We use cookies to ensure that we deliver the best user experience of our website. If you would like to, you can change your cookie settings at any time. Continue

Dr Paul Lynch

Research Fellow

School of Education

Contact details

Telephone +44(0)121 414 6735 (tel:+44 121 414 6735)

Email p.lynch@bham.ac.uk (mailto:p.lynch@bham.ac.uk)

School of Education
University of Birmingham
Edgbaston, Birmingham
B15 2TT, United Kingdom

About

Paul joined the School of Education 2006 to take up a three-year research post as a research fellow in VICTAR. He is working on a Sightsavers International funded project studying the educational inclusion of children with visual impairment in developing countries. This involves establishing an evidence base demonstrating the effectiveness of different educational models of education for children with blindness and low vision in developing countries.

Paul's PhD research explored the potential role of inclusive learning environments in promoting effective learning for visually impaired adults through the exploration of e-learning and assistive technology.

Qualifications

- PhD (Queens University Belfast).
- MSc (Trinity College Dublin)
- B Ed (Hons.) Middlesex
- Maitrise (Paris VII)

Teaching

Paul is the lead tutor on the **International Studies in Education** (http://www.birmingham.ac.uk/postgraduate/courses/taught/edu/international-studies-education.aspx) programmes and **Management of Special Education in Developing Countries** (http://www.birmingham.ac.uk/postgraduate/courses/taught/edu/management-special-education.aspx) programme

He contributes to postgraduate research methods and facilitates a session on assistive technology for visually impaired people as part of the Distance Education Mandatory Qualification in Visual Impairment.

Research

- Ethnography and participatory research approaches
- Education of children who are blind and have low vision
- Inclusive education and disability in developing countries
- Curriculum development for children with visual impairment
- Assistive Technology
- Braille literacy
- Education of children with albinism in Africa

Research projects

2012-2014 **Barriers to access: why some children with albinism in Malawi are not attending school** (/research/activity/education/projects/barriers-to-access.aspx). Funded by the British Academy

2012-2014 **Early childhood development and education for young children with visual impairment in Malawi** (/research/activity/education/projects/early-childhood-development-malawi.aspx). Funded by Sightsavers

2006 - 2012 **The Educational Inclusion of Children with Visual Impairment in Developing Countries** (/research/activity/education/projects/visual-impairment.aspx). Funded by Sightsavers

He contributes to postgraduate research methods and facilitates a session on assistive technology for visually impaired people as part of the Distance Education Mandatory Qualification in Visual Impairment.

Other activities

He is on the editorial board of The British Journal of Visual Impairment and has been co-editor for the international journal, The Educator. He is a member of the International Council for Education of People with Visual Impairment (ICEVI) research task group which runs the global campaign for 'Education for All' for children with visual impairment (EFA-VI). He also evaluates proposals on ICT for Lifelong learning applications for the European Commission.

Publications

Selected publications

Lynch, P. & McCal, S. (2010). Impact of Educational Inclusion on Children with Visual Impairment in Malawi, *The Educator*, 22, 2.

Gentile, J., Lynch, P., Robertson. C., Jahn, J. & Rischewski, D. (2009) *A Review of support strategies for children and youth with disabilities in post-primary education in developing countries.*

Lynch, P. & McCall, S. (2008) Educating children with visual impairment in Africa, *Institute of Development studies* 2, No.68.

Lynch, P., & McCall, S. (2007) The Itinerant Teachers' Role in Educational Inclusion of Children with Low Vision in Local Schools in Africa. *The Educator.*

Lynch, P., & McCall, S. (2007) The role of itinerant teachers. *Community Eye Health Journal.*

Lynch, P & Casely-Hayford, L (2004) *ICT Based Solutions for Special Educational Needs in Ghana*, DFID, London.

Lynch, P & Casely-Hayford, L (2004) *A Review of Good Practice in ICT and Special Educational Needs in Africa*, DFID, London.

View the full publications list for Dr Paul Lynch (http://rab.bham.ac.uk/people.asp?uid=0f0f720c-b669-4b4f-ba65-90888673677a)

© University of Birmingham 2014