

Research

Our research activities include studies of policy, practice and provision to meet a diversity of learner needs as well as research which focuses on specific aspects of disability. We also have two dedicated research centres - the **[Autism Centre for Education and Research \(ACER\)](/research/activity/education/acer/index.aspx)** (</research/activity/education/acer/index.aspx>) and the **[Visual Impairment Centre for Teaching And Research \(VICTAR\)](/research/activity/education/victar/index.aspx)**. (</research/activity/education/victar/index.aspx>)

Our research focuses on:

- Policy and theoretical analyses of schools, systems and support structures
- Developing methods and methodologies, particularly participatory research and the use of innovative technologies
- Language and literacy
- Cognitive and developmental needs
- Professional development, particularly with reference to e-learning
- The circumstances and needs of particular special educational needs and disability groups

Examples of some of our research:

Autism

[Open all sections](#)

[ECHOES II](/research/activity/education/acer/research/echos.aspx) (</research/activity/education/acer/research/echos.aspx>)

[SHARE-IT: School-Home Autism Research Environment through Intelligent Technologies](/research/activity/education/acer/research/share-it.aspx) (</research/activity/education/acer/research/share-it.aspx>)

[Shaping the future of educational technologies today: from prototypes to practice](/research/activity/education/acer/research/shape/index.aspx) (</research/activity/education/acer/research/shape/index.aspx>)

Displaying 1 to 3 of 3

Deafblindness

[Research with people with deafblindness](/research/activity/education/victar/research/research-with-people-with-deafblindness.aspx) (</research/activity/education/victar/research/research-with-people-with-deafblindness.aspx>)

Displaying 1 to 1 of 1

SLD/PMLD

[What should be Mencap's vision for an effective education for pupils with SLD/ PMLD in the next 10-20 years?](/research/activity/education/projects/mencaps-vision.aspx)

(</research/activity/education/projects/mencaps-vision.aspx>)

Displaying 1 to 1 of 1

Visual Impairment

[The experiences of people with dual sensory impairment attending rare syndrome clinics](/research/activity/education/victar/research/deafblind-attending-rare-syndrome-clinics.aspx) (</research/activity/education/victar/research/deafblind-attending-rare-syndrome-clinics.aspx>)

[Experiences of Personal Independence Payment \(PIP\) on people with sensory loss](/research/activity/education/victar/research/experiences-of-personal-independence-payment-on-people-with-sensory-loss.aspx) (</research/activity/education/victar/research/experiences-of-personal-independence-payment-on-people-with-sensory-loss.aspx>)

[Evaluation of the future in-sight project](/research/activity/education/victar/research/evaluation-of-the-future-in-sight-project.aspx) (</research/activity/education/victar/research/evaluation-of-the-future-in-sight-project.aspx>)

[Reach Forward: Making educational research count for children with disabilities in Malawi, Kenya and Uganda](#)

[Barriers to access: why some children with albinism in Malawi are not attending school \(/research/activity/education/victar/research/barriers-to-access.aspx\)](/research/activity/education/victar/research/barriers-to-access.aspx)

[The Educational Inclusion of Children with Visual Impairment in Developing Countries \(/research/activity/education/victar/research/visual-impairment.aspx\)](/research/activity/education/victar/research/visual-impairment.aspx)

[Braille Dot Height \(/research/activity/education/victar/research/braille-dot-height.aspx\)](/research/activity/education/victar/research/braille-dot-height.aspx)

[Network 1000 \(/research/activity/education/victar/research/network-1000.aspx\)](/research/activity/education/victar/research/network-1000.aspx)

[Steps to Independence \(/research/activity/education/victar/research/steps-to-independence.aspx\)](/research/activity/education/victar/research/steps-to-independence.aspx)

[Standardisation of print reading scores for partially sighted print readers \(/research/activity/education/victar/research/standardisation-of-print-reading-scores-for-partially-sighted-print-readers.aspx\)](/research/activity/education/victar/research/standardisation-of-print-reading-scores-for-partially-sighted-print-readers.aspx)

Displaying 1 to 10 of 11

Previous

1

[2 \(/schools/education/departments/disability-inclusion-special-needs/research/index.aspx?](/schools/education/departments/disability-inclusion-special-needs/research/index.aspx?stylemediatype=print&RelatedItemsList3_List_GoToPage=2)

[stylemediatype=print&RelatedItemsList3_List_GoToPage=2\)](/schools/education/departments/disability-inclusion-special-needs/research/index.aspx?stylemediatype=print&RelatedItemsList3_List_GoToPage=2)

[Next \(/schools/education/departments/disability-inclusion-special-needs/research/index.aspx?](/schools/education/departments/disability-inclusion-special-needs/research/index.aspx?stylemediatype=print&RelatedItemsList3_List_GoToPage=2)

[stylemediatype=print&RelatedItemsList3_List_GoToPage=2\)](/schools/education/departments/disability-inclusion-special-needs/research/index.aspx?stylemediatype=print&RelatedItemsList3_List_GoToPage=2)

