

Gemma Collins

Lecturer in Geography Education

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About

Gemma has held a number of teaching posts in Birmingham schools since 2003, and before entering higher education held the post of Head of Department in a local secondary comprehensive school. She is a member of the Geographical Association and the RGS-IBG, and has also worked with the Prince's Teaching Institute on their Schools Programme for Geography, in conjunction with the University of Cambridge. Gemma has also carried out voluntary work in Tanzania.

Gemma now works as a Lecturer in Geography Education, specifically teaching on the [PGDipEd \(QTS\) Geography course \(/postgraduate/courses/taught/edu/pgce-secondary-geography.aspx\)](#) in the School of Education. She also supervises on the MEd Teaching Studies course.

Qualifications

- BA (Liverpool)

Teaching

Current teaching responsibilities include PGDipEd (QTS) Geography trainees, and supervision of Masters dissertations. Administrative responsibilities are those normally associated with PGDipEd Geography Tutor.

Research

In July and August 2010, Gemma worked with the Ministry of Education and Vocational Training (MoEVT) in Tanzania, and also the Tanzanian Institute of Education (TIE) in Dar es Salaam. As well as teaching in a local secondary school, this also involved presenting to the Directors of Education on the topics of British education policy and practice, and Initial Teacher Education in the UK. This resulted in a change in policy regarding the inclusion of student-centred learning strategies in lesson planning.

Publications

Collins, M., **Collins, G.** and Butt, G. (2013) Social mobility or social reproduction? A case study of the attainment patterns of students according to their social background and ethnicity, *Educational Review* [DOI:10.1080/00131911.2013.859127](https://doi.org/10.1080/00131911.2013.859127) (<http://dx.doi.org/10.1080/00131911.2013.859127>)

Expertise

Geography education; Tanzanian education