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# Professor Adrian Blackledge

Professor of Bilingualism
Director of the MOSAIC Centre for Research on Multilingualism

School of Education

## Contact details

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## About

Adrian Blackledge is Director of the **MOSAIC Centre for Research on Multilingualism** (/research/activity/education/mosaic/index.aspx). He is author of numerous articles and books based on his research on multilingualism in education and wider society. His books include *Heteroglossia as Practice and Pedagogy* (2014); *The Routledge Handbook of Multilingualism* (2012); *Multilingualism. A Critical Perspective* (2010); *Discourse and Power in a Multilingual World* (2005); *Negotiation of Identities in Multilingual Contexts* (2004); *Multilingualism, Second Language Learning, and Gender* (2001); and *Literacy, Power, and Social Justice* (2000).

In recent years Adrian has been awarded more than £3 million in research council funding. He is currently engaged in a project funded through the AHRC *Translating Cultures* theme, 'Translation and Translanguaging: Investigating Linguistic and Cultural Transformations in Superdiverse Wards in Four UK Cities' (Principal Investigator: Professor Angela Creese - see the **Translation and Translanguaging** (/research/activity/education/translation-and-translanguaging/index.aspx) website to find out more.

## Qualifications

- PhD: 'Investigating the literacy practices of Bangladeshi families in Birmingham, UK'
- M.Ed English in Education
- BA (Hons.) English
- PGCE (Primary)

## Teaching

Adrian is programme tutor for the **MEd Bilingualism in Education** (/postgraduate/courses/distance/edu/bilingualism-education.aspx) programme. He teaches on the MA TEFL programme, and supervises doctoral research students. He welcomes expressions of interest from prospective doctoral students in his areas of interest and expertise.

## Postgraduate supervision

Adrian is interested in supervising doctoral research students in the following areas:

Multilingualism in education; Multilingualism in society; Political discourse; Critical discourse analysis; Literacy and literacies; Language ideologies; Linguistic ethnography; Translanguaging.

Adrian's current doctoral research students include:

Thamir Alomaim: *Language Policy in Saudi Science Colleges: A Mixed Method Study of the Implementation of Language Policy in Saudi Arabian Undergraduate Education*

Linda Bäckman: *Language and identities among adult children of migrants*

Angela Cleary: *The Learning Experiences of Thai Post-Graduate Students in UK*

**Peter Brannick** (/schools/education/courses/postgraduate-research/profiles/peter-brannick.aspx): *Bolzano-Bozen: A Linguistic Ethnography*

**Daniel Doyle** (/schools/education/courses/postgraduate-research/profiles/danny-doyle.aspx): *Investigating Linguistic Insecurity in Primary School Boys*

Rebecca Freeman: *Student Voice in Higher Education*

**Elaine Rodrigues Rocha Schmid** (/schools/education/courses/postgraduate-research/profiles/elaine-rocha-schmid.aspx): *[Un]bridging the gap between home and school literacies. An ethnographic case study of adolescents' home and school literacy practices across social classes in Sao Paulo, Brazil.*

Alicja Pyszka: *Investigating Trilingualism in the Family*

Oriane Shubert: *The linguistic practices of multilingual children aged 3-5.*

Louise Wheeler: *Language ideologies and identities in the teaching and learning of English in a university in Kazakhstan*

## Research

Adrian has received research council funding to conduct the following investigations and research training programmes:

2014-2018. Co-Investigator, AHRC funded Large Grant in the Translating Cultures theme: **Translation and Translanguaging: Investigating Linguistic and Cultural Transformations in Superdiverse Wards in Four UK Cities**. This project is in collaboration with Cardiff University, University of Leeds, and Birkbeck, University of London. Principal Investigator Angela Creese. Award £1,973,527. **http://www.birmingham.ac.uk/translation-and-translanguaging (http://www.birmingham.ac.uk/translation-and-translanguaging)**

2010-2012. Principal Investigator and Project Leader, AHRC/Humanities in the European Research Area. **Investigating discourses of inheritance and identity in four multilingual European settings** (09-HERA-JRP-CD-FP-051).With Tilburg University, University of Copenhagen, and Stockholm University. Award €900,000. **http://heranet.info/idi4mes/index (http://heranet.info/idi4mes/index)**

2010-2013. Co-investigator, ESRC. **Researching multilingualism, multilingualism in research practice**. (RES-046-25-0004). ESRC Researcher Development Initiative. With Deirdre Martin (PI), Angela Creese, Sheena Gardner, Marilyn Martin-Jones. Award £99,000. **http://www.birmingham.ac.uk/researching-multilingualism (http://www.birmingham.ac.uk/researching-multilingualism)**

2006-2007 Co-investigator, ESRC,. **Investigating multilingualism in complementary schools in four communities**(ESRC, RES-000-23-1180). With Angela Creese (PI), Vally Lytra, Peter Martin and Li Wei. Award £208,000. **http://www.esrcsocietytoday.ac.uk/ESRCInfoCentre/ViewAwardPage.aspx?awardnumber=RES-000-23-1180 (http://www.esrcsocietytoday.ac.uk/ESRCInfoCentre/ViewAwardPage.aspx?awardnumber=RES-000-23-1180)**

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## Other activities

2009-2010: Membership of the ESRC Studentship (Open) Board of Examiner.

## Publications

**Selected publications**

Blackledge, A. and Creese, A. (Eds.) (2014) *Heteroglossia as Practice and Pedagogy*. New York, Springer. **Book details (http://download.springer.com/static/pdf/594/bfm%253A978-94-007-7856-6%252F1.pdf?auth66=1392304939_55c659cde3ec9eb636ce6b374b0a959e&ext=.pdf)**

Blackledge, A. and Creese, A. (2014) Heteroglossia as Practice and Pedagogy. In Blackledge, A. and Creese, A. (Eds.) *Heteroglossia as Practice and Pedagogy*. New York, Springer.

Blackledge, A. and Creese, A. (2014) 'Discourses of aspiration and distinction in the local school economy' in Johann W. Unger, Michal Krzyzanowski and Ruth Wodak (Eds) *Multilingual Encounters in Europe's Institutional Spaces*. London, Bloomsbury. **Book details (http://www.bloomsbury.com/uk/multilingual-encounters-in-europes-institutional-spaces-9781441107817/)**

Blackledge, A., Creese, A. and Takhi, J.K. (2014) Communicative Repertoires in the Community Language Classroom: Resources for negotiating authenticity. In *Multilingual education: new perspectives*, edited by Jasone Cenoz and Durk Gorter. Cambridge University Press.

Blackledge, A., and Creese, A. (2013) Heteroglossia in English Complementary Schools. In Gogolin, J. and J. Duarte (editors) *Linguistic super-diversity in urban areas*. Amsterdam, John Benjamins. **Book details (https://benjamins.com/#catalog/books/hsld.2/main)**

Blackledge, A., Creese, A. and Takhi, J.K. (2013) Emblems of Identities in Four European Urban Settings. In Jacomine Nortier and Bente A. Svendsen (editors) *Multilingual Urban Sites. Structure, Activity, Ideology*. Cambridge University Press.

Blackledge, A., Creese, A. And Takhi, J.K. (2013) Beyond multilingualism: Heteroglossia in practice. In Stephen May (ed.) *The Multilingual Turn: Implications for SLA, TESOL and Bilingual Education*. London/New York, Routledge. **Book details (http://www.routledge.com/books/details/9780415534321/)**

Martin-Jones, M., A. Blackledge, and A. Creese, (eds) (2012) *The Routledge Handbook of Multilingualism*. London, Routledge. **Book details (http://www.routledge.com/books/details/9780415496476/)**

Creese, A. and Blackledge A. (2012) Voice and meaning-making in team ethnography. *Anthropology & Education Quarterly,* Vol. 43, Issue 3, pp. 306–324 **DOI: 10.1111/j.1548-1492.2012.01182.x (http://dx.doi.org/10.1111/j.1548-1492.2012.01182.x)**

Blackledge, A., Creese, A. and Takhi, J.K. (2012) 'Language, Superdiversity and Education'. In I. de Saint-Georges and J.-J. Weber (eds.), *Multilingualism and Multimodality: Current Challenges for Educational Studies*. Sense Publishers. **Book details (https://www.sensepublishers.com/catalogs/bookseries/the-future-of-education-research/multilingualism-and-multimodality/)**

Blackledge, A. (2012) 'Multilingualism and Ideology' in C. Chappelle (ed.) *The Encyclopedia of Applied Linguistics*. Wiley-Blackwell. **Book details (http://onlinelibrary.wiley.com/book/10.1002/9781405198431)**

**View the full publication list for Professor Adrian Blackledge (http://rab.bham.ac.uk/people.asp?uid=973ccc34-a34c-410d-b14a-d4cf126d331e)**

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