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Group and peer assessment

Learning to collaborate is a useful skill and the ability to produce a group output is an important part of this. Many of our group-based case studies require you to produce one or more outputs between you (generally a report and/or presentation/poster). Not only will your work enable us to assess your skills at addressing case study tasks and adhering to an expected format, it will also demonstrate your ability to produce an organised and consistent piece of work that represents your group's efforts.

One type of assessment that is related to group work is peer assessment. This is where students assess each others work and can be used for a variety of reasons. We tend to use it to produce an individual student mark in a group-based activity, giving you the chance to assess and evaluate each group member's contribution to the work. Assessing others students' work can have a number of benefits – learning more deeply as you apply assessment criteria, developing responsibility and enterprise, and promoting autonomous and reflective learning. Hopefully, it should encourage you to value the process of group work as well as the outcome. It is also a means to discourage uneven workloads within groups by rewarding those who contribute more – only you are in the position to assess your peers in terms of individual contributions or effort made.

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