

Professor Ian Grosvenor

Professor of Urban Education History
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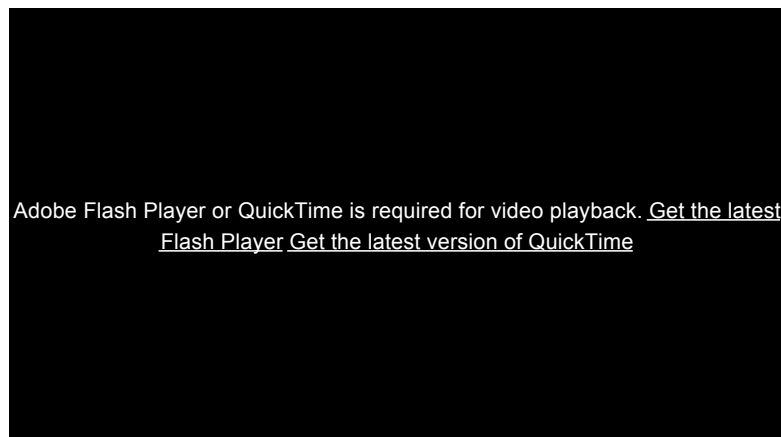
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About

Ian Grosvenor is Professor of Urban Educational History. He is author of numerous articles and books on racism, education and identity, the visual in educational research, the material culture of education and the history of urban education. Books include, *Assimilating Identities. Racism and Education in Post 1945 Britain* (1997), *Silences and Images. The Social History of the Classroom* (1999) with Martin Lawn and Kate Rousmaniere, *The School I'd Like* (2003) and *School* (2008) both with Catherine Burke and *Materialities of Schooling* (2005) with Martin Lawn.

At the RLUK Conference in 2014, Professor Grosvenor presented *From 'Connecting Histories' to 'Think Corner': academic reflections on a journey through public engagement with research.*



Teaching

Contributes to the Professional Development programmes (MEd/MA) and teaches on the Undergraduate Education programmes.

Postgraduate supervision

Ian is interested in the following research topics:

- material cultures of schooling;
- cultural diversity and race equality;
- anti-racist and refugee education;
- black history;
- museum and heritage education; the teaching of history.

He currently supervises a number of students including the following:

- Izzy Mohammed - **Public archives, Representation and Integration in Post-War, Multicultural Urban Contexts: Birmingham and Manchester** (</schools/education/courses/postgraduate-research/profiles/izzy-mohammed.aspx>)
- Julie Foster - **Did Education Make a Difference: the impact of education on working class individuals in Birmingham 1780-1850** (</schools/education/courses/postgraduate-research/profiles/julie-foster.aspx>)
- Alison Laitner - **Discovering Childrens' Voices and Experiences: Changes from family to institutional care for children and young people with disabilities . Birmingham 1770 to 1870.** (</schools/education/courses/postgraduate-research/profiles/alison-laitner.aspx>)

Research

Current research focuses on new ways of conceptualising and presenting the educational past through consideration of issues relating to space, design, technology, the visual in education, artefacts and identity formation.

Research projects include:

- AHRC 2014-2016, **Voices of War and Peace** (</research/activity/education/projects/voices-of-war-and-peace.aspx>)
- AHRC award 2012-2016 **Cultural Intermediation: connecting communities in the creative urban economy** (</research/activity/education/projects/cultural-intermediation.aspx>) led by Dr Phil Jones, Senior Lecturer in Cultural Geography at the University of Birmingham.

- AHRC Museums and Galleries Research Grant award 2008-2010, 'Suburban Birmingham: spaces and places: 1880-1960' with Dr Richard Clay and Dr Fran Barry
- British Academy 2009-2010, 'Documentary Film in Educational Research' with Dr Paul Warmington, Professor Martin Lawn, Dr Catherine Burke, Professor Frank Simon, Dr Bruno Vanobbergen, Dr Angelo van Gorp and Dr Jeremy Howard.
- '[Children's Lives](#)' ([/research/activity/education/projects/childrens-lives.aspx](#)) research for an exhibition at Birmingham Museum and Art Gallery in 2012.
- AHRC Knowledge Transfer Fellowship 2007-2009, [Birmingham Stories](#) (<http://www.connectinghistories.org.uk/birminghamstories.asp>): from communities of interpretation to communities of understanding

Other activities

He is Managing Editor of the international journal *Paedagogica Historica*, Secretary General of the European Educational Research Association and a Fellow of the Royal Historical Society.

Publications

Selected Publications

Braster, S., Grosvenor, I. and del Mar de Pozo, M. (eds) (2012) [Inside the Black Box of the Classroom](#) (http://www.peterlang.com/download/datasheet/62995/datasheet_21760.pdf). Berlin: Peter Lang, pp 330.

Grosvenor, I. (2012) 'To Act on the Minds of Children': Paintings into School and English Education' in Braster, S., Grosvenor, I. and del Mar de Pozo, M. (eds) [Inside the Black Box of the Classroom](#) (http://www.peterlang.com/download/datasheet/62995/datasheet_21760.pdf). Berlin: Peter Lang, 39-58

Grosvenor, I. and Hall, A. (2012) Back to School from a holiday in the slums!: images, words and inequalities, *Critical Social Policy*, 32, 1, 11-30. **Doi:** [10.1177/0261018311425197](http://dx.doi.org/10.1177/0261018311425197) (<http://dx.doi.org/10.1177/0261018311425197>)

Goodman, J. and Grosvenor, I. (2011) The history of education: a curious case? In John Furlong and Martin Lawn (eds) [Disciplines of Education. Their Role in the Future of Education Research](#) (<http://www.routledge.com/books/details/9780415582063/>). Abingdon: Routledge, 67-84.

Myers, Kevin and Grosvenor, Ian (2011) Birmingham Stories: local histories of migration and settlement and the practice of history. *Midland History*, 36 (2). pp. 149-162. DOI: [10.1179/004772911X13074595848915](http://dx.doi.org/10.1179/004772911X13074595848915) (<http://dx.doi.org/10.1179/004772911X13074595848915>)

Myers, Kevin and Grosvenor, Ian (2011) Exploring supplementary education: margins, theories and methods. *History of Education*, 40 (4). pp. 501-521. DOI: [10.1080/0046760X.2010.529835](http://dx.doi.org/10.1080/0046760X.2010.529835) (<http://dx.doi.org/10.1080/0046760X.2010.529835>)

Warmington, P. Van Gorp, A. and Grosvenor, I. (2011) Education in motion: uses of documentary film in educational research *Paedagogica Historica*, 47, 4, 457- 472. DOI: [10.1080/00309230.2011.588239](http://dx.doi.org/10.1080/00309230.2011.588239) (<http://dx.doi.org/10.1080/00309230.2011.588239>)

Warmington, P. and Grosvenor, I. (2011) A very historical mode of understanding': examining editorial and ethnographic relations in *The Primary* (2008), *Paedagogica Historica*, 47, 4, 543-558 DOI: [10.1080/00309230.2011.588237](http://dx.doi.org/10.1080/00309230.2011.588237) (<http://dx.doi.org/10.1080/00309230.2011.588237>)

Burke, C. and Grosvenor, I. (2011) The Hearing School: an exploration of sound and listening in the modern school, *Paedagogica Historica*, 47, 3., 323-340 DOI: [10.1080/00309230.2010.530273](http://dx.doi.org/10.1080/00309230.2010.530273) (<http://dx.doi.org/10.1080/00309230.2010.530273>)

Burke, C., Cunningham, P. and Grosvenor, I. (2010). Putting education in its place': space, place and materialities in the history of education, *History of Education*, 39, 6, 677-80.

[Full publication list for Professor Ian Grosvenor](http://rab.bham.ac.uk/people.asp?uid=4dd4ac6b-12c6-4da9-83ae-af3fd67ca40c) (<http://rab.bham.ac.uk/people.asp?uid=4dd4ac6b-12c6-4da9-83ae-af3fd67ca40c>)

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