

Dr Jane Leadbetter

Tutor in Educational Psychology
Senior Educational Psychologist

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About

Jane works as a tutor in educational psychology and is involved in teaching and supervising trainee educational psychologists on the three year initial training programme (Applied Educational and Child Psychology Doctorate). She is also Director of the research doctorate for practising educational psychologists (Ed Psych D programme) which has over 40 students enrolled.

Alongside this Jane works as a Senior Educational Psychologist for Birmingham Local Authority, for one day a week, working with schools and other settings and with individual children and families.

Prior to becoming an educational psychologist, Jane was a secondary school Mathematics teacher in Leicestershire.

Qualifications

- PhD Educational Psychology (Birmingham)
- M.Ed. (Ed. Psych.) (Birmingham)
- B.Sc (Hons) Psychology (Nottingham)
- PGCE (Warwick)
- Chartered Educational Psychologist, AFBPsS.

Teaching

Teaches on the Applied Educational and Child Psychology Doctorate (AECPD) and on the Educational Psychology Doctorate (Ed Psych D). Special responsibility for 'Psychology in Professional Practice' module, 'Inclusive Education' module and 'Organisational Psychology' module and Ed D Coordinator for the School of Education.

She is a member of Research Degrees Board.

Research

- Professional practice in educational psychology services;
- Applications of sociocultural and activity theory research in professional settings;
- Consultation skills for professionals;
- Multi-agency working;
- The use of systemic and preventative approaches in schools and applications of organisational psychology; and
- Professional learning, development and supervision within Children's Services

Other activities

- External examiner to University of Essex / Tavistock Clinic.
- Chair of the Division of Educational and Child Psychology committee (Part of the British Psychological Society).
- External examiner to University College, London.

Publications

Selected publications

Edwards, A., Daniels, H., Gallagher, T., Leadbetter, J. and Warmington, P. (2009) *Improving Inter-professional Collaborations. Multi-agency working for children's wellbeing*. London: Routledge. ISBN 9780415468701.

Leadbetter, J. Activity Theory and the Professional Practice of Educational Psychology (2008) In Kelly, B. Woolfson, L. and Boyle, J. (Eds.) (2008) *Frameworks for Practice in Educational Psychology: A textbook for trainees and practitioners*. London: Jessica Kingsley Publishers.

Leadbetter, J. (2008) Learning in and for interagency working: making links between practice development and structured reflection. *Learning and Social Care* Vol 7,4 pp

Warmington, P., Daniels, H., Edwards, A., Leadbetter, J., Martin, D., Middleton, D., Brown, S., Popova, A. and Apostolov, A. (2009) Learning Leadership in Multiagency Work for Integrating Services into Schools, in Forbes, J. and Watson, C. (Eds.) *Service Integration in Schools. Research and Policy Discourse, Practices and Future Prospects*. Sense publishers: Rotterdam.

Gaskell, S. and Leadbetter, J. (2009) Educational Psychologists and multi-agency working: Exploring professional identity. *Educational Psychology in Practice* Vol 25,2 pp 97-111.

Warmington, P. and Leadbetter, J. (2009) Expansive learning, expansive labour: conceptualising the social production of labour-power within multi-agency working, in H. Daniels, A. Edwards et al (Eds.) *Activity Theory in Practice: promoting learning across boundaries and agencies*. London: Routledge.

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