

Dr Celia Greenway

Senior lecturer
Head of Quality Assurance and Enhancement

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About

Celia Greenway is the PGDipEd Early Years Co-ordinator and Partnership lead. Initially as a practitioner Celia taught in schools and nurseries across Worcestershire. Prior to joining the University, she was responsible for developing Higher Education provision within the Further Education Sector, and worked in collaboration with the University of Worcester establishing Foundation degrees for Early Years workers. Since joining the University Celia has managed the Primary programme and her main teaching interests are on the Early Years PGDipEd, where she is responsible for professional studies and child development. Currently Celia is Head of Quality Assurance and Enhancement for the School of Education and her PhD research examined notions of 'quality' within the nursery sector; this study involved colleagues across state and private provision.

Teaching

Celia's main teaching responsibility is on the [PGDip in Primary Education \(PGCE Advanced\) \(/postgraduate/courses/taught/edu/pgce-primary.aspx\)](#) programme; where she teaches professional studies and development aspects of the Early Years curriculum. As well as University based training, she also works with mentors and trainees in partnership schools.

In addition to this Celia contributes to the BA (Hons) Education undergraduate degree

Postgraduate supervision

Her areas for supervision are:

- Early Years workforce reform
- Early Years practitioners professional identity
- Gender issues connected to the recruitment of males into Early Years
- Leadership and Management within the nursery sector
- Creative Curriculum with reference to young children's social and emotional development
- Outdoor learning and Forest schools

Research

Celia's main research interest is quality matters in the Early Years sector. Within this her current areas of interest are:

- The integrated approach of the Every Child Matters agenda and its impact on the care and education of young children
- Early Years workforce reform
- Early Years practitioners professional identity
- Gender issues connected to the recruitment of males into Early Years
- Leadership and Management within the nursery sector
- Creative Curriculum with reference to young children's social and emotional development
- Outdoor learning and Forest schools

Other activities

Celia is the External Examiner for Early Years Initial Teacher Education for the University of Chichester.

Publications

Greenway, C. & Martin, G. (2010). Neuroplasticity explained by broad-scale networks and modularity? *Dynamical Psychology-An International, Interdisciplinary Journal of Complex Mental Processes*. ISSN: 1946-7125.

Rhodes, C. & Greenway, C. (2010). Dramatis personae: enactment and performance in primary school headship, *Management in Education*, 24, 4, 149-153. DOI: [10.1177/0892020610379145](http://mie.sagepub.com/content/24/4/149) (<http://mie.sagepub.com/content/24/4/149>)

Unpublished Conference Papers

Szwed, C. & Greenway, C. (2008). Gender balance in primary initial teacher education – some current perspectives, *UCET Conference*, Birmingham, 2008.

