

Where can I go after my GCSEs?

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It was easier to be quiet in primary school than at the start of secondary school. The first time I was asked to speak in class was in Year 7. I was nervous and my voice was shaky. I was the only one in my class who had a hearing aid. I was the only one in my class who had a hearing aid.

Project background and objectives
The RNIB Transitions Project is a research project that aims to help young people with visual impairment to make the transition from compulsory education to further education, training and employment. The project is funded by the Department for Education and the Department for Work and Pensions. The project is a collaboration between the RNIB, the University of Birmingham and the University of Manchester.

[\(/Documents/college-social-sciences/education/projects/rnib-transitions-article.pdf\)](#)

Research carried out by Rachel Hewett and Graeme Douglas from the Visual Impairment Centre for Teaching and Research (VICTAR) has been featured in the November/December issue (36) of 'Insight' the leading magazine for parents and professionals supporting children and young people with visual impairment published by the RNIB www.rnib.org.uk/insightmagazine (<http://www.rnib.org.uk/insightmagazine>)

The research, funded by the RNIB, follows a group of 80 blind and partially sighted young people as they move on from compulsory education and move onto further and higher education, training and employment. It's still early days but the project is already revealing how the students see their lives and what could be done differently to help them.

Find out more about the [RNIB Transitions Project. \(/research/activity/education/projects/transitions-study.aspx\)](#)

