

Maria Bastaki

Doctoral Researcher

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Current Status

Third year, full time

Research Topic

The impact of Model United Nations Conferences on the perception of global citizenship, for Greek senior high school students

Research Summary

A Model United Nations Conference is a brief simulation that takes place in various school environments all over the world, at regional, national and international level. Senior High School students take on the roles of diplomats in various UN committees representing a country, an international or a non-governmental organization and engage in lobbying and negotiating, resolution drafting and debating in a role play scenario, adhering to the official rules and regulations set by the UN bodies and using the current UN agenda.

This longitudinal case study follows a team of 15 senior high school MUN delegates during their involvement in this simulation for a limited period of 12 months, in three waves and in various settings. My intention is to explore and expose their understandings and perceptions of global interconnectedness which may emerge after on-going participation in MUN. In specific, the study aims to examine: a) to what extent this critical engagement has an impact on the participants' perception of global citizenship in terms of skills, attitudes, knowledge and behaviour, and b) what effect on-going participation in this simulation has on the students' personal growth and development, if any, and what other factors might facilitate or hinder this change. .

Research Interests

- Global citizenship education
- Democratic education
- Citizenship education
- Critical pedagogy
- Experiential learning
- Active Learning

Research Supervisor

[Dr Marion Bowl](http://staff/profiles/education/bowl-marion.aspx) ([/staff/profiles/education/bowl-marion.aspx](http://staff/profiles/education/bowl-marion.aspx))

Conferences

Bastaki, M. (2013) Model United Nations Conferences and global citizenship, for Greek senior high school students, Paper presentation at *2013 British Educational Research Association (BERA) Annual Conference*, University of Sussex, UK, 3rd-5th September 2013

Bastaki, M. (2013) The impact of Model United Nations Conferences on the perception of global citizenship, for Greek senior high school students, Paper presentation at *CiCe 8th Research Student Conference and Doctoral Workshop, 'New Researchers for the New Europe: Identities and citizenship education: Controversy, crisis and challenges'*, University of Lisbon, Portugal, 12-13 June 2013

Bastaki, M. (2013) 'The use of photo-elicitation in exploring the perceived impact of Model United Nations Conferences on global citizenship identity, for Greek senior high school students', Paper presentation at the *STORIES (Students' Ongoing Research In Education Studies) Graduate Student Conference, Challenges and Innovation*, 12-13 March 2013, Department of Education, University of Oxford.

Bastaki, Maria (2012) The Model United Nations School Conferences and global citizenship education. Poster presentation at *The Agency Conference 2012*, University of Cambridge, Faculty of Education.

Bastaki, M. (2012) **[The Model United Nations: an elitist educational tool for the few and lucky, or a challenge for the whole class?](http://prezi.com/izgdiqz8rd-k/global-citizenship-education-and-mun/?kw=view-izgdiqz8rd-k&rc=ref-24176571)** (<http://prezi.com/izgdiqz8rd-k/global-citizenship-education-and-mun/?kw=view-izgdiqz8rd-k&rc=ref-24176571>) Paper presentation at the *11th Annual Research Student Conference, Championing Research, Educating Professionals: How compatible are Elitism, Inclusion and Social Justice?*, 1st December 2012, School of Education, University of Birmingham, Birmingham.

Membership of Research and Professional Organisations

BERA (British Educational Research Association)

AEE (Association for Experiential Education)

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