

## Professor Ann-Marie Bathmaker

Professor of Vocational and Higher Education

School of Education

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### About

Ann-Marie Bathmaker joined the University of Birmingham in 2012 as Professor of Vocational and Higher Education. She started her career working in provision of English for Speakers of Other Languages, and she then worked as a local authority advisor for equal opportunities as part of the Technical and Vocational Education Initiative, before moving into higher education. Her career in higher education has involved teacher education for the further education and lifelong learning sectors, teaching and managing professional doctorate programmes, and leading developments in teaching and learning. She has worked at the universities of Wolverhampton, Sheffield and UWE Bristol. At UWE she directed the Bristol Research Centre in Lifelong Learning and Education in collaboration with Professors David James and Jacky Brine.

Her research is in the fields of vocational and higher education. She is particularly interested in understanding and addressing inequalities in educational provision in these contexts. Her work has focused on Higher Education and social class, the Further Education/Higher Education interface, teaching and learning in vocational and higher education, and professionalism and professional identities in further education.

### Postgraduate supervision

Ann-Marie supervises a number of students including:

- Cathie Lacey [Construction of professional/personal identity for ESOL teachers: CPD and ITT](https://cms.bham.ac.uk/Dialogue.aspx?DialogueType=193&DialogueKey_Project=1&DialogueKey_LaunchedOnSecondScreen=false&DialogueKey_ContentID=5568&DialogueKey_WorkflowType=2&DialogueKey_ContentTypeID=6&DialogueKey_IsSiteMigrationMode=false&DialogueKey_ReadOnly=false&DialogueKey_ContentVersionID=269974&DialogueHeight=5px&DialogueWidth=5px&IsInTabset=True&DialogueDisplayMode=Full) ([https://cms.bham.ac.uk/Dialogue.aspx?DialogueType=193&DialogueKey\\_Project=1&DialogueKey\\_LaunchedOnSecondScreen=false&DialogueKey\\_ContentID=5568&DialogueKey\\_WorkflowType=2&DialogueKey\\_ContentTypeID=6&DialogueKey\\_IsSiteMigrationMode=false&DialogueKey\\_ReadOnly=false&DialogueKey\\_ContentVersionID=269974&DialogueHeight=5px&DialogueWidth=5px&IsInTabset=True&DialogueDisplayMode=Full](https://cms.bham.ac.uk/Dialogue.aspx?DialogueType=193&DialogueKey_Project=1&DialogueKey_LaunchedOnSecondScreen=false&DialogueKey_ContentID=5568&DialogueKey_WorkflowType=2&DialogueKey_ContentTypeID=6&DialogueKey_IsSiteMigrationMode=false&DialogueKey_ReadOnly=false&DialogueKey_ContentVersionID=269974&DialogueHeight=5px&DialogueWidth=5px&IsInTabset=True&DialogueDisplayMode=Full))
- Claire Largent [investigating the experiences of progression and transition from Foundation Degree \(FdA\) to Bachelor of Arts \(BA\) for part-time, mature, female students](https://schools.education/courses/postgraduate-research/profiles/claire-largent.aspx) ([schools.education/courses/postgraduate-research/profiles/claire-largent.aspx](https://schools.education/courses/postgraduate-research/profiles/claire-largent.aspx))

