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Dr Kay Fuller

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About

Kay took up the position of Lecturer in September 2007 following a successful secondary school teaching and school leadership career. She was Head of English 1996-2002; and Deputy Headteacher of a large comprehensive school 2002-2005. She has taught in five mixed comprehensive schools in Sandwell, Birmingham and Worcestershire. Her career in education follows a career in retail management in Blackpool, Newcastle-Upon-Tyne and Birmingham.

Kay is currently working on a funded research project that focuses on women's preparation for leadership within the School Leadership Team (SLT). Another comparative research project focuses on the values that underpin school leadership in Shanghai and Birmingham. She Principal Investigator on both projects.

Kay is book reveiws editor for *Educational Review* and an editor of *Educational Administration and History*.

She co-convenes the Gender and Leadership BELMAS Research Interest Group and is a member of the international Women Leading Education organisation.

Qualifications

- Ed D (University of Birmingham).
- M Ed (University of Birmingham).
- PGCE (University of Birmingham).
- BA (University of Exeter)

Teaching

As Lecturer in Education and PGDipEd(QTS) course leader, Kay is currently responsible for the planning and delivery of the **English secondary PGDipEd(QTS) (/postgraduate/courses/taught/edu/pgce-secondary-english.aspx)** course. She also teaches on the **MA School Improvement and Educational Leadership (/postgraduate/courses/taught/edu/school-improvement.aspx)** course and contributes to the **EdD Leaders and Leadership in Education (/postgraduate/courses/combined/edu/leaders-leadership-education.aspx)** programme.

Postgraduate supervision

Kay supervises PhD and EdD students with research interests in gender and leadership as well as MEd and MA students completing their dissertations.

Research

- Gender
- Educational leadership
- Education for social justice
- English Education (with a specific interest in children's writing)

Research projects

January 2013-ongoing An investigation into Teachers' and non-teaching staff perceptions of values-based school leadership in Shanghai and Birmingham

September 2012-August 2013 **An investigation into women's leadership preparation within the senior leadership team (/research/activity/education/projects/womens-leadership-preparation.aspx)** funded by the British Educational Leadership Management and Administration Society

Kay is also running the **Creative Writing Workshop (/research/activity/education/projects/creative-writing.aspx)** which was set up in 2009.

Other activities

- External Examiner for PGCE secondary English – University of Bedfordshire (2008-2012)
- External Examiner for PGCE secondary English - BathSpa University (2010-2014)
- External Examiner for Northampton Teacher Training Programme (2011-2012)
- Governor of Bartley Green Technology College (2010-)
- Governor of the Birmingham Women’s Hospital Foundation Trust (2008-2011)

- Chair of Bournville Amnesty International (2010-2013)

Publications

Fuller, K. (in press) Gendered educational leadership: beneath the monoglossic facade, *Gender and Education*.

Fuller, K. (2014) Looking for the women in Baron and Taylor's (1969) Educational Administration and the Social Sciences *Journal of Educational Administration and History*.

Fuller, K. (2013) *Gender, Identity and Educational Leadership*, London: Bloomsbury.

Fuller, K., Parsons, S., MacNab, N. and Thomas, H. (2013) How far is leadership distributed in extended services?, *Educational Management Administration and Leadership*

Fuller, K. (2012) Leading with emancipatory intent: Headteachers' approaches to pupil diversity, *Educational Management Administration and Leadership* 40, 6, 672 -689. **http://ema.sagepub.com/content/early/2012/10/02/1741143212456911 (http://ema.sagepub.com/content/early/2012/10/02/1741143212456911)**

Fuller, K. (2010) Talking about gendered headship: how do women and men working in schools conceive and articulate notions of gender? *Journal of Educational Administration and History*. ISSN: 0022-0620.**DOI: 10.1080/00220620.2010.514041 (http://www.informaworld.com/smpp/content~db=all?content=10.1080/00220620.2010.514041)**

Fuller, K. (2010) English lessons: children's poetic perspectives, *English in Education*, 44, 2, 146-163. ISSN: 0425-0494. **DOI: 10.1111/j.1754-8845.2010.01062.x (http://onlinelibrary.wiley.com/doi/10.1111/j.1754-8845.2010.01062.x/abstract)**

Fuller, K. (2009) Women secondary head teachers: Alive and well in Birmingham at the beginning of the twenty-first century, *Management in Education,* 23, 1, 19-31. ISSN: 0892-0206. **DOI: 10.1177/089202060809907 (http://mie.sagepub.com/content/23/1/19)**

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