

Dr Graeme Martin

Lecturer in Psychology and Education

School of Education

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About

Graeme is a Lecturer in Psychology & Education in the School of Education, Contributing to Undergraduate, Post Graduate Taught and Doctoral programmes.

He started his career in FE before joining the University of Birmingham. His areas of research and teaching expertise include Psychology of Motivation and Learning, Lifespan Development, Lifelong learning, Cultural Psychology and Dynamical Systems applied to Education and Psychology and Biographical Research Methods. In the School of Education he is the Undergraduate Outreach lead and the Access to Birmingham (A2B) lead tutor.

He is a member of the Society for Chaos in Psychology and Life Sciences (SCPLS).

Qualifications

- PhD (Birmingham)
- MEd (Birmingham)
- BSc Psy (London)

Teaching

Module Lead; BA Introduction to Psychology and Development, Cultural Psychology and Child Development

Module lead: masters modules, Personal and Professional Skills and the module lead for Biographical Research Methods (MA in Social Research).

Supervision: supervises Undergraduate, Post Graduate Taught and Doctoral students.

Research

- Theories of learning and motivation
- Lifelong education and work
- Complex Systems Science and Dynamical Development

Publications

Selected Publications

Martin, G. (2013) Motivation for Lifelong Learning: A Biographical Account of Efficacy and Control. *International Journal of Lifelong Education*.

Martin, G. (2012) Network analysis and the Connectopathies. *Nonlinear Dynamics, Psychology, and Life Sciences*, pp79-90.

Martin, G and Peim, N. (2011) **Cross-border higher education, who profits?** (<http://www.jceps.com/?pageID=article&articleID=211>) *Journal for Critical Education Policy Studies*, Vol. 9, 1

Martin, G. & Greenway, C. (2010) **Neuroplasticity explained by broad-scale networks and modularity?** (<http://goertzel.org/dynapsyc/neuroplasticity%20Martin%20and%20Greenway%202010.pdf>) *Dynamical Psychology*.

Thomas, H., Hicks, J., Martin, G. and Cressey, G. (2008) Induction and transition in the National Health service for four professional groups. *Learning in Health and Social Care* 7 (1): 27-36. DOI: [10.1111/j.1473-6861.2008.00171.x](https://doi.org/10.1111/j.1473-6861.2008.00171.x) (<http://dx.doi.org/10.1111/j.1473-6861.2008.00171.x>)

Martin, G. (2007) A new content analysis of Daniel Schreber's Memoirs. *The Journal of Nervous and Mental Disease*, 195 (8): 640-646

Thomas, H. Martin, G., Hicks, J, and Cressey, G. (2006). *Induction, Transition and Role Preparation in the NHS*, Birmingham and Black Country Strategic Health Authority, The University of Birmingham, School of Education, ISBN: 0704425866.

Thomas, H, Cressey, G, Hicks, J., Martin, G., O'Sullivan, C. (2006) Staff induction: From learner to earner. *Health Services Journal*, (18) (116)

Lieven, M. & Martin, G. (2006) Higher Education in a Global Market. *Higher Education* 52 (1): 41-6.

