

Dr Paul Warmington

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About

Paul Warmington is a Senior Lecturer in the School of Education and Senior Tutor on the BA (Hons) Education programme. He has taught and researched for more than twenty years, firstly in FE then in higher education. He is an Associate of HEA's Centre for Sociology, Anthropology & Politics. He is a member of the editorial boards of Journal of Vocational Education & Training, Educational Review and Race, Ethnicity & Education. Books include Improving Inter-Professional Collaborations (2009, with Edwards et al); Atlantic Crossings: International Dialogues on Critical Race Theory (2011, with Hylton et al, eds); Black British Intellectuals and Education (2013, forthcoming). He is a member of the the Centre for Research in Race and Education (CRRE)

Qualifications

- 2000 PhD (Education), University of Birmingham
- 1991 PGCE (Secondary: English and Drama), University of Warwick
- 1985 BA (Hons) English and European Literature, University of Essex

Teaching

Within the School of Education, Paul is Co-Director of Studies (Research Degrees), Programme Leader for the Research Methods Training and Module Leader for Equality and Diversity (BA Education).

Listen to Paul talking about the BA Education programme

Adobe Flash Player or QuickTime is required for video playback. [Get the latest Flash Player](#) [Get the latest version of QuickTime](#)

Paul is also a member of the Research Committee, the Learning and Teaching Committee and Research Proposal Development Forum.

He is also a Member of the Doctoral Research Board and Diversity Lead in College of Social Sciences and a Member of the University Equality and Diversity Committee.

Research

Paul's research interests are:

- Sociology of Education
- Race, ethnicity and education
- Widening participation in HE
- Post-compulsory education and training
- Informal learning in work-related settings
- Activity theory/ developmental work research

- Cultural learning

Paul has recently produced a Predictor Podcast for the Ideas Lab. He discusses his background working on different aspects of education and social justice, in particular race equality in education. He also discusses his new book **[Black British Intellectuals & Education: multiculturalism's hidden history](http://www.routledge.com/books/details/9780415809375/)** (<http://www.routledge.com/books/details/9780415809375/>).

[Listen to 'Dr Paul Warmington - Black British Intellectuals \(Ep78\)' on Audiobook \(https://audioboo.fm/boos/1928130-dr-paul-warmington-black-british-intellectuals-ep78\)](https://audioboo.fm/boos/1928130-dr-paul-warmington-black-british-intellectuals-ep78)

Other activities

- Associate, Higher Education Academy's Centre for Sociology Anthropology and Politics (C-SAP)
- Editorial Board, Journal of Vocational Education and Training
- Editorial Board, Journal for Critical Education Policy Studies
- Editorial Board, Race Ethnicity and Education
- Editorial Board, Educational Review
- Associate, Runnymede 360

Publications

Selected publications

Warmington, P (2011) 'A tradition in ceaseless motion': Critical Race Theory and black British intellectual spaces, *Race Ethnicity and Education*
<http://dx.doi.org/10.1080/13613324.2012.638861> (<http://dx.doi.org/10.1080/13613324.2012.638861>)

Warmington, P (2011) Divisions of labour: activity theory, multi-professional working and intervention research. *Journal of Vocational Education and Training*
<http://dx.doi.org/10.1080/13636820.2011.561930> (<http://dx.doi.org/10.1080/13636820.2011.561930>)

Warmington, P. (2009) Taking race out of scare quotes: race-conscious social analysis in an ostensibly post-racial world, *Race, Ethnicity and Education*, 12 (3) 281-296.

Warmington, P. (2009) From 'activity' to 'labour': commodification, labour-power and contradiction in Engeström's activity theory, *Critical Social Studies: Outlines*, 10(2), pp.4-19.

Edwards, A., Daniels, H., Gallagher, T., Leadbetter, J. and Warmington, P. (2009) *Improving Interprofessional Collaborations: multi-agency working for children's wellbeing* (London, Routledge) pp. 222, ISBN 9780415468701

Daniels, H., and Warmington P. (2007) Analysing third generation activity systems: labour-power, subject position and personal transformation, *Journal of Workplace Learning* Vol. 19, No. 6, pp. 377 – 391.

[Full publication list for Dr Paul Warmington \(http://rab.bham.ac.uk/people.asp?uid=50b617d7-f802-4a45-857d-3b04bfa02af2\)](http://rab.bham.ac.uk/people.asp?uid=50b617d7-f802-4a45-857d-3b04bfa02af2)

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