

Dr Wouter Sanderse

Research Fellow

School of Education

Contact details

Telephone **+44 (0)121 414 3967** (tel:+44 121 414 3967)

Email w.sanderse@bham.ac.uk (mailto:w.sanderse@bham.ac.uk)

Twitter [@WoutSand](http://twitter.com/WoutSand) (http://twitter.com/WoutSand)

School of Education
University of Birmingham
Edgbaston, Birmingham
B15 2TT, United Kingdom

About

Wouter has an interdisciplinary background. He gained a degree in International Business Communication, but also has a MA in Philosophy, both from the Radboud University Nijmegen, the Netherlands. His doctoral thesis was called 'Character education', and he investigated what a neo-Aristotelian approach can make clear about the philosophy, psychology and education of virtue. Besides his work at the Jubilee Centre for Character and Values, Wouter holds a part time post as Associate Professor of Professional Ethics of Teachers at Fontys University of Applied Sciences, in the Netherlands. Wouter works on topics in the philosophy of education, and is particularly interested in the use of virtue ethics for understanding children's moral education and teachers' professional ethics.

Qualifications

- PhD in Philosophy (Radboud University Nijmegen, the Netherlands)
- MA and BA in Philosophy
- MA and BA in International Business Communication

Research

2013 – present: Research fellow at the project 'Virtue Education in British Schools', designed to investigate the place of character and virtue education in British schools.

2012- present: Leading a practice-based research group of teacher trainers about professional ethics, Fontys University of Applied Sciences, the Netherlands.

2007 – 2012: PhD project in Philosophy on an Aristotelian approach to moral education. .

Publications

Sanderse, W. (2013). The meaning of role modelling in moral and character education. *Journal of Moral Education* 42(2), 28-42. **DOI: 10.1080/03057240.2012.690727** (<http://dx.doi.org/10.1080/03057240.2012.690727>)

Sanderse, W. (2012). *Character Education. A Neo-Aristotelian Approach to the Philosophy, Psychology and Education of Virtue*. Delft: Eburon. **Book details** (http://www.eburon.nl/character_education)

Sanderse, W. & Zweerde, E. van der (Eds.) (2012). *Denkruimte. Reflecties op universitaire idealen en praktijken* [Room for thought. Reflections on academic ideals and practices]. Nijmegen: Valkhof Press. **Book details** (<http://www.valkhofpers.nl/denkruimte>)

Sanderse, W. (2011). Review Article of Kristján Kristjánsson's 'Justifying Emotions: Pride and Jealousy', 'Justice and Desert-Based Emotions', 'Aristotle, Emotions, and Education', 'The Self and Its Emotions'. *Theory and Research in Education* 9, 185-196