dip. TEFL, MA, PhD

Lecturer

**[Department of English Language and Applied Linguistics \(/schools/edacs/departments/englishlanguage/index.aspx\)](/schools/edacs/departments/englishlanguage/index.aspx)**

## Contact details

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## About

I am a lecturer working in the Department of English Language and Applied Linguistics. I mainly work with the postgraduate students who are following our on-campus and distance programmes. My main areas of expertise are associated with corpus linguistics and language teaching.

## Qualifications

- Bachelor of Education, University of Southampton, 1979
- Diploma in Teaching English as a Foreign Language, Royal Society of Arts, 1980
- Master of Arts in Applied Linguistics, University of Essex, 1985
- Doctor of Philosophy (English), University of Birmingham, 2008

## Biography

I have been working in the English Department at the University of Birmingham since 2006. Before joining the University I had a career in English language teaching. I taught ESP in London, Riyadh and Stuttgart and was in charge of the English department of a large language school in Germany for over 10 years.

## Teaching

I teach on both the in-house and distance MA programmes in TEFL/ESL and Applied Linguistics.

I currently run courses on

- syllabus and materials design,
- computer assisted language learning (CALL),
- language teaching methodology,
- the theory and practice of teaching lexico-grammar.

I also supervise MA and PhD students in the area of corpus linguistics and classroom methodology.

## Postgraduate supervision

I am interested in supervising MA and PhD research in the areas of:

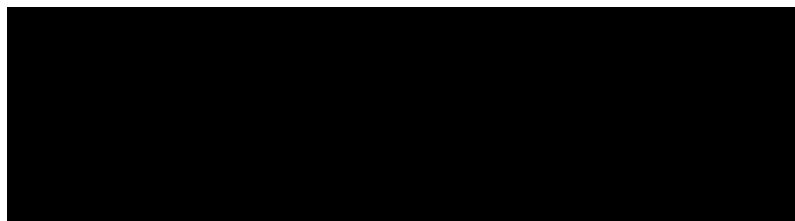
- collocation and other phraseological aspects of English
- the pedagogic application of corpora
- vocabulary and the teaching of vocabulary

## Research

My research interests are associated with the study of collocation and other phraseological aspects of English. I am currently using corpus-based techniques to investigate the phraseological behaviours of high frequency nouns and verbs and looking at how these are represented in mainstream EFL coursebooks.

I also co-ordinate a knowledge transfer project developing games designed to help learners acquire some of the most frequent collocations. These will run on computers and smart phones.

## Crayton talks about his research into collocation



- [Transcript \(/accessibility/transcripts/artsandlaw/cels/walker.aspx\)](#)

## Other activities

- One of the organizers of the Corpus Linguistics Conference to be held at the University in July 2011
- Welfare Officer for the English Language department (Distance Programme).
- External Examiner for the University of Warwick.
- Reviewer for Routledge and for the ESP Journal.

## Publications

- Walker, C. 2007. Factors which influence the process of collocation. In Boers, F & Lindstromberg, S (Eds), *Cognitive Linguistic Approaches to Teaching Vocabulary and Phraseology*. Berlin: Mouton de Gruyter. 291-308.
- Walker, C. 2009. The treatment of collocation by learners' dictionaries, collocational dictionaries and dictionaries of business English. *International Journal of Lexicography*, 22/3, 281-299.
- Walker, C. 2010. How a corpus study of the factors which influence collocation can help in the teaching of business English. *ESP Journal*. 10.1016/j.esp.2010.12.003.
- Walker, C. 2011. A corpus-based study of the linguistic features and processes which influence the way collocations are formed: Some implications for the learning of collocations. *TESOL Quarterly*.
- Walker, C. (forthcoming). How collocation is influenced by the use of metaphor. In Juchem-Grundman, C. & Niemeier, S. (Eds), *Knowing is Seeing: Metaphor and Language Pedagogy*. Berlin: Mouton de Gruyter

## Expertise

English Language, especially issues with contemporary usage; English Language Teaching, especially in the area of vocabulary and the teaching of vocabulary; Lexis & Collocation Corpus Linguistics.

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