

## Dr Kevin Myers

Senior lecturer in social history and education and Deputy Head of Department

School of Education

### Contact details

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### About

Kevin joined the University of Birmingham in 2000 and teaches social history and education on the BA Childhood, Culture and Education. He is a member of the editorial boards for the journals, *Education Review*, *History of Education* and *Paedagogica Historica*.

### Qualifications

- PhD
- PGCertLTHE
- BSc

### Teaching

Kevin is the Director of Undergraduate Studies in the School of Education. He co-ordinates two undergraduate modules and teaches on the **MA in Social Research** (<http://www.birmingham.ac.uk/students/courses/postgraduate/taught/socsci/social-research.aspx>) in the College of Social Sciences.

### Postgraduate supervision

He supervises PhD students studying subjects such as the history of special education policy, historical perspectives on social mobility and education; comparative studies of education and identity formation in Germany and the United Kingdom; and historical analysis of curriculum development, pedagogy and innovation in relationship to race.

He currently supervises a number of students including the following:

- Izzy Mohammed - **Public archives, Representation and Integration in Post-War, Multicultural Urban Contexts: Birmingham and Manchester** (</schools/education/courses/postgraduate-research/profiles/izzy-mohammed.aspx>)
- Julie Foster - **Did Education Make a Difference: the impact of education on working class individuals in Birmingham 1780-1850** (</schools/education/courses/postgraduate-research/profiles/julie-foster.aspx>)
- Alison Laitner - **Discovering Childrens' Voices and Experiences; Changes from family to institutional care for children and young people with disabilities , Birmingham 1770 to 1870.** (</schools/education/courses/postgraduate-research/profiles/alison-laitner.aspx>)

### Research

#### Research interests

- History of education
- History/sociology of childhood
- History and heritage

### Publications

#### Selected Publications

Myers, K (2012) Cultures of history: minority histories and the politics of the past in post-war England in I. Glynn and J. Olaf Kleist (eds) **History, Memory and Migrant Incorporation** (<http://www.palgrave.com/products/title.aspx?pid=496975>) (Palgrave Macmillan): 33-48.

van Drenth, A and Myers, K (2011) Normalising childhood: policies and interventions concerning children and disability in the United States and Europe 1900-1960, *Paedagogica Historica: International Journal of History of Education*, 47, 6: 719-727 **DOI: 10.1080/00309230.2011.621197**

(<http://dx.doi.org/10.1080/00309230.2011.621197>) Myers, K. (2011) Contesting certification: mental deficiency, families and the state, special issue *Paedagogica Historica: International Journal of History of Education*, 47, 6: 749-766. **DOI: 10.1080/00309230.2011.621199**

(<http://dx.doi.org/10.1080/00309230.2011.621199>) Myers, K (2011) Faith in History: memory, multiculturalism and the legacies of Empire in post war England, *History of Education*, 40 (6): 779-793. **DOI: 10.1080/0046760X.2011.620014**  
(<http://dx.doi.org/10.1080/0046760X.2011.620014>)

Myers, K and Grosvenor, I (2011) Birmingham Stories: local histories of migration and settlement and the practice of history, *Midland History* 36 (2): 140-162 (Special issue 'The History of Ethnic Minority Communities in the Midlands'). **DOI: 10.1179/004772911X13074595848915**

(<http://dx.doi.org/10.1179/004772911X13074595848915>) Myers, K and Grosvenor, I (2011) Exploring Supplementary Education: Margins, theories and methods, *History of Education*, 40 (4): 501-521. **DOI: 10.1080/0046760X.2010.529835** (<http://dx.doi.org/10.1080/0046760X.2010.529835>)

Grosvenor, I. and Myers, K. (2010). Visions of history, versions of education: assessing the state of the art in the history of education, *Jahrbuch fur Historische Bildungsforschung Band 15*, 15, 334-352.

Myers, K. (2009) Immigrants and ethnic minorities in the history of education' in *Paedagogica Historica: International Journal of the History of Education*, 45, 6, 801-816.  
**DOI: 10.1080/00309230903335710 (<http://www.informaworld.com/smpp/content~db=all?content=10.1080/00309230903335710>)**

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