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Professor Adrian Blackledge

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About

Adrian Blackledge is Director of the **MOSAIC Centre for Research on Multilingualism (/research/activity/education/mosaic/index.aspx)**. He is author of numerous articles and books based on his research on multilingualism in education and wider society. His books include *Heteroglossia as Practiceand Pedagogy*(2014); *The Routledge Handbook of Multilingualism*(2012); *Multilingualism. A Critical Perspective*(2010); *Discourse and Power in a Multilingual World*(2005); *Negotiation of Identities in Multilingual Contexts*(2004); *Multilingualism, Second Language Learning, and Gender*(2001); and *Literacy, Power, and Social Justice* (2000).

In recent years Adrian has been awarded more than £3 million in research council funding. He is currently engaged in a project funded through the AHRC *Translating Cultures*theme, 'Translation and Translanguaging: Investigating Linguistic and Cultural Transformations in Superdiverse Wards in Four UK Cities' (TLANG). The Principal Investigator is Professor Angela Creese - see the Translation and Translanguaging website to find out more.

Adrian is also Poet Laureate for the city of Birmingham (2014-15). Following research in the Library of Birmingham for the TLANG project, Adrian wrote a poem which celebrates the library as a space of cultural knowledge, learning, and engagement for everyone in the city. **BBC Midlands Today (https://www.facebook.com/midlandstoday?fref=photo)** filmed Adrian reading the poem outside the library.

Qualifications

- PhD: 'Investigating the literacy practices of Bangladeshi families in Birmingham, UK'
- M.Ed English in Education
- BA (Hons.) English
- PGCE (Primary)

Teaching

Adrian is programme tutor for the **MEd Bilingualism in Education (/postgraduate/courses/distance/edu/bilingualism-education.aspx)** programme. He teaches on the MA TEFL programme, and supervises doctoral research students. He welcomes expressions of interest from prospective doctoral students in his areas of interest and expertise.

Postgraduate supervision

Adrian is interested in supervising doctoral research students in the following areas:

Multilingualism in education; Multilingualism in society; Political discourse; Critical discourse analysis; Literacy and literacies; Language ideologies; Linguistic ethnography; Translanguaging.

Adrian's current doctoral research students include:

Thamir Alomaim: *Language Policy in Saudi Science Colleges: A Mixed Method Study of the Implementation of Language Policy in Saudi Arabian Undergraduate Education*

Linda Bäckman: *Language and identities among adult children of migrants*

Angela Cleary: *The Learning Experiences of Thai Post-Graduate Students in UK*

Peter Brannick (/schools/education/courses/postgraduate-research/profiles/peter-brannick.aspx) : *Bolzano-Bozen: A Linguistic Ethnography*

Daniel Doyle (/schools/education/courses/postgraduate-research/profiles/danny-doyle.aspx) : *Investigating Linguistic Insecurity in Primary School Boys*

Rebecca Freeman: *Student Voice in Higher Education*

Alicja Pyszka: *Investigating Trilingualism in the Family*

Oriane Shubert: *The linguistic practices of multilingual children aged 3-5.*

Louise Wheeler: *Language ideologies and identities in the teaching and learning of English in a university in Kazakhstan*

Research

Adrian has received research council funding to conduct the following investigations and research training programmes:

2014-2018. Co-Investigator, AHRC funded Large Grant in the Translating Cultures theme: **Translation and Translanguaging: Investigating Linguistic and Cultural Transformations in Superdiverse Wards in Four UK Cities**.
This project is in collaboration with Cardiff University, University of Leeds, and Birkbeck, University of London. Principal Investigator Angela Creese. Award £1,973,527. **http://www.birmingham.ac.uk/translation-and-translanguaging (http://www.birmingham.ac.uk/translation-and-translanguaging)**

2010-2012. Principal Investigator and Project Leader, AHRC/Humanities in the European Research Area. **Investigating discourses of inheritance and identity in four multilingual European settings** (09-HERA-JRP-CD-FP-051).
With Tilburg University, University of Copenhagen, and Stockholm University. Award €900,000. **http://heranet.info/idi4mes/index (http://heranet.info/idi4mes/index)**

2010-2013. Co-investigator, ESRC. **Researching multilingualism, multilingualism in research practice**. (RES-046-25-0004).
ESRC Researcher Development Initiative. With Deirdre Martin (PI), Angela Creese, Sheena Gardner, Marilyn Martin-Jones. Award £99,000. **http://www.birmingham.ac.uk/researching-multilingualism (http://www.birmingham.ac.uk/researching-multilingualism)**

2006-2007 Co-investigator, ESRC,. **Investigating multilingualism in complementary schools in four communities** (ESRC, RES-000-23-1180).
With Angela Creese (PI), Vally Lytra, Peter Martin and Li Wei. Award £208,000. **http://www.esrcsocietytoday.ac.uk/ESRCInfoCentre/ViewAwardPage.aspx?awardnumber=RES-000-23-1180 (http://www.esrcsocietytoday.ac.uk/ESRCInfoCentre/ViewAwardPage.aspx?awardnumber=RES-000-23-1180)**

[redacted]

Other activities

2009-2010: Membership of the ESRC Studentship (Open) Board of Examiner.

Publications

Selected publications

Creese, A. and Blackledge, A. (2015) Translanguaging and identity in educational settings. *Annual Review of Applied Linguistics*. 25, 20 - 35. Download the article **http://journals.cambridge.org/repo_A96si.zeE8AYmY (http://journals.cambridge.org/repo_A96si.zeE8AYmY)** (PDF)

Blackledge, A. and Creese, A. (Eds.) (2014) *Heteroglossia as Practice and Pedagogy*. New York, Springer. **Book details (http://download.springer.com/static/pdf/594/bfm%253A978-94-007-7856-6%252F1.pdf?auth66=1392304939_55c659cde3ec9eb636ce6b374b0a959e&ext=.pdf)**

Blackledge, A. and Creese, A. (2014) Heteroglossia as Practice and Pedagogy. In Blackledge, A. and Creese, A. (Eds.) *Heteroglossia as Practice and Pedagogy*. New York, Springer.

Blackledge, A. and Creese, A. (2014) 'Discourses of aspiration and distinction in the local school economy' in Johann W. Unger, Michal Krzyzanowski and Ruth Wodak (Eds) *Multilingual Encounters in Europe's Institutional Spaces*. London, Bloomsbury. **Book details (http://www.bloomsbury.com/uk/multilingual-encounters-in-europes-institutional-spaces-9781441107817/)**

Blackledge, A., Creese, A. and Takhi, J.K. (2014) Communicative Repertoires in the Community Language Classroom: Resources for negotiating authenticity. In *Multilingual education: new perspectives*, edited by Jasone Cenoz and Durk Gorter. Cambridge University Press.

Blackledge, A., and Creese, A. (2013) Heteroglossia in English Complementary Schools. In Gogolin, J. and J. Duarte (editors) *Linguistic super-diversity in urban areas*. Amsterdam, John Benjamins. **Book details (https://benjamins.com/#catalog/books/hsld.2/main)**

Blackledge, A., Creese, A. and Takhi, J.K. (2013) Emblems of Identities in Four European Urban Settings. In Jacomine Nortier and Bente A. Svendsen (editors) *Multilingual Urban Sites. Structure, Activity, Ideology*. Cambridge University Press.

Blackledge, A., Creese, A. And Takhi, J.K. (2013) Beyond multilingualism: Heteroglossia in practice. In Stephen May (ed.) *The Multilingual Turn: Implications for SLA, TESOL and Bilingual Education*. London/New York, Routledge. **Book details (http://www.routledge.com/books/details/9780415534321/)**

Martin-Jones, M., A. Blackledge, and A. Creese, (eds) (2012) *The Routledge Handbook of Multilingualism*. London, Routledge. **Book details (http://www.routledge.com/books/details/9780415496476/)**

Creese, A. and Blackledge A. (2012) Voice and meaning-making in team ethnography. *Anthropology & Education Quarterly,*Vol. 43, Issue 3, pp. 306–324 **DOI: 10.1111/j.1548-1492.2012.01182.x (http://dx.doi.org/10.1111/j.1548-1492.2012.01182.x)**

Blackledge, A., Creese, A. and Takhi, J.K. (2012) 'Language, Superdiversity and Education'. In I. de Saint-Georges and J.-J. Weber (eds.), *Multilingualism and Multimodality: Current Challenges for Educational Studies*. Sense Publishers. **Book details (https://www.sensepublishers.com/catalogs/bookseries/the-future-of-education-research/multilingualism-and-multimodality/)**

Blackledge, A. (2012) 'Multilingualism and Ideology' in C. Chappelle (ed.) *The Encyclopedia of Applied Linguistics*. Wiley-Blackwell. **Book details (http://onlinelibrary.wiley.com/book/10.1002/9781405198431)**

View the full publication list for Professor Adrian Blackledge (http://rab.bham.ac.uk/people.asp?uid=973ccc34-a34c-410d-b14a-d4cf126d331e)

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