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Rita Hordósy

Doctoral Researcher

www.birmingham.ac.uk/rita-hordosy (http://www.birmingham.ac.uk/rita-hordosy)

Current Status

PhD, 2nd year (Full Time)

Research Topic

What do we know about what school leavers and graduates are doing? – A European perspective on data production and utilisation

Research Summary

The PhD aims to analyse and compare national research programmes across Europe that are gathering information on school leavers' path after compulsory education. The description and comparison will refer to methodological, financial and institutional details as well as the dissemination process and the utilization of the surveys. This new project is 'researching research' as it collects information on data production and utilisation in relation to school-leaving. The main issues arising are those connected to measuring and researching within education, and how the data is processed and used later on within the different spheres.

School leavers' surveys, research programmes which are surveying the students leaving school or graduating, can help to explore the mechanisms of knowledge societies and bring important and relevant information on the processes of lifelong learning. Due to the existing methodological differences in school leavers surveys currently there are limited numbers of comparative and international studies in this area. Via comparing them and pointing out the main similarities and differences the investigation aims to reach a European 'best practice' for these types of surveys.

The first phase of the research is a cross-sectional analysis of different school leaver surveys using documents available. In this phase the differences in the survey aims and the purpose of the leavers' surveys are investigated along with the research design and methodology. From the analysis of the existing surveys a categorization is outlined based on the purpose and the design. The second phase compares several case studies on the school leavers surveys conducted in selected countries. The purposive sampling is based on the categories of surveys outlined in the first phase: the aim is to select at least one survey from each type and analyse it in depth.

Research Interests

- Educational policy research
- International comparative education
- Research Methodology in Education
- Inequalities in education
- Vocational education

Research Supervisors

Professor Stephen Gorard and **Professor Peter Davies (/staff/profiles/education/davies-peter.aspx)**

Funding

School of Education Scholarship

Membership of Research and Professional Organisations

BERA (British Educational Research Association).

Conferences

Stephen Gorard, Rita Hordosy and Beng Huat See (2013): Narrowing down the determinants of between-school segregation: An analysis of the intake to all schools in England 1989 to 2011. AERA 2013 Annual Meeting, San Francisco

Rita Hordosy (2013): What are school leavers and graduates doing in different European countries? Who knows and who cares? Seminar at the School of Education, University of Birmingham - Doctoral Research Seminars, Birmingham. Available: **http://bit.ly/WxpCQt (http://bit.ly/WxpCQt)**

Rita Hordosy (2012): What are school leavers and graduates doing in different European countries? Who knows and who cares? Paper at the EERA ECER 2012, Policy Studies and Politics of Education Network, Cadiz. Link to the presentation: **http://bit.ly/NuwrkY (http://bit.ly/NuwrkY)**

Rita Hordosy (2012): Data production and utilisation in relation to school leaving in several European countries. Paper at the BERA Early Career Researcher Conference 2012, Manchester. Link to the presentation: **http://bit.ly/Nl1oKc (http://bit.ly/Nl1oKc)**

Rita Hordósy (2011) *School leavers surveys all over Europe*. Poster at the University of Birmingham Graduate School Poster Conference 2011, Birmingham

Rita Hordósy (2011*) Investigating School Leavers' Surveys in Europe*. Paper at the EERA ECER 2011, Urban Education Conference, Berlin. Link to presentation - **http://prezi.com/oj8e8aezmptg/copy-of-copy-of-school-leavers-surveys-all-over-europe/ (http://prezi.com/oj8e8aezmptg/copy-of-copy-of-school-leavers-surveys-all-over-europe/)**

Rita Hordósy (2011) *Investigating School Leavers' Surveys in Europe*. Paper at the School of Education Student Conference, University of Birmingham

Publications

Gorard, S., Hordósy, R. & See, B. H. (2013). Narrowing the determinants of segregation between schools 1996-2011. *Journal of School Choice*, 7, 182-195. **DOI:10.1080/15582159.2013.791182 (http://dx.doi.org/DOI:10.1080/15582159.2013.791182)**

Gorard, S., Hordósy, R. & Siddigui, N. (2013). How Unstable are 'School Effects' Assessed by a Value-added Technique? . *International Education Studies*, 6, 1-9. **DOI: 10.5539/ies.v6n1p1 (http://dx.doi.org/10.5539/ies.v6n1p1)**

Hordósy, R. (2012). Investigating school leaver's surveys in Europe. In: Ecclestone, K. & Curran, S. (eds.) Papers from the School of Education Research Conference Saturday 19 November 2011: *Curiosity-driven or improving policy and practice. What's the point of university research in an age of austerity*? Birmingham: School of Education, The University of Birmingham.

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Hordósy, R. & Király, G. (2011). Pályakövetési tipológia (School leavers survey typolgy). Szakképzési Szemle (Vocational Training Review), 27, 65-79.

Demeter, E., Gero, M., Hajdu, G., Hajdu, T., Hordósy, R., Lakatos, Z., Lorincz, D. & Sáska, G. (2010). *Iskolai veszélyek - Az oktatási jogok biztosának vizsgálata* (Danger in schools) (Online). Budapest: Oktatási Jogok Biztosának Hivatala. Available: **www.oktbiztos.hu/ugyek/iskolai_agresszio_jelentes.pdf (http://www.oktbiztos.hu/ugyek/iskolai_agresszio_jelentes.pdf)** [Accessed].

Czető, K., Farkas, A., Hordósy, R., Molnár, B., Orosz, K., Szebényi, S. & Takács, Á. (2010). *Összefoglaló jelentés az oktatáskutatás főbb nemzetközi trendjeiről* (Report on the main trends of educational research world wide) (Online). Budapest: Oktatáskutató és Fejlesztő Intézet (Hungarian Institute for Educational Research & Development). Available: **www.tamop311.ofi.hu/szakmai-program/8-1/8-1-hatterelemzes-okt (http://www.tamop311.ofi.hu/szakmai-program/8-1/8-1-hatterelemzes-okt)** (Accessed 05/11/2011).

Hordósy, R., (2010). Miss Marple, a szomorúmanók és a szegénység. Avagy hogyan írt Solt Ottilia a szegénységről, mikor az nem is létezett? (How did Ottilia Solt write about poverty when it 'did not exist'?). In: Demter, E., Dörgõ, B., Hajdu, G., Meixner, B., Nagy, J. P. & Szabó, F. (eds.) *Kötetlen - Az ELTE Társadalomtudományi Szakkollégium tanulmánykötete.* Budapest: ELTE Társadalomtudományi Szakkollégium. See also: **http://tarstudkoli.tatk.elte.hu/files0/K%C3%B6tetlen_2010.pdf (http://tarstudkoli.tatk.elte.hu/files0/K%C3%B6tetlen_2010.pdf)**

Demeter, E., Gero, M., Hajdu, G., Hajdu, T., Hordósy, R., Lakatos, Z., Lorincz, D. & Sáska, G. (2010). Tanulmány az iskolai agresszióval kapcsolatos felmérésekrol (Study on school aggression). In: Aáry-tamás, L. and Aronson, J. (eds.) *Iskolai veszélyek* (Dangers at Schools). Budapest: Complex Kiado

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Contact

Email: **rxh051@bham.ac.uk (mailto:rxh051@bham.ac.uk)**

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