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Dr Susannah Smith

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About

Susannah Smith is a Lecturer in Education in the School of Education. Susannah's main teaching responsibility is on the PGDip Primary Education (PGCE Advanced) General or Early Years programme where she co-ordinates and teaches the English element of the course. Before joining the University in 1996, Susannah taught for seven years in primary schools in Birmingham and Northamptonshire. Her initial interest was in early years education and she completed her Master's thesis on teaching through play. Her doctoral thesis was on young successful boy readers.

Qualifications

- PhD (Warwick)
- MA (Warwick)
- BEd (Hons) (Leeds)

Teaching

Susannah's main teaching responsibility is on the PGDip Primary Education (PGCE Advanced) General or Early Years programme where she co-ordinates and teaches the English element of the course. As well as University-based training, she also works with mentors and trainees in partnership schools.

In addition to this, Susannah teaches on the BA programme.

Postgraduate supervision

Susannah supervises students on the MEd (Teaching Studies), EdD, MPhil and PhD programmes.

Research

Susannah's main research interest is the teaching and learning of English in the early years and primary school curriculum. Within this, her current areas of interest are:

- How young children learn to read
- Gender aspects of children's reading
- Successful boy readers
- The links between reading and identity
- Socio-cultural influences on children's reading
- Use of home language in the classroom
- Children's literature, particularly picture books
- Multi-modal texts in English teaching
- Encouraging children's voices to be heard in research
- Post-structural feminist discourse and methodologies

Other activities

Editorial board of The Journal of Reading, Writing and Literacy.

Publications

Smith, G. and Smith, S. (2012) From values to virtues: an investigation into the ethical content of English primary school assemblies, B*ritish Journal of Religious Education*, available online at: http://dx.doi.org/10.1080/01416200.2011.649344 (http://www.tandfonline.com/doi/abs/10.1080/01416200.2011.649344)

Smith, S. (2006) The Reading Behaviours of Young Successful Boy Readers in the Classroom, *The Journal of Reading, Writing and Literacy*, 1(1)

Smith, S. (2004) The non-fiction reading habits of young successful boy readers: forming connections between masculinity and reading. *Literacy,* 38 (1)

Smith, S. (2000) Children at Play, In Mills, J. and Mills, R. (eds.) *Childhood Studies: A Reader in perspectives of childhood.* Routledge

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