

## Doctoral Research

The Department offers a range of doctoral research programmes. These are tailored to suit different constituencies by drawing on different combinations of core research training and taught masters modules.

There are four taught doctoral programmes within the school which comprise of taught modules and a research thesis as well as the cross college Integrated Study (Social Sciences) PhD. Alternatively you can undertake a research degree by thesis. All offer part-time study as an option. Visit the [Postgraduate Research \(/schools/education/courses/postgraduate-research/index.aspx\)](#) pages to find out more about applying.

The Department has a very active community of Doctoral Researchers. We have around 130 current doctoral researchers (PhD and EdD) based in the Department. These researchers (spanning the UK as well as many overseas countries) work across a diverse range of contexts including home and community settings, schools, colleges, higher education, government agencies and voluntary bodies.

Below, are a few selected profiles for some of our doctoral researchers.

### [Alan Price \(/schools/education/courses/postgraduate-research/profiles/alan-price.aspx\)](#)

This research uses an action research design to evaluate the effectiveness of using outdoor education to improve the interpersonal skills of Learners with SEBD

### [Brendan Greaney \(/schools/education/courses/postgraduate-research/profiles/brendan-greaney.aspx\)](#)

Dyslexia in Nursing & Nurse Education – a case study

### [Damian E M Milton \(/schools/education/courses/postgraduate-research/profiles/damian-milton.aspx\)](#)

Educational discourse and the autistic student: a study using Q-sort methodology

### [Elaine Ashbee \(/schools/education/courses/postgraduate-research/profiles/elaine-ashbee.aspx\)](#)

Education and inclusion for children with autism in Palestine

### [Laurence Arnold FRSA \(/schools/education/courses/postgraduate-research/profiles/larry-arnold.aspx\)](#)

Video as an educational tool in autism

### [Leonard Kiarago \(/schools/education/courses/postgraduate-research/profiles/leonard-kiarago.aspx\)](#)

Investigating Educational Provision for children with SEBD in Kenya: a comparative case study of Mainstream school and Rehabilitation school

### [Niamh Rowe \(/schools/education/courses/postgraduate-research/profiles/niamh-rowe.aspx\)](#)

Exploring how the role of the key worker can support families out in the community who have experience of a loved one with a Traumatic Brain Injury.

### [Önder İŞLEK \(/schools/education/courses/postgraduate-research/profiles/onder-islek.aspx\)](#)

An investigation into the balance of the school curriculum content for pupils with visual impairment in Turkey

### [Rebecca Wood \(/schools/education/courses/postgraduate-research/profiles/rebecca-wood.aspx\)](#)

Can Children with Autism in Mainstream Primary Schools be Fully Included in the Curriculum?

### [Sara Curran \(/schools/education/courses/postgraduate-research/profiles/sara-curran.aspx\)](#)

"Why aren't we doing more with music?" An exploration of the outcomes and possible viability of secondary mainstream-special school collaborative links using music and the performing arts.

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For doctoral researcher enquiries, please contact Helen Joinson  
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